

PERFORMANCE AUDIT

Albert Gallatin Area School District Fayette County, Pennsylvania

March 2020



Commonwealth of Pennsylvania
Department of the Auditor General

Eugene A. DePasquale • Auditor General



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**EUGENE A. DEPASQUALE
AUDITOR GENERAL**

Mr. Christopher Pegg, Superintendent
Albert Gallatin Area School District
2625 Morgantown Road
Uniontown, Pennsylvania 15401

Mrs. Carla Franks, Board President
Albert Gallatin Area School District
2625 Morgantown Road
Uniontown, Pennsylvania 15401

Dear Mr. Pegg and Mrs. Franks:

We have conducted a performance audit of the Albert Gallatin Area School District (District) for the period July 1, 2014 through June 30, 2018, except as otherwise indicated in the audit scope, objective, and methodology section of the report. We evaluated the District's performance in the following areas as further described in the appendix of this report:

- Transportation Operations
- Financial Operations
- Nonresident Student Data
- Administrator Separations
- Bus Driver Requirements

We also evaluated the application of best practices in the area of school safety. Due to the sensitive nature of this issue and the need for the results of this review to be confidential, we did not include the results in this report. However, we communicated the results of our review of school safety to District officials, the Pennsylvania Department of Education, and other appropriate officials as deemed necessary.

The audit was conducted pursuant to Sections 402 and 403 of The Fiscal Code (72 P.S. §§ 402 and 403), and in accordance with the Government Auditing Standards issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

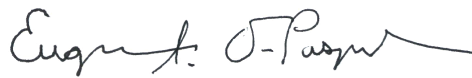
Our audit found that the District performed adequately in the bulleted areas listed above, except as noted in the following finding:

- The District Inaccurately Reported Transportation Data to PDE Resulting in a Net Overpayment to the District of \$113,812

Mr. Christopher Pegg
Mrs. Carla Franks
Page 2

We appreciate the District's cooperation during the course of the audit.

Sincerely,

A handwritten signature in black ink, appearing to read "Eugene A. DePasquale". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Eugene A. DePasquale
Auditor General

March 16, 2020

cc: **ALBERT GALLATIN AREA SCHOOL DISTRICT** Board of School Directors

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Background Information

School Characteristics 2018-19 School Year ^A	
County	Fayette
Total Square Miles	144
Number of School Buildings	8
Total Teachers	225
Total Full or Part-Time Support Staff	172
Total Administrators	19
Total Enrollment for Most Recent School Year	3,313
Intermediate Unit Number	1
District Career and Technical School	Fayette County Career & Technical Institute

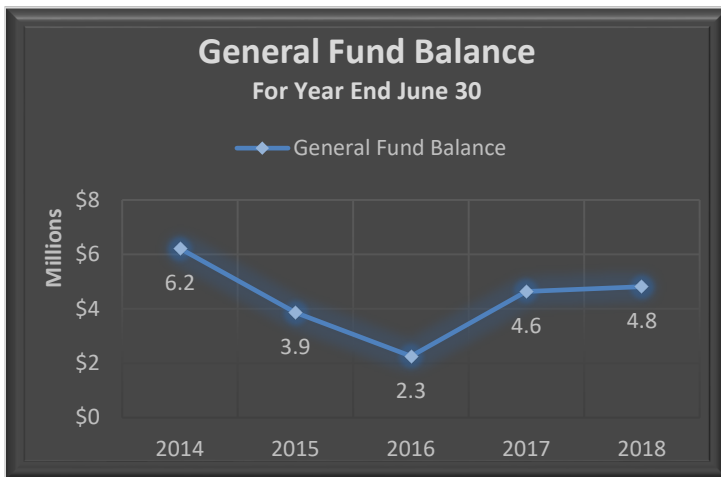
A - Source: Information provided by the District administration and is unaudited.

Mission Statement^A

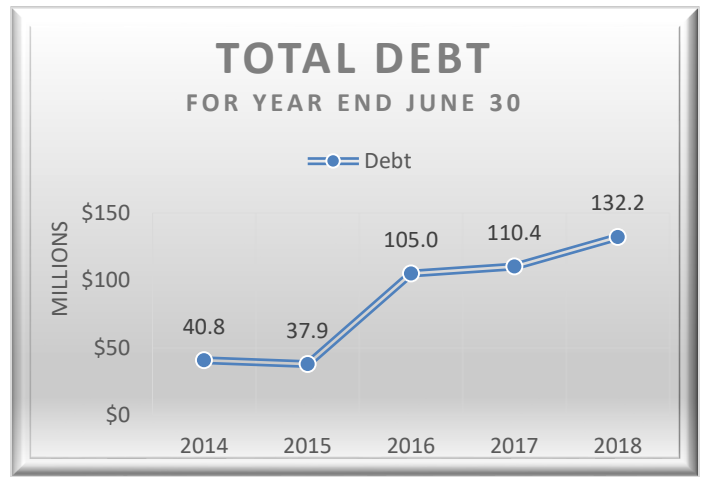
To partner with families and the community to inspire and support each student in reaching his / her optimal best by creating a safe and respectful environment that fosters academic success, social development, and lifelong learning.

Financial Information

The following pages contain financial information about the Albert Gallatin Area School District (District) obtained from annual financial data reported to the Pennsylvania Department of Education (PDE) and available on PDE's public website. This information was not audited and is presented for **informational purposes only**.

