### PERFORMANCE AUDIT

## South Allegheny School District

Allegheny County, Pennsylvania

May 2015



Commonwealth of Pennsylvania Department of the Auditor General

Eugene A. DePasquale • Auditor General



### Commonwealth of Pennsylvania Department of the Auditor General Harrisburg, PA 17120-0018 Facebook: Pennsylvania Auditor General Twitter: @PAAuditorGen

### EUGENE A. DEPASQUALE AUDITOR GENERAL

The Honorable Tom W. Wolf Governor Commonwealth of Pennsylvania Harrisburg, Pennsylvania 17120 Mr. Luke Riley, Board President South Allegheny School District 2743 Washington Boulevard McKeesport, Pennsylvania 15133

Dear Governor Wolf and Mr. Riley:

We conducted a performance audit of the South Allegheny School District (District) to determine its compliance with certain relevant state laws, regulations, contracts, grant requirements, and administrative procedures (relevant requirements). Our audit covered the period August 30, 2011 through January 2, 2015, except as otherwise indicated in the report. Additionally, compliance specific to state subsidies and reimbursements was determined for the school years ended June 30, 2011 and June 30, 2012. Our audit was conducted pursuant to Section 403 of The Fiscal Code, 72 P.S. § 403, and in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States.

Our audit found that the District complied, in all significant respects, with relevant requirements.

We appreciate the District's cooperation during the conduct of the audit.

Sincerely,

Eugene A. DePasquale

Eugraf. O-Pagur

Auditor General

May 14, 2015

cc: SOUTH ALLEGHENY SCHOOL DISTRICT Board of School Directors

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### **Audit Work**

The Pennsylvania Department of the Auditor General conducted a performance audit of the South Allegheny School District (District) in Allegheny County. Our audit sought to answer certain questions regarding the District's compliance with certain relevant state laws, regulations, contracts, grant requirements, and administrative procedures.

Our audit scope covered the period August 30, 2011 through January 2, 2015, except as otherwise indicated in the audit scope, objectives, and methodology section of the report. Compliance specific to state subsidies and reimbursements was determined for the 2010-11 and 2011-12 school years.

### **District Background**

The District encompasses approximately ten (10) square miles. According to 2010 federal census data, it serves a resident population of 11,904. According to District officials, the District provided basic educational services to 1,572 pupils through the employment of 121 teachers, 34 full-time and part-time support personnel, and 14 administrators during the 2011-12 school year. The District received \$13.8 million in state funding in the 2011-12 school year.

### **Audit Conclusion and Results**

Our audit found that the District complied, in all significant respects, with certain relevant state laws, regulations, contracts, grant requirements, and administrative procedures. Our audit resulted in no findings or observations.

Status of Prior Audit Findings and Observations. There were no findings or observations in our prior audit report.

### Audit Scope, Objectives, and Methodology

### Scope

What is a school performance audit?

School performance audits allow the Pennsylvania Department of the Auditor General to determine whether state funds, including school subsidies, are being used according to the purposes and guidelines that govern the use of those funds. Additionally, our audits examine the appropriateness of certain administrative and operational practices at each local education agency (LEA). The results of these audits are shared with LEA management, the Governor, the Pennsylvania Department of Education, and other concerned entities.

### **Objectives**

What is the difference between a finding and an observation?

Our performance audits may contain findings and/or observations related to our audit objectives. Findings describe noncompliance with a statute, regulation, policy, contract, grant requirement, or administrative procedure. Observations are reported when we believe corrective action should be taken to remedy a potential problem not rising to the level of noncompliance with specific criteria.

Our audit, conducted under authority of Section 403 of The Fiscal Code, 72 P.S. § 403, is not a substitute for the local annual audit required by the Public School Code of 1949, as amended. We conducted our audit in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States.

Our audit covered the period August 30, 2011 through January 2, 2015.

Regarding state subsidies and reimbursements, our audit covered the 2010-11 and 2011-12 school years.

While all districts have the same school years, some have different fiscal years. Therefore, for the purposes of our audit work and to be consistent with Pennsylvania Department of Education (PDE) reporting guidelines, we use the term *school year* rather than fiscal year throughout this report. A school year covers the period July 1 to June 30.

Performance audits draw conclusions based on an evaluation of sufficient, appropriate evidence. Evidence is measured against criteria, such as laws and defined business practices. Our audit focused on assessing the District's compliance with certain relevant state laws, regulations, contracts, grant requirements, and administrative procedures. However, as we conducted our audit procedures, we sought to determine answers to the following questions, which serve as our audit objectives:

Ü Did the District ensure that bus drivers transporting District children at the time of the audit have the necessary license, physicals, training, background checks, and clearances as outlined in 24 P.S. § 1-111, 24 P.S. § 2070, 67 P.S. § 71.1, 22 PA Code Chapter 8, and 23 PA C.S. § 58-6354, and did they have written policies and procedures governing the hiring of new bus drivers?

