LIMITED PROCEDURES ENGAGEMENT

Cumberland Perry Area Vocational Technical School

Cumberland County, Pennsylvania

June 2017



Commonwealth of Pennsylvania Department of the Auditor General

Eugene A. DePasquale • Auditor General



Commonwealth of Pennsylvania Department of the Auditor General Harrisburg, PA 17120-0018 Facebook: Pennsylvania Auditor General Twitter: @PAAuditorGen www.PaAuditor.gov

EUGENE A. DEPASQUALE AUDITOR GENERAL

Mr. Justin Bruhn, Administrative DirectorCumberland Perry Area VocationalTechnical School110 Old Willow Mill RoadMechanicsburg, Pennsylvania 17050

Mr. William Seibert, Board President Cumberland Perry Area Vocational Technical School 110 Old Willow Mill Road Mechanicsburg, Pennsylvania 17050

Dear Mr. Bruhn and Mr. Seibert:

We conducted a Limited Procedures Engagement (LPE) of the Cumberland Perry Area Vocational Technical School (AVTS) to determine its compliance with certain relevant state laws, regulations, policies, and administrative procedures (relevant requirements). The LPE covers the period July 1, 2012, through June 30, 2016, except for any areas of compliance that may have required an alternative to this period. The engagement was conducted pursuant to authority derived from Article VIII, Section 10 of the Constitution of the Commonwealth of Pennsylvania and The Fiscal Code (72 P.S. §§ 402 and 403), but was not conducted in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States.

As we conducted our LPE procedures, we sought to determine answers to the following questions, which serve as our LPE objectives:

- Did the AVTS have documented board policies and administrative procedures related to the following?
 - Internal controls
 - o Budgeting practices
 - o The Right-to-Know Law
 - The Sunshine Act
- Were the policies and procedures adequate and appropriate, and have they been properly implemented?
- Did the AVTS comply with the relevant requirements in the Right-to-Know Law and the Sunshine Act?

Mr. Justin Bruhn Mr. William Seibert Page 2

Our engagement found that the AVTS properly implemented policies and procedures for the areas mentioned above and complied, in all significant respects, with relevant requirements.

We appreciate the AVTS's cooperation during the conduct of the engagement.

Sincerely,

Eugene A. DePasquale

Eugent: O-Pasyer

June 7, 2017 Auditor General

cc: CUMBERLAND PERRY AREA VOCATIONAL TECHNICAL SCHOOL

Joint Operating Committee

Background Information

School Characteristics 2016-17 School Year ^A				
County	Cumberland			
Full-Time or Part- Time School	Part-Time			
Secondary Pupils Enrolled	997 0 35			
Post-Secondary Pupils Enrolled				
Total Teachers				
Total Full or Part- Time Support Staff	24			
Total Administrators	7			
Intermediate Unit Number	15			

A - Source: Information provided by the AVTS administration and is unaudited.

Mission Statement^A

Through collaboration with students, parents, and the business community, Cumberland Perry Area Vocational Technical School provides opportunities for students to achieve their goals for employment and for postsecondary education, to be productive citizens, and to be contributing members of a dynamic, changing society.

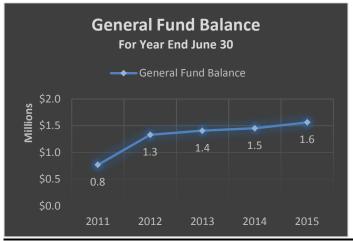
The operation, administration, and management of the AVTS are directed by a joint operating committee (JOC), which is comprised of 17 members from the following school districts:

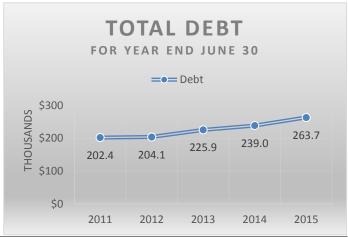
Big Spring	Camp Hill		
Cumberland Valley	East Pennsboro Area		
Greenwood	Mechanicsburg		
Newport	Northern York County		
South Middleton	Susquenita		
Upper Adams	West Perry		
West Shore			

The JOC members are appointed by the individual school boards at the December meeting, each to serve a term as appointed by the sending district.

Financial Information

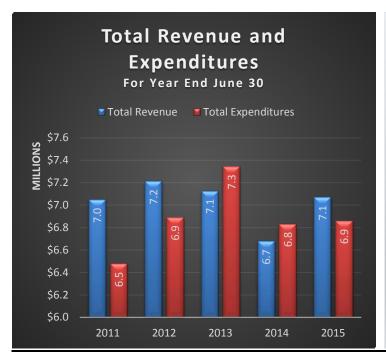
The following pages contain financial information about the AVTS obtained from annual financial data reported to the Pennsylvania Department of Education (PDE) and available on PDE's public website. This information was not audited and is presented for **informational purposes only**.