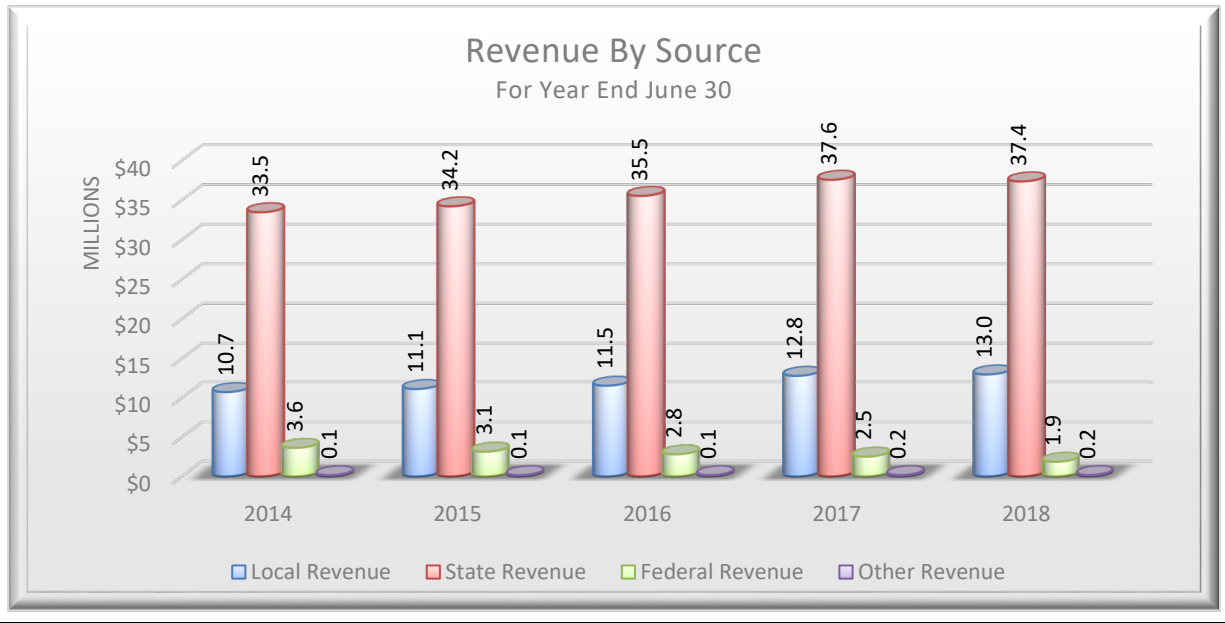
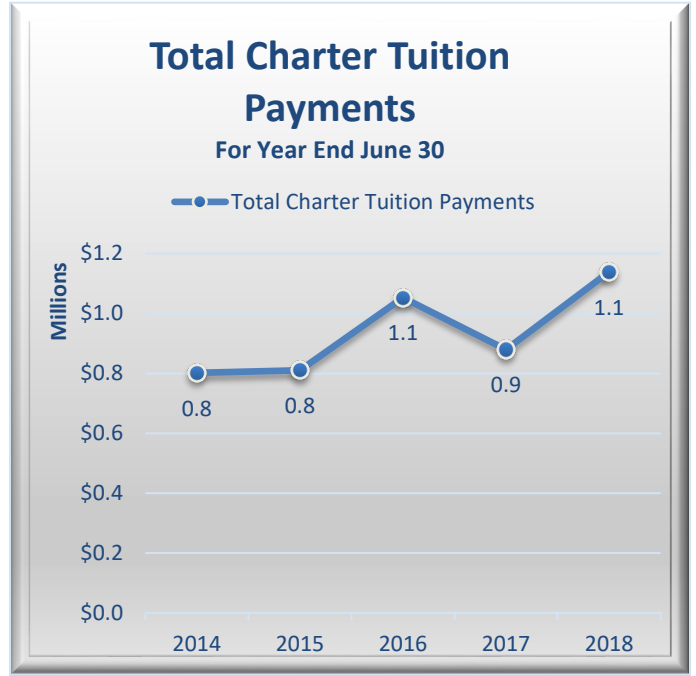
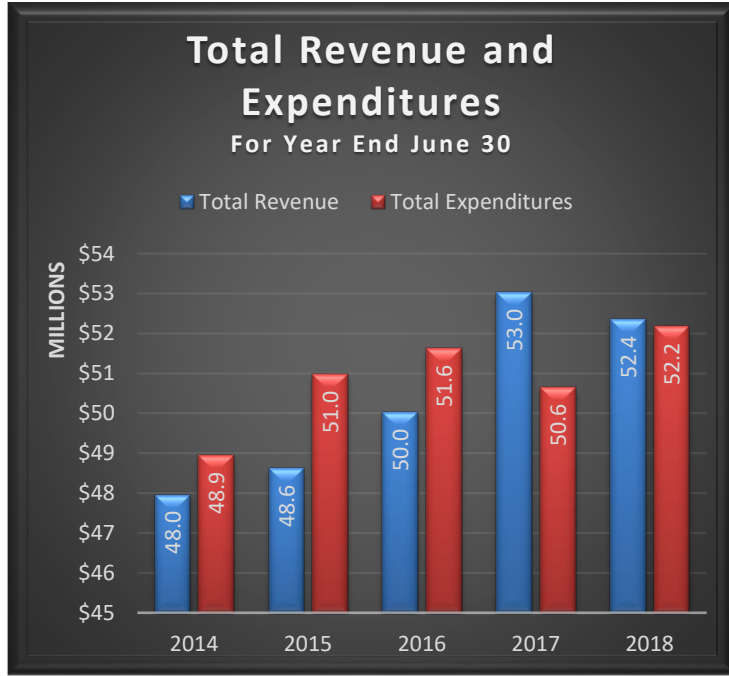


Note: General Fund Balance is comprised of the District's Committed, Assigned and Unassigned Fund Balances.



Note: Total Debt is comprised of Short-Term Borrowing, General Obligation Bonds, Authority Building Obligations, Other Long-Term Debt, Other Post-Employment Benefits, Compensated Absences and Net Pension Liability.

Financial Information Continued

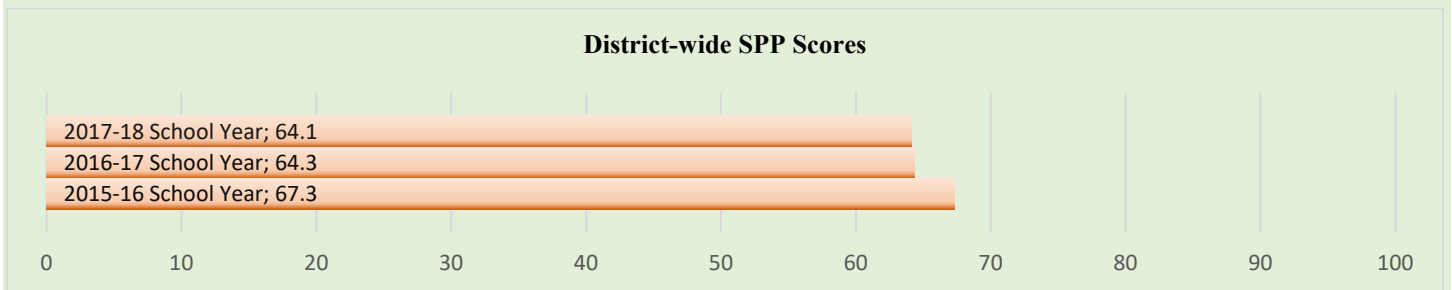


Academic Information

The graphs on the following pages present the District-wide School Performance Profile (SPP) scores, Pennsylvania System of School Assessment (PSSA) scores, Keystone Exam results, and 4-Year Cohort Graduation Rates for the District obtained from PDE's data files for the 2015-16, 2016-17, and 2017-18 school years.¹ The District's individual school building scores are presented in Appendix B. These scores are provided in this audit report for **informational purposes only**, and they were not audited by our Department. Please note that if one of the District's schools did not receive a score in a particular category and year presented below, the school will not be listed in the corresponding graph.²

What is a SPP score?

