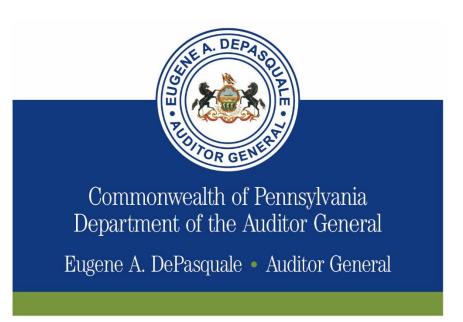
LIMITED PROCEDURES ENGAGEMENT

Northern Potter School District

Potter County, Pennsylvania

March 2017





Commonwealth of Pennsylvania Department of the Auditor General Harrisburg, PA 17120-0018 Facebook: Pennsylvania Auditor General Twitter: @PAAuditorGen www.PaAuditor.gov

EUGENE A. DEPASQUALE AUDITOR GENERAL

Mr. Scott V. Graham, Superintendent Northern Potter School District 745 Northern Potter Road Ulysses, Pennsylvania 16948 Mr. Michael Grimes, Board President Northern Potter School District 745 Northern Potter Road Ulysses, Pennsylvania 16948

Dear Mr. Graham and Mr. Grimes:

We conducted a Limited Procedures Engagement (LPE) of the Northern Potter School District (District) to determine its compliance with certain relevant state laws, regulations, policies, and administrative procedures (relevant requirements). The LPE covers the period July 1, 2012, through June 30, 2015, except for any areas of compliance that may have required an alternative to this period. The engagement was conducted pursuant to authority derived from Article VIII, Section 10 of the Constitution of the Commonwealth of Pennsylvania and The Fiscal Code (72 P.S. §§ 402 and 403), but was not conducted in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States.

As we conducted our LPE procedures, we sought to determine answers to the following questions, which serve as our LPE objectives:

- Did the District have documented board policies and administrative procedures related to the following?
 - Internal controls
 - o Budgeting practices
 - o The Right-to-Know Law
 - o The Sunshine Act
- Were the policies and procedures adequate and appropriate, and have they been properly implemented?
- Did the District comply with the relevant requirements in the Right-to-Know Law and the Sunshine Act?

Mr. Scott V. Graham Mr. Michael Grimes Page 2

February 28, 2017

Our engagement found that the District properly implemented policies and procedures for the areas mentioned above and complied, in all significant respects, with relevant requirements.

We appreciate the District's cooperation during the conduct of the engagement.

Sincerely,

Eugene A. DePasquale

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Auditor General

cc: NORTHERN POTTER SCHOOL DISTRICT Board of School Directors

Background Information

School Characteristics 2014-15 School Year ^A					
County	Potter				
Total Square Miles	231				
Resident Population ^B	4,113				
Number of School Buildings	2				
Total Teachers	52				
Total Full or Part- Time Support Staff	28				
Total Administrators	6				
Total Enrollment for Most Recent School Year	611				
Intermediate Unit Number	9				
District Vo-Tech School	Seneca Highlands Area Vocational- Technical School				

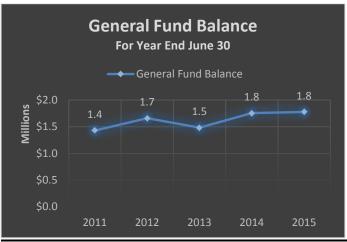
A - Source: Information provided by the District administration and is unaudited.

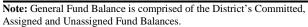
Mission Statement^A

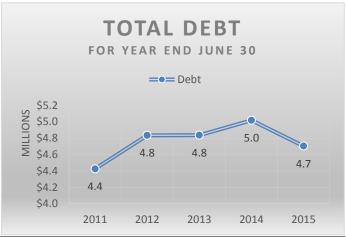
The Northern Potter School District exists to provide all students the opportunity to achieve their highest potential.

Financial Information

The following pages contain financial information about the District obtained from annual financial data reported to the Pennsylvania Department of Education (PDE) and available on PDE's public website. This information was not audited and is presented for **informational purposes only**.



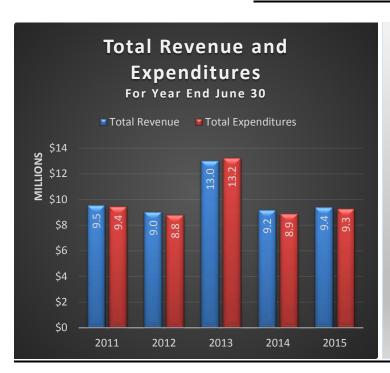


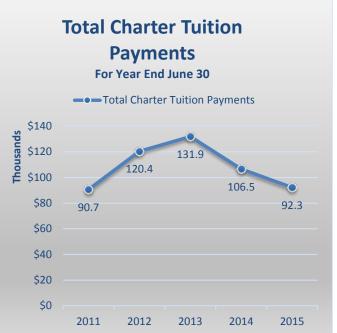


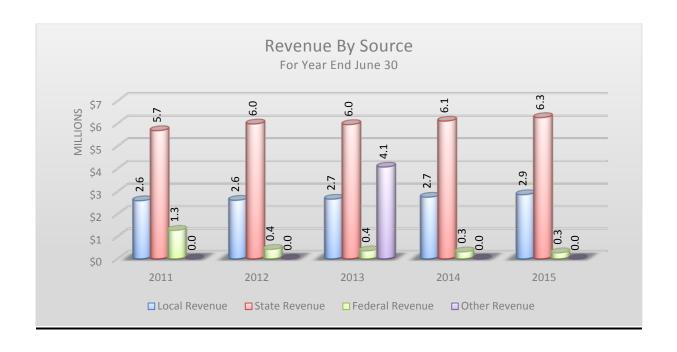
Note: Total Debt is comprised of Short-Term Borrowing, General Obligation Bonds, Authority Building Obligations, Other Long-Term Debt, Other Post-Employment Benefits and Compensated Absences.