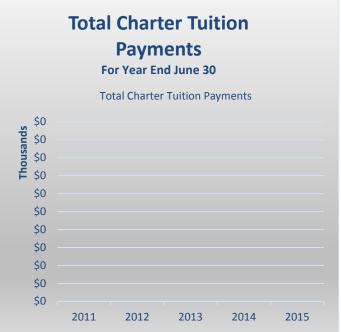




Note: General Fund Balance is comprised of the District's Committed, Assigned and Unassigned Fund Balances.

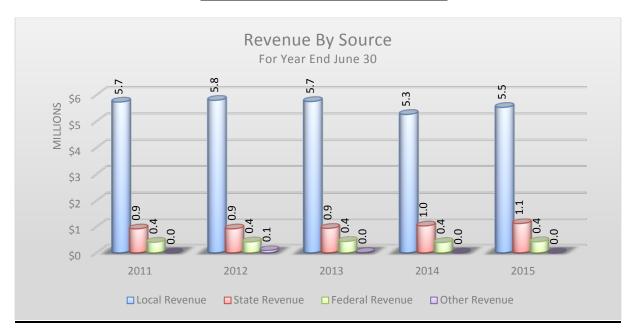
Note: Total Debt is comprised of Short-Term Borrowing, General Obligation Bonds, Authority Building Obligations, Other Long-Term Debt, Other Post-Employment Benefits and Compensated Absences.





Note: Career and technical centers do not make payments to charter schools for tuition. These payments are made by the home district of each student.

Financial Information Continued



Local revenues were primarily obtained from direct payments by the member districts based on the approved budget. Each district's proportionate share of the operating expenditures was determined by a formula involving average daily membership as specified in the Articles of Agreement.

Academic Information

SPP benchmarks represent the statewide average of all district school buildings in the Commonwealth. PSSA benchmarks and goals are determined by PDE each school year and apply to all public school entities. 2

Part-time career and technical centers, such as the AVTS, do not receive academic scores. Academic instruction in the core content areas occurs in the students' home district and are therefore reported within the scores of the students' home district.³ Full-time comprehensive career and technical centers providing core content receive academic scores.

4 Year Cohort Graduation Rates

Part-time career and technical centers do not report a graduation rate. Each students' graduation rate is reported through the home district for that student. Full-time comprehensive career and technical centers report graduation rates to PDE.

1

¹ Statewide averages for SPP scores were calculated based on all district school buildings throughout the Commonwealth, excluding charter and cyber charter schools.

² PSSA benchmarks apply to all district school buildings, charters, and cyber charters. In the 2011-12 school year, the state benchmarks reflect the Adequate Yearly Progress targets established under No Child Left Behind. In the 2012-13 and 2013-14 school years, the state benchmarks reflect the statewide goals based on annual measurable objectives established by PDE.

³ http://paschoolperformance.org/FAQ.

Our prior audit of the AVTS resulted in no findings or observations.					
Our prior audit or	ine AV15 lesuit	ed in no iniding	gs of observatio	115.	

Distribution List

This letter was initially distributed to the Administrative Director of the Center, the Joint Operating Committee, and the following stakeholders:

The Honorable Tom W. Wolf

Governor Commonwealth of Pennsylvania Harrisburg, PA 17120

The Honorable Pedro A. Rivera

Secretary of Education 1010 Harristown Building #2 333 Market Street Harrisburg, PA 17126

The Honorable Joe Torsella

State Treasurer Room 129 - Finance Building Harrisburg, PA 17120

Mrs. Danielle Mariano

Director Bureau of Budget and Fiscal Management Pennsylvania Department of Education 4th Floor, 333 Market Street Harrisburg, PA 17126

Dr. David Wazeter

Research Manager Pennsylvania State Education Association 400 North Third Street - Box 1724 Harrisburg, PA 17105

Mr. Nathan Mains

Executive Director Pennsylvania School Boards Association 400 Bent Creek Boulevard Mechanicsburg, PA 17050

This letter is a matter of public record and is available online at www.PaAuditor.gov. Media questions about the letter can be directed to the Pennsylvania Department of the Auditor General, Office of Communications, 229 Finance Building, Harrisburg, PA 17120; via email to: News@PaAuditor.gov.