A SPP score serves as a benchmark for schools to reflect on successes, achievements, and yearly growth. PDE issues a SPP score annually using a 0-100 scale for all school buildings in the Commonwealth, which is calculated based on standardized testing (i.e., PSSA and Keystone exam scores), student improvement, advance course offerings, and attendance and graduation rates. Generally speaking, a SPP score of 70 or above is considered to be a passing rate.³



¹ PDE is the sole source of academic data presented in this report. All academic data was obtained from PDE's publicly available website.

² PDE's data does not provide any further information regarding the reason a score was not published for a specific school. However, readers can refer to PDE's website for general information regarding the issuance of academic scores.

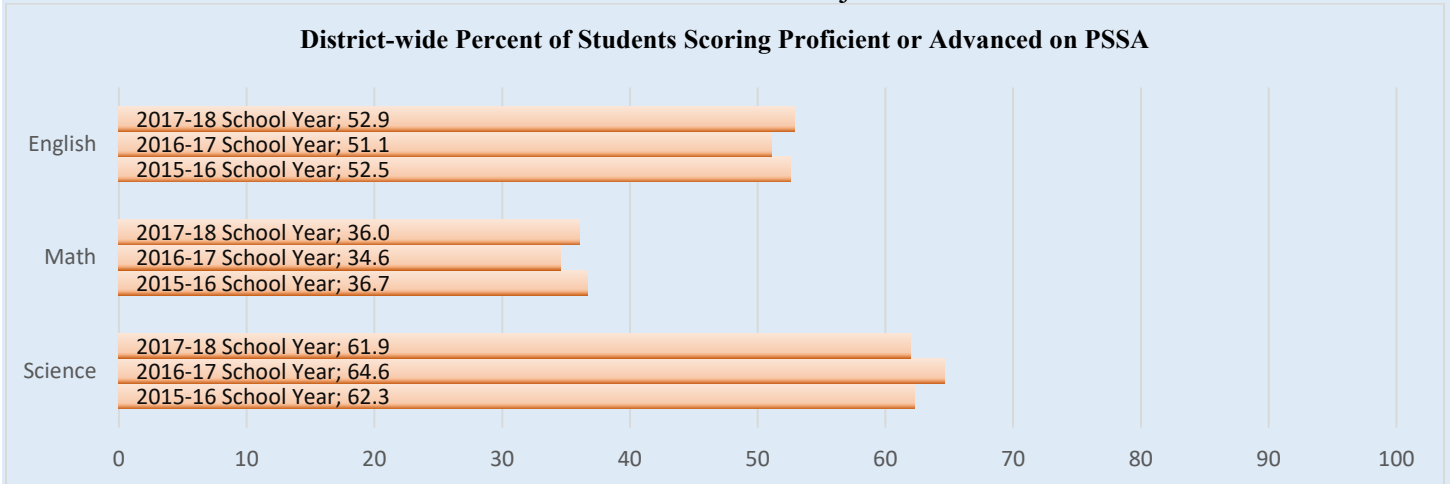
³ PDE started issuing a SPP score for all public school buildings beginning with the 2012-13 school year. For the 2014-15 school year, PDE only issued SPP scores for high schools taking the Keystone Exams as scores for elementary and middle scores were put on hold due to changes with PSSA testing. PDE resumed issuing a SPP score for all schools for the 2015-16 school year.

Academic Information Continued

What is the PSSA?

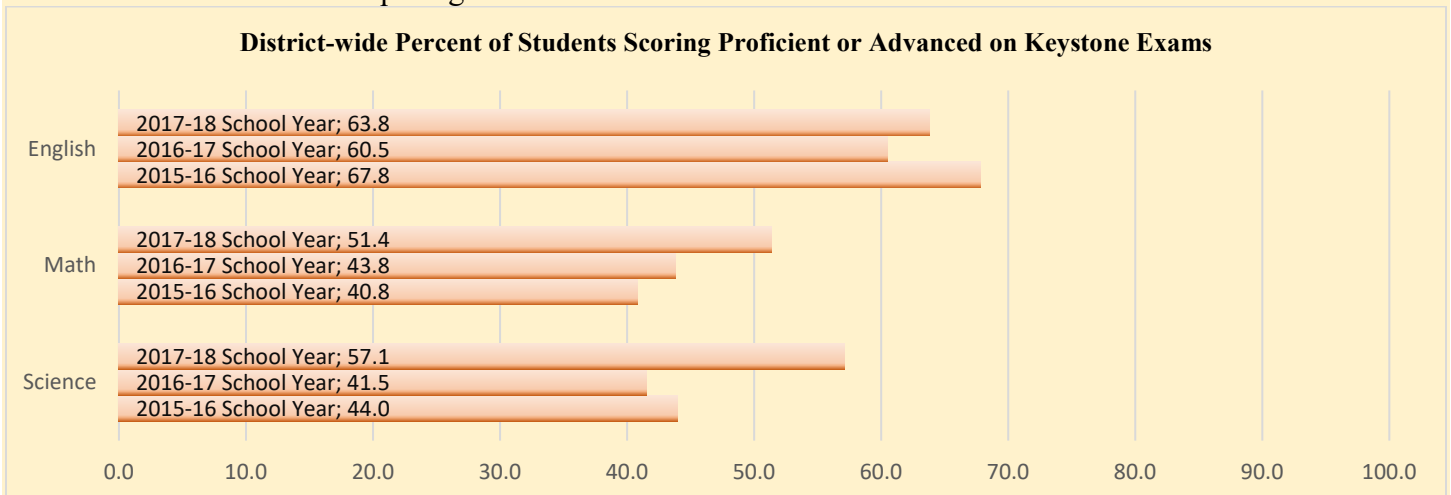
The PSSA is an annual, standardized test given across the Commonwealth to students in grades 3 through 8 in core subject areas, including English, Math and Science. The PSSAs help Pennsylvania meet federal and state requirements and inform instructional practices, as well as provide educators, stakeholders, and policymakers with important information about the state's students and schools.

The 2014-15 school year marked the first year that PSSA testing was aligned to the more rigorous PA Core Standards. The state uses a grading system with scoring ranges that place an individual student's performance into one of four performance levels: Below Basic, Basic, Proficient, and Advanced. The state's goal is for students to score Proficient or Advanced on the exam in each subject area.



What is the Keystone Exam?

The Keystone Exam measures student proficiency at the end of specific courses, such as Algebra I, Literature, and Biology. The Keystone Exam was intended to be a graduation requirement starting with the class of 2017, but that requirement has been put on hold until the 2020-21 school year.⁴ In the meantime, the exam is still given as a standardized assessment and results are included in the calculation of SPP scores. The Keystone Exam is scored using the same four performance levels as the PSSAs, and the goal is to score Proficient or Advanced for each course requiring the test.