B - Source: United States Census http://www.census.gov/2010census

Financial Information Continued







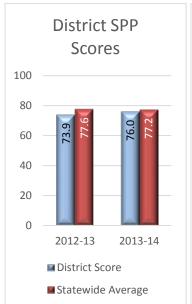
Academic Information

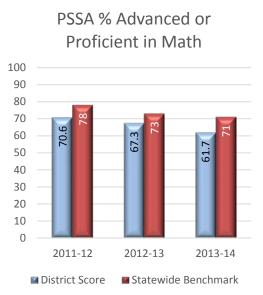
The following table and charts consist of School Performance Profile (SPP) scores and Pennsylvania System of School Assessment (PSSA) results for the entire District obtained from PDE's data files. These scores are presented in the District's audit report for **informational purposes only**, and they were not audited by our Department.

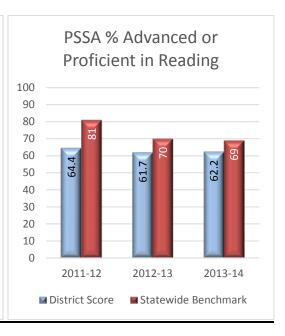
SPP benchmarks represent the statewide average of all district school buildings in the Commonwealth.² PSSA benchmarks and goals are determined by PDE each school year and apply to all public school entities.³ District SPP and PSSA scores were calculated using an average of all of the individual school buildings within the District. Scores below SPP statewide averages and PSSA benchmarks/goals are presented in red.

Districtwide SPP and PSSA Scores

	SPP S	Scores	PSSA % Advanced or Proficient in Math			PSSA % Advanced or Proficient in Reading		
District	2012- 13	2013- 14	2011- 12	2012- 13	2013- 14	2011- 12	2012- 13	2013- 14
Statewide Benchmark	77.6	77.2	78	73	71	81	70	69
Northern Potter SD	73.9	76.0	70.6	67.3	61.7	64.4	61.7	62.2
SPP Grade ⁴	C	C						







¹ PDE is the sole source of academic data presented in this report. All academic data was obtained from PDE's publically available website.

² Statewide averages for SPP scores were calculated based on all district school buildings throughout the Commonwealth, excluding charter and cyber charter schools.

³ PSSA benchmarks apply to all district school buildings, charters, and cyber charters. In the 2011-12 school year, the state benchmarks reflect the Adequate Yearly Progress targets established under No Child Left Behind. In the 2012-13 and 2013-14 school years, the state benchmarks reflect the statewide goals based on annual measurable objectives established by PDE.

⁴ The following letter grades are based on a 0-100 point system: A (90-100), B (80-89), C (70-79), D (60-69), F (59 or below).

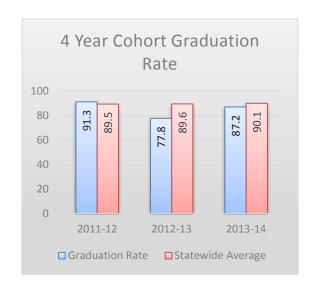
Individual School Building SPP and PSSA Scores

The following table consists of SPP scores and PSSA results for each of the District's school buildings. Any blanks in PSSA data means that PDE did not publish a score for that school for that particular year.⁵

	SPP S	Scores	PSSA % Advanced or Proficient in Math			PSSA % Advanced or Proficient in Reading		
School Name	2012- 13	2013- 14	2011- 12	2012- 13	2013- 14	2011- 12	2012- 13	2013- 14
Statewide Benchmark	77.6	77.2	78	73	71	81	70	69
Northern Potter Children's School	78.7	80.5	81.8	71.3	68.5	63.9	61.5	59.7
Northern Potter JSHS	69.0	71.4	59.4	63.2	54.9	64.9	61.8	64.6

4 Year Cohort Graduation Rates

The cohort graduation rates are a calculation of the percentage of students who have graduated with a regular high school diploma within a designated number of years since the student first entered high school. The rate is determined for a cohort of students who have all entered high school for the first time during the same school year.⁶



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⁵ PDE's data does not provide any further information regarding the reason a score was not published.

⁶ http://www.education.pa.gov/Data-and-Statistics/Pages/Cohort-Graduation-Rate-.aspx.

ur prior audit of the	he District resul	ted in no findir	ngs or observati	ions.	

Distribution List

This letter was initially distributed to the Superintendent of the District, the Board of School Directors, and the following stakeholders:

The Honorable Tom W. Wolf

Governor Commonwealth of Pennsylvania Harrisburg, PA 17120

The Honorable Pedro A. Rivera

Secretary of Education 1010 Harristown Building #2 333 Market Street Harrisburg, PA 17126

The Honorable Joe Torsella

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This letter is a matter of public record and is available online at www.PaAuditor.gov. Media questions about the letter can be directed to the Pennsylvania Department of the Auditor General, Office of Communications, 229 Finance Building, Harrisburg, PA 17120; via email to: News@PaAuditor.gov.