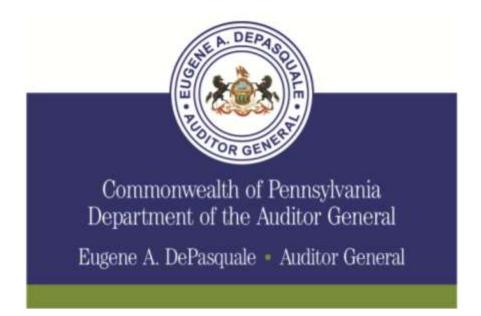
PERFORMANCE AUDIT

Sullivan County School District Sullivan County, Pennsylvania

October 2014





Commonwealth of Pennsylvania Department of the Auditor General Harrisburg, PA 17120-0018 Facebook: Pennsylvania Auditor General Twitter: @PAAuditorGen

EUGENE A. DEPASQUALE AUDITOR GENERAL

The Honorable Tom Corbett Governor Commonwealth of Pennsylvania Harrisburg, Pennsylvania 17120 Ms. Molly A. Kinsey, Board President Sullivan County School District P.O. Box 346 Dushore, Pennsylvania 18614

Dear Governor Corbett and Ms. Kinsey:

We conducted a performance audit of the Sullivan County School District (District) to determine its compliance with certain relevant state laws, regulations, contracts, grant requirements, and administrative procedures (relevant requirements). Our audit covered the period May 8, 2012 through June 6, 2014, except as otherwise indicated in the report. Additionally, compliance specific to state subsidies and reimbursements was determined for the school years ended June 30, 2011 and June 30, 2012. Our audit was conducted pursuant to Section 403 of The Fiscal Code, 72 P.S. § 403, and in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States.

Our audit found that the District complied, in all significant respects, with relevant requirements.

We appreciate the District's cooperation during the conduct of the audit.

Sincerely,

Eugent O-Pusper

Eugene A. DePasquale Auditor General

October 30, 2014

cc: SULLIVAN COUNTY SCHOOL DISTRICT Board of School Directors

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Executive Summary

Audit Work

The Pennsylvania Department of the Auditor General conducted a performance audit of the Sullivan County School District (District) in Sullivan County. Our audit sought to answer certain questions regarding the District's compliance with certain relevant state laws, regulations, contracts, grant requirements, and administrative procedures and to determine the status of corrective action taken by the District in response to our prior audit recommendations.

Our audit scope covered the period May 8, 2012 through June 6, 2014, except as otherwise indicated in the audit scope, objectives, and methodology section of the report. Compliance specific to state subsidies and reimbursements was determined for the 2010-11 and 2011-12 school years.

District Background

The District encompasses approximately 467 square miles. According to 2010 federal census data, it serves a resident population of 6,428. According to District officials, the District provided basic educational services to 644 pupils through the employment of 61 teachers, 39 full-time and part-time support personnel, and three (3) administrators during the 2011-12 school year. The District received \$4 million in state funding in the 2011-12 school year.

Audit Conclusion and Results

Our audit found that the District complied, in all significant respects, with certain relevant state laws, regulations, contracts, grant requirements, and administrative procedures. Our audit resulted in no findings or observations.

Status of Prior Audit Findings and

Observations. With regard to the status of our prior audit recommendations to the Sullivan County School District (District) from an audit released on December 20, 2012, we found that the District had taken appropriate corrective action in implementing our recommendations pertaining to membership reporting errors for resident secondary area vocational-technical school students (see page 6).

Scope

What is a school performance audit?

School performance audits allow the Pennsylvania Department of the Auditor General to determine whether state funds, including school subsidies, are being used according to the purposes and guidelines that govern the use of those funds. Additionally, our audits examine the appropriateness of certain administrative and operational practices at each local education agency (LEA). The results of these audits are shared with LEA management, the Governor, the Pennsylvania Department of Education, and other concerned entities.

Objectives

What is the difference between a finding and an observation?

Our performance audits may contain findings and/or observations related to our audit objectives. Findings describe noncompliance with a statute, regulation, policy, contract, grant requirement, or administrative procedure. Observations are reported when we believe corrective action should be taken to remedy a potential problem not rising to the level of noncompliance with specific criteria. Our audit, conducted under authority of Section 403 of The Fiscal Code, 72 P.S. § 403, is not a substitute for the local annual audit required by the Public School Code of 1949, as amended. We conducted our audit in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States.

Our audit covered the period May 8, 2012 through June 6, 2014, except for the verification of professional employee certification, which was performed for the period July 1, 2013 through April 28, 2014.

Regarding state subsidies and reimbursements, our audit covered the 2010-11 and 2011-12 school years.

While all districts have the same school years, some have different fiscal years. Therefore, for the purposes of our audit work and to be consistent with Pennsylvania Department of Education (PDE) reporting guidelines, we use the term *school year* rather than fiscal year throughout this report. A school year covers the period July 1 to June 30.

Performance audits draw conclusions based on an evaluation of sufficient, appropriate evidence. Evidence is measured against criteria, such as laws and defined business practices. Our audit focused on assessing the District's compliance with certain relevant state laws, regulations, contracts, grant requirements, and administrative procedures. However, as we conducted our audit procedures, we sought to determine answers to the following questions, which serve as our audit objectives:

- ✓ Were professional employees certified for the positions they held?
- ✓ In areas where the District received state subsidies and reimbursements based on pupil membership (e.g., basic education, and vocational education), did it follow applicable laws and procedures?