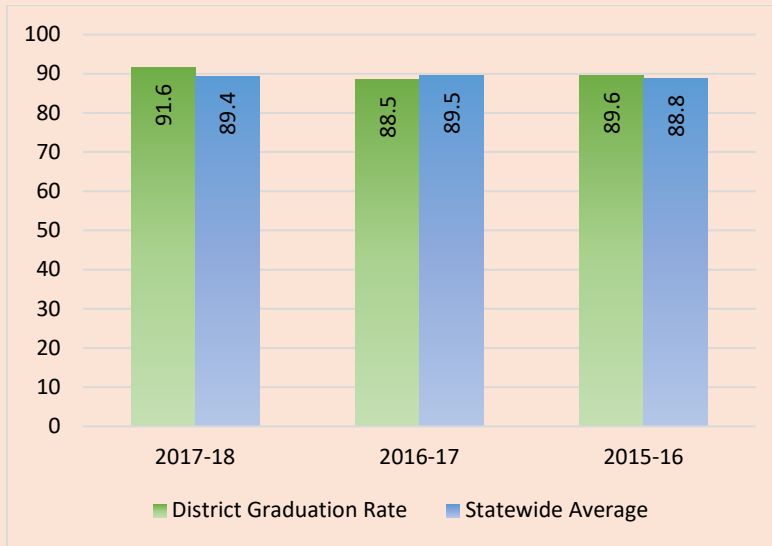


⁴ Act 158 of 2018, effective October 24, 2018, amended the Public School Code to further delay the use of Keystone Exams as a graduation requirement until the 2021-22 school year. See 24 P.S. § 1-121(b)(1).

Academic Information Continued

What is a 4-Year Cohort Graduation Rate?

PDE collects enrollment and graduate data for all Pennsylvania public schools, which is used to calculate graduation rates. Cohort graduation rates are a calculation of the percentage of students who have graduated with a regular high school diploma within a designated number of years since the student first entered high school. The rate is determined for a cohort of students who have all entered high school for the first time during the same school year. Data specific to the 4-year cohort graduation rate is presented in the graph below.⁵



⁵ PDE also calculates 5-year and 6-year cohort graduation rates. Please visit PDE's website for additional information:
<http://www.education.pa.gov/Data-and-Statistics/Pages/Cohort-Graduation-Rate-.aspx>

Finding

Finding

The District Inaccurately Reported Transportation Data to PDE Resulting in a Net Overpayment to the District of \$113,812

Criteria relevant to the finding:

Student Transportation Subsidy

The Public School Code (PSC) provides that school districts receive a transportation subsidy for most students who are provided transportation. Section 2541 (relating to Payments on account of pupil transportation) of the PSC specifies the transportation formula and criteria. See 24 P.S. § 25-2541.

Total Students Transported

Section 2541(a) of the PSC states, in part: "School districts shall be paid by the commonwealth for every school year on account of pupil transportation which, and the means and contracts providing for which, have been approved by the Department of Education, in the cases hereinafter enumerated, an amount to be determined by multiplying the cost of approved reimbursable pupils transportation incurred by the district by the district's aid ratio. In determining the formula for the cost of approved reimbursable transportation, the Secretary of Education may prescribe the methods of determining approved mileages and the utilized passenger capacity of vehicles for reimbursement purposes..." See 24 P.S. § 25-2541(a).

Record Retention Requirement

Section 518 of the PSC requires that financial records of a district be retained by the district for a period of **not less than six years**. (Emphasis added.) See 24 P.S. § 5-518.

The Albert Gallatin Area School District (District) was overpaid \$113,812 in transportation reimbursements from the Pennsylvania Department of Education (PDE). This net overpayment was due to the District inaccurately reporting the total miles traveled during the 2015-16 through 2017-18 school years. A total of 185 vehicles were reported to PDE as used to transport District students during these school years. The District reported inaccurate transportation data on each vehicle. As a result of reporting inaccurate transportation data to the PDE, the District received \$113,812 more than it was eligible to receive.

Additionally, the District did not comply with the record retention provision of the Public School Code (PSC) when it failed to retain documentation to support the total miles reported to PDE for the 2014-15 school year. Without proper documentation, we were unable to determine the accuracy of the mileage data reported to PDE for the 2014-15 school year.

Districts receive two separate transportation reimbursement payments from PDE. One reimbursement is based on the number of students transported, the number of days each vehicle was used to transport students, and the number of miles vehicles were in service both with and without students (i.e., regular transportation reimbursement). The other reimbursement is based on the number of charter school and nonpublic school students transported (i.e., supplemental transportation reimbursement). The issues and errors we identified in this finding impact the District's regular transportation reimbursement.

Regular transportation reimbursement is based on several components that are reported by the District to PDE for use in calculating the District's annual reimbursement amount. These components include, but are not limited to, the following:

- Total number of days each vehicle was used to transport students to and from school.
- Miles traveled with and without students for each vehicle.
- Number of students assigned to each vehicle.

Since the above listed components are integral to the calculation of the District's regular transportation reimbursement, it is essential for the District to properly calculate, record, and report this information to PDE.

Criteria relevant to the finding
(continued):

Sworn Statement and Annual Filing Requirements

Section 2543 of the PSC sets forth the requirement for school districts to annually file a sworn statement of student transportation data for the

PDE provides instructions to help districts report this information accurately. Relevant portions of these instructions are cited in our criteria section of this finding.

It is also important to note that the PSC requires that all school districts must annually file a *sworn statement* of student transportation data for the prior and current school years with PDE in order to be eligible for transportation reimbursements. The Albert Gallatin Area School District completed this sworn statement for all four school years discussed in this finding. It is essential that the District accurately report transportation data to PDE and retain the support for this transportation data. Further, the sworn statement of student transportation data should not be filed with the state Secretary of Education unless the data has been double-checked for accuracy by personnel trained on PDE’s reporting requirements. An official signing a sworn statement must be aware that by submitting the transportation data to PDE, he/she is asserting that the information is true and that they have verified evidence of accuracy.⁶

The table below summarizes the District’s reporting errors by school year and the resulting cumulative net overpayment received by the District.

Albert Gallatin School District			
Student Transportation Data			
School Year	Total Vehicles ⁷	Daily Mileage Over/(Under) Reported	Over/ (Underpayment)
2015-16	66	(35)	(\$62,221)
2016-17	61	414.4	\$91,603
2017-18	58	543.2	\$84,430
Total:	185	922.6	\$113,812

Since the District did not retain supporting documentation for the 2014-15 school year, we could not determine the accuracy of the over \$2 million in regular transportation reimbursement received.⁸ As a state auditing agency, it is concerning to us that the District did not have the necessary and legally required documents available for audit. Periodic auditing of such documents is extremely important for District accountability and verification of accurate reporting. The lack of supporting documentation is even more concerning in this instance since mileage was inaccurately reported for all vehicles used to transport students during the 2015-16 through 2017-18 school years. The District relied on its transportation contractor to maintain this supporting documentation and its contractor

⁶ Please note that while a sworn statement is different from an affidavit, in that a sworn statement is not typically signed or certified by a notary public but are, nonetheless, taken under oath. See <https://legaldictionary.net/sworn-statement/> (accessed September 4, 2019).

