

TUNKHANNOCK AREA SCHOOL DISTRICT WYOMING COUNTY, PENNSYLVANIA PERFORMANCE AUDIT REPORT

JANUARY 2014

COMMONWEALTH OF PENNSYLVANIA

EUGENE A. DEPASQUALE - AUDITOR GENERAL

DEPARTMENT OF THE AUDITOR GENERAL





Commonwealth of Pennsylvania Department of the Auditor General Harrisburg, PA 17120-0018 Facebook: Pennsylvania Auditor General

Twitter: @PAAuditorGen

EUGENE A. DEPASQUALE AUDITOR GENERAL

The Honorable Tom Corbett Governor Commonwealth of Pennsylvania Harrisburg, Pennsylvania 17120 Mr. Mick Cronin, Board President Tunkhannock Area School District 41 Philadelphia Avenue Tunkhannock, Pennsylvania 18657

Dear Governor Corbett and Mr. Cronin:

We conducted a performance audit of the Tunkhannock Area School District (District) to determine its compliance with certain relevant state laws, regulations, contracts, grant requirements, and administrative procedures (relevant requirements). Our audit covered the period January 9, 2012 through September 12, 2013, except as otherwise indicated in the report. Additionally, compliance specific to state subsidies and reimbursements was determined for the school years ended June 30, 2012 and June 30, 2011. Our audit was conducted pursuant to Section 403 of The Fiscal Code, 72 P.S. § 403, and in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States.

Our audit found that the District complied, in all significant respects, with relevant requirements.

We appreciate the District's cooperation during the conduct of the audit.

Sincerely,

EUGENE A. DEPASOUALE

Eugust O-Pager

Auditor General

January 14, 2014

cc: TUNKHANNOCK AREA SCHOOL DISTRICT Board of School Directors

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Audit Work

The Pennsylvania Department of the Auditor General conducted a performance audit of the Tunkhannock Area School District (District) in Wyoming County. Our audit sought to answer certain questions regarding the District's compliance with certain relevant state laws, regulations, contracts, grant requirements, and administrative procedures and to determine the status of corrective action taken by the District in response to our prior audit recommendations.

Our audit scope covered the period January 9, 2012 through September 12, 2013, except as otherwise indicated in the audit scope, objectives, and methodology section of the report. Compliance specific to state subsidies and reimbursements was determined for the 2011-12 and 2010-11 school years.

District Background

The District encompasses approximately 292 square miles. According to 2010 federal census data, it serves a resident population of 28,276. According to District officials, the District provided basic educational services to 2,717 pupils through the employment of 232 teachers, 163 full-time and part-time support personnel, and 24 administrators during the 2011-12 school year. Lastly, the District received \$18.7 million in state funding in the 2011-12 school year.

Audit Conclusion and Results

Our audit found that the District complied, in all significant respects, with certain relevant state laws, regulations, contracts, grant requirements, and administrative procedures. We report no findings or observations in this report.

Status of Prior Audit Findings and

Observations. With regard to the status of our prior audit recommendations to the Tunkhannock Area School District (District) from an audit released on April 25, 2012, we found that the District had taken appropriate corrective action in implementing our recommendations pertaining to continued non-resident membership errors and lack of documentation for bus drivers' qualifications (see page 6).

Scope

What is a school performance audit?

School performance audits allow the Pennsylvania Department of the Auditor General to determine whether state funds, including school subsidies, are being used according to the purposes and guidelines that govern the use of those funds. Additionally, our audits examine the appropriateness of certain administrative and operational practices at each local education agency (LEA). The results of these audits are shared with LEA management, the Governor, the Pennsylvania Department of Education, and other concerned entities.

Objectives

What is the difference between a finding and an observation?

Our performance audits may contain findings and/or observations related to our audit objectives. Findings describe noncompliance with a statute, regulation, policy, contract, grant requirement, or administrative procedure. Observations are reported when we believe corrective action should be taken to remedy a potential problem not rising to the level of noncompliance with specific criteria.