,	Did the District, and any contracted vendors, ensure that current bus drivers were properly qualified, and did they have written policies and procedures governing the hiring of new bus drivers?
,	Were votes made by the District's Board of School Directors free from apparent conflicts of interest?
,	Did the District have sufficient internal controls to ensure that the membership data it reported to PDE through the Pennsylvania Information Management System was complete, accurate, valid, and reliable?
	Were there any declining fund balances that may pose a risk to the District's fiscal viability?
	Did the District take appropriate steps to ensure school safety?
·	Did the District have a properly executed and updated Memorandum of Understanding with local law enforcement?
·	Were there any other areas of concern reported by independent auditors, citizens, or other interested parties?
	Did the District take appropriate corrective action to address recommendations made in our prior audit?
I t t	Government Auditing Standards require that we plan and berform the audit to obtain sufficient, appropriate evidence o provide a reasonable basis for our results and conclusions based on our audit objectives. We believe that he evidence obtained provides a reasonable basis for our results and conclusions based on our audit objectives.
2 1 (1 1 1 1 2 2	The District's management is responsible for establishing and maintaining effective internal controls to provide easonable assurance that the District is in compliance with certain relevant state laws, regulations, contracts, grant equirements, and administrative procedures (relevant equirements). In conducting our audit, we obtained an inderstanding of the District's internal controls, including any information technology controls, as they relate to the District's compliance with relevant requirements that we

What are internal controls?

Internal controls are processes designed by management to provide reasonable assurance of achieving objectives in areas such as:

- Effectiveness and efficiency of operations.
- Relevance and reliability of operational and financial information.
- Compliance with certain relevant state laws, regulations, contracts, grant requirements, and administrative procedures.

consider to be significant within the context of our audit objectives. We assessed whether those controls were properly designed and implemented. Any deficiencies in internal controls that were identified during the conduct of our audit and determined to be significant within the context of our audit objectives are included in this report.

In order to properly plan our audit and to guide us in possible audit areas, we performed analytical procedures in the areas of state subsidies and reimbursements, pupil transportation, pupil membership, and comparative financial information.

Our audit examined the following:

- Records pertaining pupil membership, bus driver qualifications, professional employee certification, financial stability.
- Items such as board meeting minutes and policies and procedures.

Additionally, we interviewed select administrators and support personnel associated with the District's operations.

To determine the status of our audit recommendations made in a prior audit report released on December 20, 2012, we reviewed the District's response to PDE dated March 13, 2013. We then performed additional audit procedures targeting the previously reported matters.

Findings and Observations

 \mathbf{F}_{or} or the audited period, our audit of the Sullivan County School District resulted in no findings or observations.

Status of Prior Audit Findings and Observations

Our prior audit of the Sullivan County School District (District) released on December 20, 2012, resulted in one (1) finding. The finding pertained to membership reporting errors for resident secondary area vocational-technical school (Center) students. As part of our current audit, we determined the status of corrective action taken by the District to implement our prior audit recommendations. We analyzed the District's written response provided to the Pennsylvania Department of Education (PDE), performed audit procedures, and interviewed District personnel regarding the prior finding. As shown below, we found that the District did implement our recommendations related to membership reporting errors.

Auditor General Performance Audit Report Released on December 20, 2012

Finding:	Membership Reporting Errors and the Lack of Internal Controls Resulted in the District Not Receiving Their Entitled Subsidy
<u>Finding Summary:</u>	Our prior audit of the District found that District personnel inaccurately reported resident Center membership. The lack of internal controls resulted in the District personnel failing to reconcile preliminary data reports from PDE, which resulted in incorrect data being reported on the Final Summary of Child Accounting Membership Report.
Recommendations:	Our audit finding recommended that the District should:
	1. Establish internal controls that include reconciliations of the data that is uploaded into the Pennsylvania Information Management System.
	2. Verify that the Preliminary Reports from PDE are correct and if not correct, revise and resubmit child accounting data so that the Final Reports from PDE are correct.
	We also recommended that PDE should:
	3. Revise all reports that have been incorrectly completed and adjust the District subsidies affected by the error.
Current Status:	During our current audit, we found that the District did implement our prior recommendations. However, as of our fieldwork completion date, June 6, 2014, PDE had not acted on our recommendation to revise the incorrectly completed reports and to adjust the District subsidies affected by the error.

Distribution List

This report was initially distributed to the Superintendent of the District, the Board of School Directors, our website at www.auditorgen.state.pa.us, and the following stakeholders:

The Honorable Tom Corbett Governor Commonwealth of Pennsylvania Harrisburg, PA 17120

The Honorable Carolyn Dumaresq Acting Secretary of Education 1010 Harristown Building #2 333 Market Street Harrisburg, PA 17126

The Honorable Robert M. McCord State Treasurer Room 129 - Finance Building Harrisburg, PA 17120

Ms. Lori Graham Acting Director Bureau of Budget and Fiscal Management Pennsylvania Department of Education 4th Floor, 333 Market Street Harrisburg, PA 17126

Dr. David Wazeter Research Manager Pennsylvania State Education Association 400 North Third Street - Box 1724 Harrisburg, PA 17105

Mr. Lin Carpenter Assistant Executive Director for Member Services School Board and Management Services Pennsylvania School Boards Association P.O. Box 2042 Mechanicsburg, PA 17055

This report is a matter of public record and is available online at <u>www.auditorgen.state.pa.us</u>. Media questions about the report can be directed to the Pennsylvania Department of the Auditor General, Office of Communications, 231 Finance Building, Harrisburg, PA 17120; via email to: news@auditorgen.state.pa.us.