⁷ The District reported that 66 vehicles were used to transport students during the 2015-16 school year, 61 vehicles were used to transport students during the 2016-17 school year, and 58 vehicles were used to transport students during the 2017-18 school year.

⁸ The District reported that 65 vehicles were used to transport students during the 2014-15 school year.

*Criteria relevant to the finding
(continued):*

Daily Miles With

Report the number of miles per day, to the nearest tenth, that the vehicle traveled with pupils. If this figure changed during the year, calculate a weighted average or sample

disposed of this supporting documentation. Although the District has the authority to hire contractors, the District has the ultimate responsibility for ensuring compliance with the record retention provision of the PSC and that the necessary documentation is readily available for audit.

PDE guidelines provide that districts should report the number of miles per day to the nearest tenth mile that each vehicle travels with and without students, and if that figure changes during the year, to calculate and report a sample average. The District obtained monthly mileage documentation for each vehicle but did not use PDE's sample average method when reporting mileage data. Instead, District personnel reviewed the monthly mileage data for each vehicle and selected one day of mileage data that the District felt most closely represented the daily mileage for that vehicle. As an example, one vehicle was reported to PDE as traveling a total of 122.6 miles per day. We reviewed the monthly odometer readings and calculated a sample average of 110 miles per day. The District's failure to calculate a sample average per PDE's guidelines was the primary cause of the District's errors.

A secondary cause of the transportation reporting errors was the District's failure to include mileage traveled to transport students to career and technical education programs. District personnel responsible for transportation reporting incorrectly believed that this mileage was not allowed to be reported to PDE for reimbursement. Failing to report mileage to transport District students to career and technical education programs resulted in the District not receiving reimbursement that it could have received for that mileage.

Our discussions with District officials and the results of our review indicate that the District did not have an understanding of PDE's transportation reporting instructions, specifically the need to calculate/report a sample average of mileage and actual mileage that is eligible to be reported to PDE for reimbursement. Additionally, the District did not have transportation specific reporting procedures and the District lacked a process where transportation data was reviewed by someone other than the employee responsible for obtaining and reporting this information.

To help ensure that it receives the correct transportation reimbursement, it is essential that the District retain for audit purposes all pertinent documentation supporting the transportation data it reports to PDE. Further, the sworn statement of student transportation data should not be filed with PDE unless the data has been double-checked for accuracy by personnel trained on PDE's reporting requirements.

We provided PDE with reports detailing the transportation reporting errors for the 2015-16, 2016-17, and 2017-18 school years. PDE requires these reports to verify the overpayment to the District. The District's future

transportation subsidies should be adjusted by the amount of the overpayment.

Recommendations

The *Albert Gallatin Area School District* should:

1. Ensure personnel in charge of calculating and reporting transportation data are trained with regard to PDE's reporting requirements.
2. Develop written administrative procedures for transportation reporting. These procedures should include a review of transportation data by an employee other than the employee who prepared the data to provide additional assurance of the accuracy of the information before it is submitted to PDE.
3. Review transportation reports completed or in process for the 2018-19 and 2019-20 school years and, if necessary, submit revised reports to PDE.
4. Immediately take the appropriate administrative measures to ensure that all documentation supporting the transportation data reported to PDE is retained, in accordance with the PSC's record retention requirement.

The *Pennsylvania Department of Education* should:

5. Adjust the District's future transportation subsidies to resolve the \$113,812 overpayment to the District.

Management Response

District management provided the following response:

We agree with the finding in that we were not using the weighted average method of reporting transportation data, but the random sampling method we always used. That fact combined with the lack of proper record keeping by our previous transportation vendors in arriving at the updated weighted average drastically reduced the actual mileages traveled by our routes. We did not have the corresponding backup data to support a full and proper disclosure.

Moving forward we have started using the monthly weighted average method and check the data provided by our vendor monthly.

Previously this data was only compiled once annually.

The following are our responses to the recommendations:

1. We agree that our transportation personnel will be trained with regard to PDE's reporting requirements.
2. District will develop written administrative procedures in regard to transportation reporting and the data will be reviewed by the Superintendent or his designee to ensure the accuracy of the information submitted to PDE.
3. District will review the completed transportation report for the 2018-2019 school year. If necessary, we will submit a revised report to PDE.
4. The District will immediately take the appropriate administrative measures to ensure that all documentation supporting the transportation data reported to PDE is retained. This will be done in accordance with the PSC's record retention requirement.

Auditor Conclusion

We are pleased that the District is in the process of implementing our recommendations. We believe that the implementation of our recommendations will help the District improve internal controls over the reporting of transportation data and help ensure the accuracy of transportation data reported to PDE. We will evaluate the effectiveness of the District's corrective actions during our next audit.

Status of Prior Audit Findings and Observations

Our prior audit of the Albert Gallatin Area School District resulted in no findings or observations.

Appendix A: Audit Scope, Objectives, and Methodology

School performance audits allow the Pennsylvania Department of the Auditor General to determine whether state funds, including school subsidies, are being used according to the purposes and guidelines that govern the use of those funds. Additionally, our audits examine the appropriateness of certain administrative and operational practices at each local education agency (LEA). The results of these audits are shared with LEA management, the Governor, the Pennsylvania Department of Education (PDE), and other concerned entities.

Our audit, conducted under authority of Sections 402 and 403 of The Fiscal Code,⁹ is not a substitute for the local annual financial audit required by the Public School Code of 1949, as amended. We conducted our audit in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit.

Scope

Overall, our audit covered the period July 1, 2014 through June 30, 2018. In addition, the scope of each individual audit objective is detailed on the next page.

The Albert Gallatin Area School District's (District) management is responsible for establishing and maintaining effective internal controls to provide reasonable assurance that the District is in compliance with certain relevant state laws, regulations, contracts, and administrative procedures (relevant requirements).¹⁰ In conducting our audit, we obtained an understanding of the District's internal controls, including any information technology controls, if applicable, that we considered to be significant within the context of our audit objectives. We assessed whether those controls were properly designed and implemented. Any deficiencies in internal controls that were identified during the conduct of our audit and determined to be significant within the context of our audit objectives are included in this report.

⁹ 72 P.S. §§ 402 and 403.