Our audit, conducted under authority of Section 403 of The Fiscal Code, 72 P.S. § 403, is not a substitute for the local annual audit required by the Public School Code of 1949, as amended. We conducted our audit in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States.

Our audit covered the period January 9, 2012 through September 12, 2013, except for the verification of professional employee certification which was performed for the period July 1, 2012 through June 27, 2013.

Regarding state subsidies and reimbursements, our audit covered the 2011-12 and 2010-11 school years.

While all districts have the same school years, some have different fiscal years. Therefore, for the purposes of our audit work and to be consistent with Pennsylvania Department of Education (PDE) reporting guidelines, we use the term *school year* rather than fiscal year throughout this report. A school year covers the period July 1 to June 30.

Performance audits draw conclusions based on an evaluation of sufficient, appropriate evidence. Evidence is measured against criteria, such as laws and defined business practices. Our audit focused on assessing the District's compliance with certain relevant state laws, regulations, contracts, grant requirements, and administrative procedures. However, as we conducted our audit procedures, we sought to determine answers to the following questions, which serve as our audit objectives:

- ✓ Were professional employees certified for the positions they held?
- ✓ In areas where the District received state subsidies and reimbursements based on pupil membership (e.g. basic education, special education, and vocational education), did it follow applicable laws and procedures?

- ✓ Did the District, and any contracted vendors, ensure that current bus drivers were properly qualified, and did they have written policies and procedures governing the hiring of new bus drivers?
- ✓ Did the District pursue a contract buy-out with an administrator and if so, what was the total cost of the buy-out, what were the reasons for the termination/settlement, and did the current employment contract(s) contain adequate termination provisions?
- ✓ Were votes made by the District's Board of School Directors free from apparent conflicts of interest?
- ✓ Did the District have sufficient internal controls to ensure that the membership data it reported to PDE through the Pennsylvania Information Management System was complete, accurate, valid, and reliable?
- ✓ Were there any declining fund balances that may pose a risk to the District's fiscal viability?
- ✓ Did the District take appropriate steps to ensure school safety?
- ✓ Did the District have a properly executed and updated Memorandum of Understanding with local law enforcement?
- ✓ Were there any other areas of concern reported by independent auditors, citizens, or other interested parties?
- ✓ Did the District take appropriate corrective action to address recommendations made in our prior audit?

perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our results and conclusions based on our audit objectives. We believe that

Government Auditing Standards require that we plan and

the evidence obtained provides a reasonable basis for our results and conclusions based on our audit objectives.

Methodology

What are internal controls?

Internal controls are processes designed by management to provide reasonable assurance of achieving objectives in areas such as:

- Effectiveness and efficiency of operations.
- Relevance and reliability of operational and financial information.
- Compliance with certain relevant state laws, regulations, contracts, grant requirements, and administrative procedures.

The District's management is responsible for establishing and maintaining effective internal controls to provide reasonable assurance that the District is in compliance with certain relevant state laws, regulations, contracts, grant requirements, and administrative procedures (relevant requirements). In conducting our audit, we obtained an understanding of the District's internal controls, including any information technology controls, as they relate to the District's compliance with relevant requirements that we consider to be significant within the context of our audit objectives. We assessed whether those controls were properly designed and implemented. Any deficiencies in internal controls that were identified during the conduct of our audit and determined to be significant within the context of our audit objectives are included in this report.

In order to properly plan our audit and to guide us in possible audit areas, we performed analytical procedures in the areas of state subsidies and reimbursements, pupil transportation, pupil membership, and comparative financial information.

Our audit examined the following:

- Records pertaining to pupil transportation, pupil membership, bus driver qualifications, professional employee certification, state ethics compliance, financial stability, reimbursement applications, tuition receipts, and deposited state funds.
- Items such as board meeting minutes and policies and procedures.

Additionally, we interviewed select administrators and support personnel associated with the District's operations.

Lastly, to determine the status of our audit recommendations made in a prior audit report released on April 25, 2012, we reviewed the District's response to PDE dated August 16, 2013. We then performed additional audit procedures targeting the previously reported matters.

Findings and Observations Or the audited period, our audit of the Tunkhannock Area School District resulted in no findings or observations.