- o To address this objective, the auditors selected five (5) of the nine (9) newest bus drivers employed by both the District and contractor(s), from the current school year, July 1, 2014 to June 30, 2015, to ensure bus driver compliance.
- Ü Did the local education agency's Board of School Directors (Board) and administration maintain best practices in planning to improve academic performance of students?
  - o To address this objective, auditors considered a variety of District and school level academic results for the 2007-08 through 2012-13 school years to determine if the District had schools not meeting statewide academic standards established by PDE. Since one (1) failing school was identified, it was selected for further review. This review consisted of conducting interviews with the Superintendent and any other designated employees and reviewing required School Level Plans to determine if the selected failing schools have established goals for improving academic performance, are implementing the goals, and are appropriately monitoring the implementation of these goals.
- Ü Did the District's Board and administration maintain best practices in school governance?
  - O To address this objective, auditors surveyed the District's current Board, conducted in-depth interviews with the current Superintendent and his or her staff, reviewed board meeting books, policies and procedures, and reports used to inform the Board about student performance, progress in meeting student achievement goals, budgeting and financial position, and school violence data to determine if the Board was

South Allegheny School District Performance Audit

<sup>&</sup>lt;sup>1</sup> Academic data for the District and its school buildings included a five (5) year trend analysis of Adequate Yearly Progress (AYP) results from 2007-08 through 2011-12, Pennsylvania System of School Assessment (PSSA) results in Math and Reading for the "all students" group for 2011-12 and 2012-13, School Performance Profile scores for 2012-13, and federal accountability designations (i.e. Priority, Focus, Reward, and No Designation) for Title 1 schools for 2012-13. All of the academic data standards and results we examined originated with the Pennsylvania Department of Education.

provided sufficient information for making informed decisions.

- Ü Did the District take appropriate steps to ensure school safety?
  - To address this objective, auditors reviewed a variety of documentation including safety plans, training schedules, anti-bullying policies, and after action reports. In addition, auditors conducted on-site reviews at the three (3)
     District school buildings to assess whether they had implemented basic safety practices.

Government Auditing Standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our results and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our results and conclusions based on our audit objectives.

The District's management is responsible for establishing and maintaining effective internal controls to provide reasonable assurance that the District is in compliance with certain relevant state laws, regulations, contracts, grant requirements, and administrative procedures (relevant requirements). In conducting our audit, we obtained an understanding of the District's internal controls, including any information technology controls, as they relate to the District's compliance with relevant requirements that we consider to be significant within the context of our audit objectives. We assessed whether those controls were properly designed and implemented. Any deficiencies in internal controls that were identified during the conduct of our audit and determined to be significant within the context of our audit objectives are included in this report.

In order to properly plan our audit and to guide us in possible audit areas, we performed analytical procedures in the areas of state subsidies and reimbursements, pupil transportation, and comparative financial information.

### Methodology

What are internal controls?

Internal controls are processes designed by management to provide reasonable assurance of achieving objectives in areas such as:

- Effectiveness and efficiency of operations.
- Relevance and reliability of operational and financial information.
- Compliance with certain relevant state laws, regulations, contracts, grant requirements, and administrative procedures.

Our audit examined the following:

- Records pertaining to bus driver qualifications, academic performance, district governance, and school safety
- Items such as board meeting minutes and policies and procedures.

Additionally, we interviewed select administrators and support personnel associated with the District's operations.

## **Findings and Observations** For the audited period, our audit of the South Allegheny School District resulted in no findings or observations.

# **Status of Prior Audit Findings and Observations** ur prior audit of the South Allegheny School District did not include any findings or observations.

### **Distribution List**

This report was initially distributed to the Superintendent of the District, the Board of School Directors, and the following stakeholders:

The Honorable Tom W. Wolf Governor Commonwealth of Pennsylvania Harrisburg, PA 17120

The Honorable Pedro A. Rivera Acting Secretary of Education 1010 Harristown Building #2 333 Market Street Harrisburg, PA 17126

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This report is a matter of public record and is available online at <a href="www.PaAuditor.gov">www.PaAuditor.gov</a>. Media questions about the report can be directed to the Pennsylvania Department of the Auditor General, Office of Communications, 231 Finance Building, Harrisburg, PA 17120; via email to: news@PaAuditor.gov.