¹⁰ Internal controls are processes designed by management to provide reasonable assurance of achieving objectives in areas such as: effectiveness and efficiency of operations; relevance and reliability of operational and financial information; and compliance with certain relevant state laws, regulations, contracts, and administrative procedures.

Objectives/Methodology

In order to properly plan our audit and to guide us in selecting objectives, we reviewed pertinent laws and regulations, board meeting minutes, annual financial reports, annual budgets, new or amended policies and procedures, and the independent audit report of the District's basic financial statements for the fiscal years July 1, 2014 through June 30, 2018. We also determined if the District had key personnel or software vendor changes since the prior audit.

Performance audits draw conclusions based on an evaluation of sufficient, appropriate evidence. Evidence is measured against criteria, such as laws, regulations, third-party studies, and best business practices. Our audit focused on the District's efficiency and effectiveness in the following areas:

- Transportation Operations
- Financial Operations
- Nonresident Student Data
- Administrator Separations
- Bus Driver Requirements
- School Safety

As we conducted our audit procedures, we sought to determine answers to the following questions, which served as our audit objectives:

- Did the District ensure compliance with applicable laws and regulations governing transportation operations, and did the District receive the correct transportation reimbursement from the Commonwealth?¹¹
 - ✓ To address this objective, we randomly selected 10 of the 58 vehicles reported to PDE for the 2017-18 school year. During our initial testing, we found significant reporting errors. Subsequently, we expanded our testing to include all of the buses reported to PDE for all years of our audit.¹² We attempted to review the 65 vehicles used to transport District students during the 2014-15 school year. For the vehicles used to transport students during the 2015-16 through 2017-18 school years, we obtained odometer readings to verify the accuracy of miles with and without students reported to PDE. We also obtained District calendars and vehicle invoices to ensure that the number of days that vehicles were used to transport students was accurately reported to PDE. The results of this testing are documented in the finding on page 6 of this report.

Additionally, we reviewed all 105 nonpublic students reported as transported to PDE for the 2017-18 school year. We obtained nonpublic school rosters, bus rosters, and requests for transportation. The results of this review did not disclose any reportable issues.
- Based on an assessment of financial indicators, was the District in a declining financial position, and did it comply with all statutes prohibiting deficit fund balances and the over expending of the District's budget?

¹¹ See 24 P.S. §§ 13-1301, 13-1302, 13-1305, 13-1306; 22 Pa. Code Chapter 11.

¹² 65 vehicles used for the 2014-15 school year, 66 vehicles used for the 2015-16 school year, 61 vehicles used for the 2016-17 school year, and 58 vehicles used for the 2017-18 school year.

- ✓ To address this objective, we reviewed the District’s annual financial reports, General Fund budgets, and independent auditor’s reports for the 2013-14 through 2017-18 fiscal years. The financial and statistical data was used to calculate the District’s General Fund balance, operating position, charter school costs, debt ratio, and current ratio. These financial indicators were deemed appropriate for assessing the District’s financial stability. The financial indicators are based on best business practices established by several agencies, including Pennsylvania Association of School Business Officials, the Colorado Office of the State Auditor, and the National Forum on Education Statistics. Our review of this objective did not disclose any reportable issues.

- Did the District accurately report nonresident students to PDE? Did the District receive the correct reimbursement for these nonresident students?¹³
 - ✓ To address this objective, we reviewed all 30 of the nonresident students reported by the District to PDE for the 2017-18 school year. We obtained documentation to verify that the custodial parent and/or guardian was not a resident of the District and the foster parents received a stipend for caring for the student. The student listings were compared to the total days reported on the Membership Summary and Instructional Time Membership Report to ensure that the District received correct reimbursement for these students. Our review of this objective did not disclose any reportable issues.

- Did the District ensure that all individually contracted employees who separated employment from the District were compensated in accordance with their contract? Also, did the District comply with the Public School Code¹⁴ and the Public School Employees’ Retirement System (PSERS) guidelines when calculating and disbursing final salaries and leave payouts for these contracted employees?
 - ✓ To address this objective, we reviewed the contract, settlement agreement, board meeting minutes, board policies, and payroll records for the only individually contracted administrator who separated employment from the District during the period July 1, 2014 through June 30, 2018. We verified the reason for separation and reviewed payroll records to ensure that all payments made were contractually stipulated and that these payments were correctly reported to PSERS. Our review of this objective did not disclose any reportable issues.

- Did the District ensure that bus drivers transporting District students had the required driver’s license, physical exam, training, background checks, and clearances¹⁵ as outlined in applicable laws?¹⁶ In addition, did the District have written policies and procedures governing the hiring of new bus drivers that would, when followed, provide reasonable assurance of compliance with applicable laws?

¹³ See 24 P.S. §§ 13-1301, 13-1302, 13-1305, 13-1306; 22 Pa. Code Chapter 11.

¹⁴ 24 P.S. § 10-1073(e) (2) (v).

¹⁵ Auditors reviewed the required state, federal and child abuse background clearances that the District obtained from the most reliable sources available, including the FBI, the Pennsylvania State Police and the Department of Human Services. However, due to the sensitive and confidential nature of this information, we were unable to assess the reliability or completeness of these third-party databases.

¹⁶ 24 P.S. § 1-111, 23 Pa.C.S. § 6344(a.1), 24 P.S. § 2070.1a *et seq.*, 75 Pa.C.S. §§ 1508.1 and 1509, and 22 Pa. Code Chapter 8.

- ✓ To address this objective, we randomly selected 10 of the 55 bus drivers transporting District students as of September 17, 2019.¹⁷ We reviewed documentation to ensure the District complied with the requirements for bus drivers. We also determined if the District had written policies and procedures governing the hiring of bus drivers and if those procedures, when followed, ensure compliance with bus driver hiring requirements. Our review of this objective did not disclose any reportable issues.

- Did the District take actions to ensure it provided a safe school environment?¹⁸
 - ✓ To address this objective, we reviewed a variety of documentation including, safety plans, training schedules, anti-bullying policies, and after action reports. In addition, we conducted on-site reviews at three out of the District's eight school buildings (one from each education level)¹⁹ to assess whether the District had implemented basic safety practices.²⁰ Due to the sensitive nature of school safety, the results of our review of this objective area are not described in our audit report. The results of our review are shared with District officials, PDE, and other appropriate agencies deemed necessary.

¹⁷ While representative selection is a required factor of audit sampling methodologies, audit sampling methodology was not applied to achieve this test objective; accordingly, the results of this audit procedure are not, and should not be, projected to the entire population.

¹⁸ 24 P.S. § 13-1301-A *et seq.*

¹⁹ Buildings were selected due to proximity to the District's administrative building. Audit sampling methodology was not applied to achieve this test objective; accordingly, the results of this audit procedure are not, and should not, be projected to the population.