Status of Prior Audit Findings and Observations

Our prior audit of the Tunkhannock Area School District (District) released on April 25, 2012, resulted in two (2) findings. The first finding pertained to continued non-resident membership errors, and the second to a lack of documentation for bus driver qualifications. As part of our current audit, we determined the status of corrective action taken by the District to implement our prior audit recommendations. We analyzed the District's written response provided to the Pennsylvania Department of Education (PDE), performed audit procedures, and interviewed District personnel regarding the prior findings. As shown below, we found that the District did implement our recommendations related to continued non-resident membership errors and lack of documentation for bus driver qualifications.

Auditor General Performance Audit Report Released on April 25, 2012

Finding No. 1: Continued Non-Resident Membership Errors Resulted in a Net Overpayment of \$12,771 in Subsidies and Reimbursement

<u>Finding Summary:</u> Our prior audit of the District's pupil membership reports submitted to

PDE for the 2009-10 and 2008-09 school years found District personnel, for the fourth consecutive audit, continued to incorrectly report non-resident students in both years resulting in a net

overpayment of \$12,771.

Recommendations: Our audit finding recommended that the District should:

- 1. Establish internal controls that include reconciliations of the data that is uploaded to the Pennsylvania Information Management System.
- 2. Strengthen controls to ensure pupil membership is reported in accordance with PDE guidelines and instructions.
- 3. Implement controls to verify actual membership days to computer generated reports.
- 4. Perform an internal review of membership reports and summaries prior to submission of final reports to PDE.
- 5. Review subsequent year reports and if errors are found, submit revised reports to PDE.
- 6. Adjust pupil membership data in a timely manner, prior to the audit.

We also recommended that PDE should:

7. Adjust the District's allocations to resolve the overpayments in the amount of \$12,771 for the 2009-10 and 2008-09 school years, and \$47,403 for the 2007-08 and 2006-07 school years.

Current Status:

During our current audit, we found that the District did implement our prior recommendations. As of the conclusion of our audit, PDE has not adjusted the District's allocations to resolve the net overpayments of \$12,771 for the 2009-10 and 2008-09 school years, and \$47,403 for the 2007-08 and 2006-07 school years.

Finding No. 2: Lack of Documentation for Bus Driver Qualifications

<u>Finding Summary:</u> Our prior audit found that the District failed to obtain and retain the required documentation/clearances for two (2) contracted drivers.

Recommendations: Our audit finding recommended that the District should:

- 1. Ensure that the District's transportation coordinator reviews each driver's qualifications prior to that person transporting students.
- 2. Maintain files, separate from the transportation contractors, for all District drivers and contact the contractors to ensure that the District's files are up-to-date and complete.

Current Status:

During our current audit, we found that the District did implement our prior recommendations and now maintains up-to-date and complete files for District drivers.

Distribution List

This report was initially distributed to the Superintendent of the District, the Board of School Directors, our website at www.auditorgen.state.pa.us, and the following stakeholders:

The Honorable Tom Corbett Governor Commonwealth of Pennsylvania Harrisburg, PA 17120

The Honorable Carolyn Dumaresq Acting Secretary of Education 1010 Harristown Building #2 333 Market Street Harrisburg, PA 17126

The Honorable Robert M. McCord State Treasurer Room 129 - Finance Building Harrisburg, PA 17120

Ms. Lori Graham Acting Director Bureau of Budget and Fiscal Management Pennsylvania Department of Education 4th Floor, 333 Market Street Harrisburg, PA 17126

Dr. David Wazeter Research Manager Pennsylvania State Education Association 400 North Third Street - Box 1724 Harrisburg, PA 17105

Mr. Lin Carpenter Assistant Executive Director for Member Services School Board and Management Services Pennsylvania School Boards Association P.O. Box 2042 Mechanicsburg, PA 17055

This report is a matter of public record and is available at www.auditorgen.state.pa.us. Media questions about the report can be directed to the Pennsylvania Department of the Auditor General, Office of Communications, 231 Finance Building, Harrisburg, PA 17120; via email to: news@auditorgen.state.pa.us.