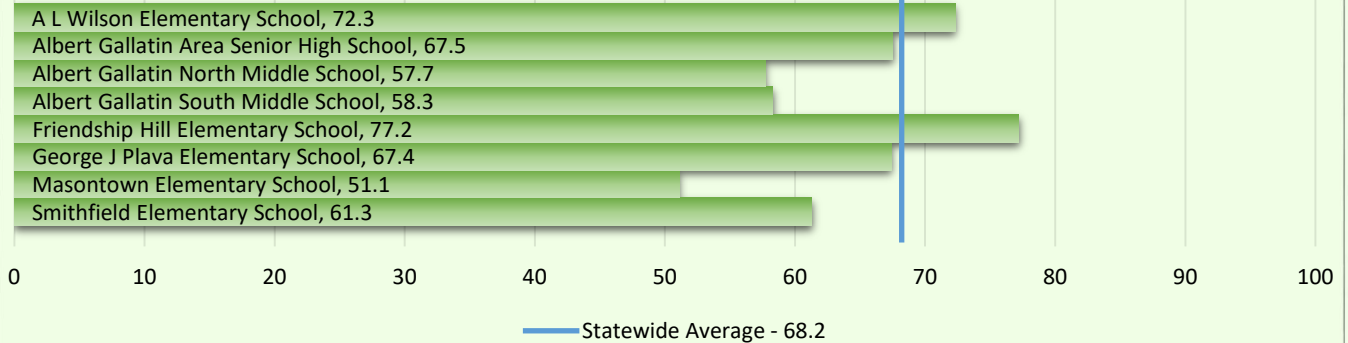
²⁰ Basic safety practices evaluated were building security, bullying prevention, visitor procedures, risk and vulnerability assessments, and preparedness.

Appendix B: Academic Detail

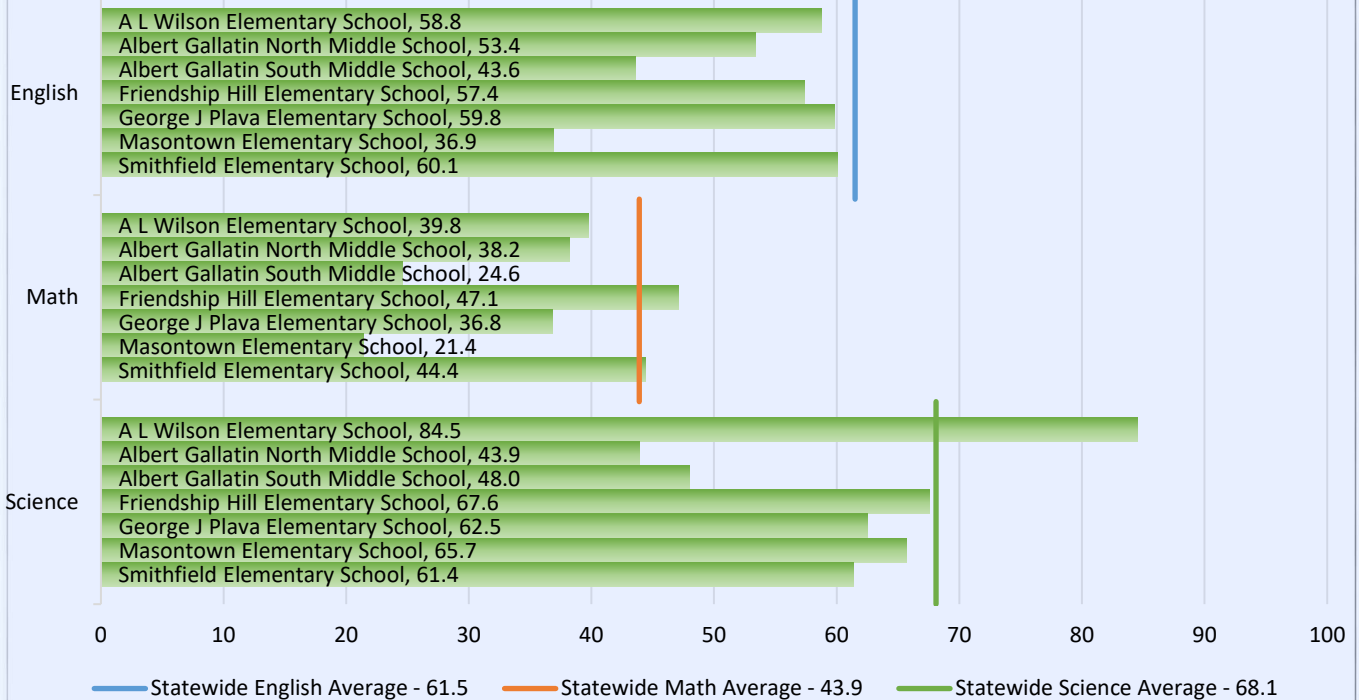
Benchmarks noted in the following graphs represent the statewide average of all public school buildings in the Commonwealth that received a score in the category and year noted.²¹

2017-18 Academic Data School Scores Compared to Statewide Averages

2017-18 SPP Scores

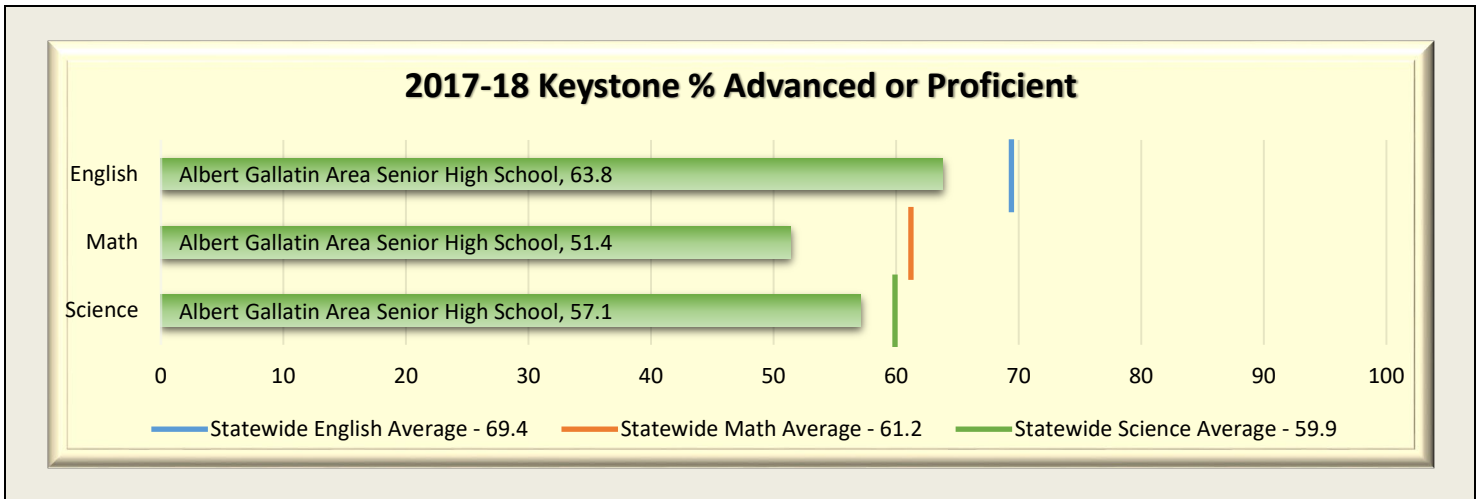


2017-18 PSSA % Advanced or Proficient



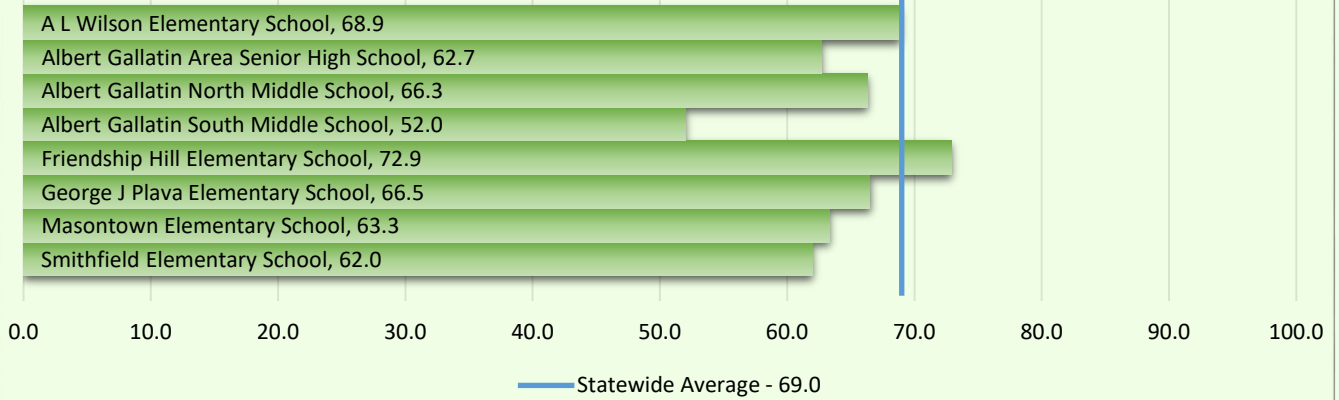
²¹ Statewide averages were calculated by our Department based on individual school building scores for all public schools in the Commonwealth, including district schools, charters schools, and cyber charter schools.

2017-18 Academic Data
School Scores Compared to Statewide Averages (continued)

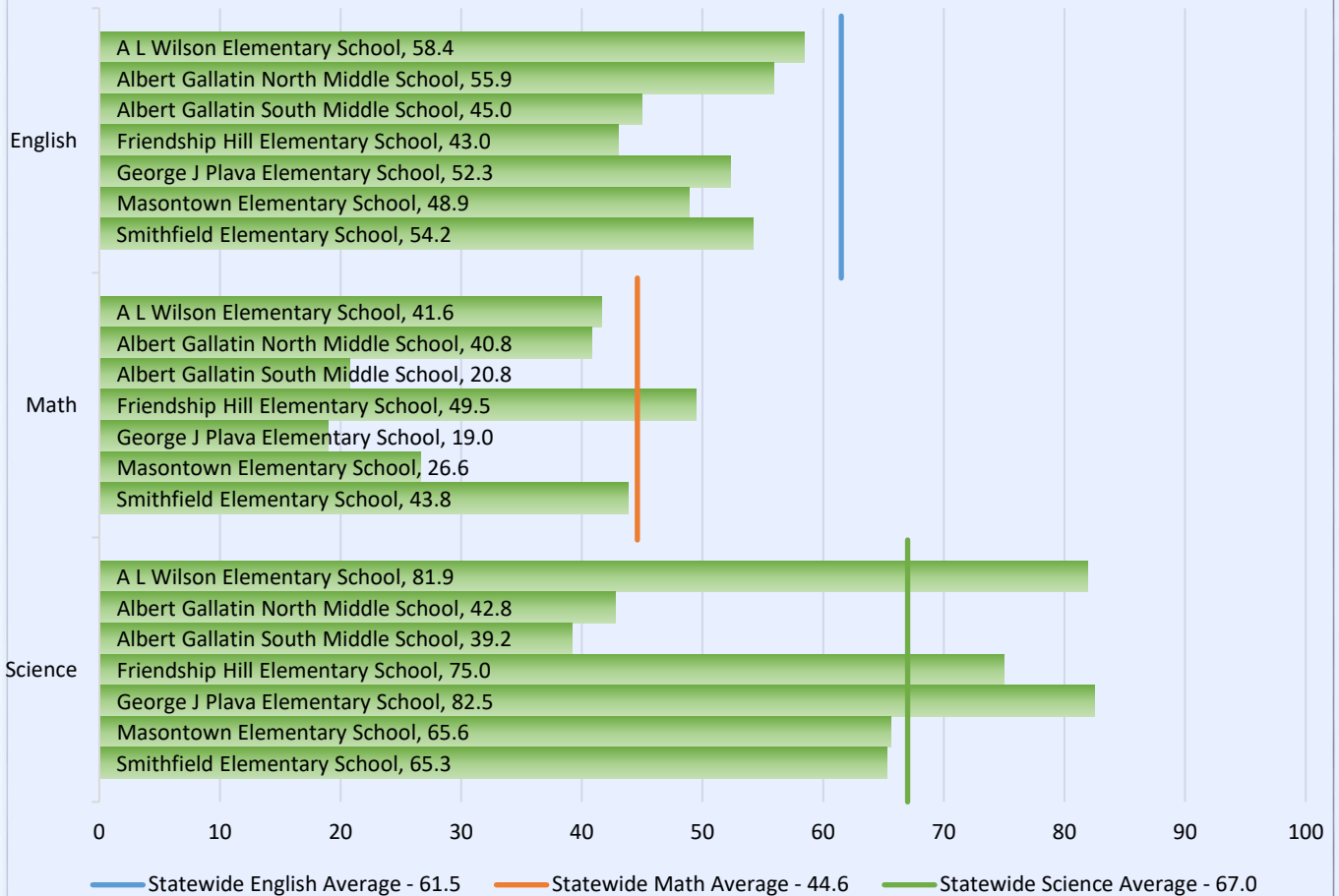


2016-17 Academic Data
School Scores Compared to Statewide Averages

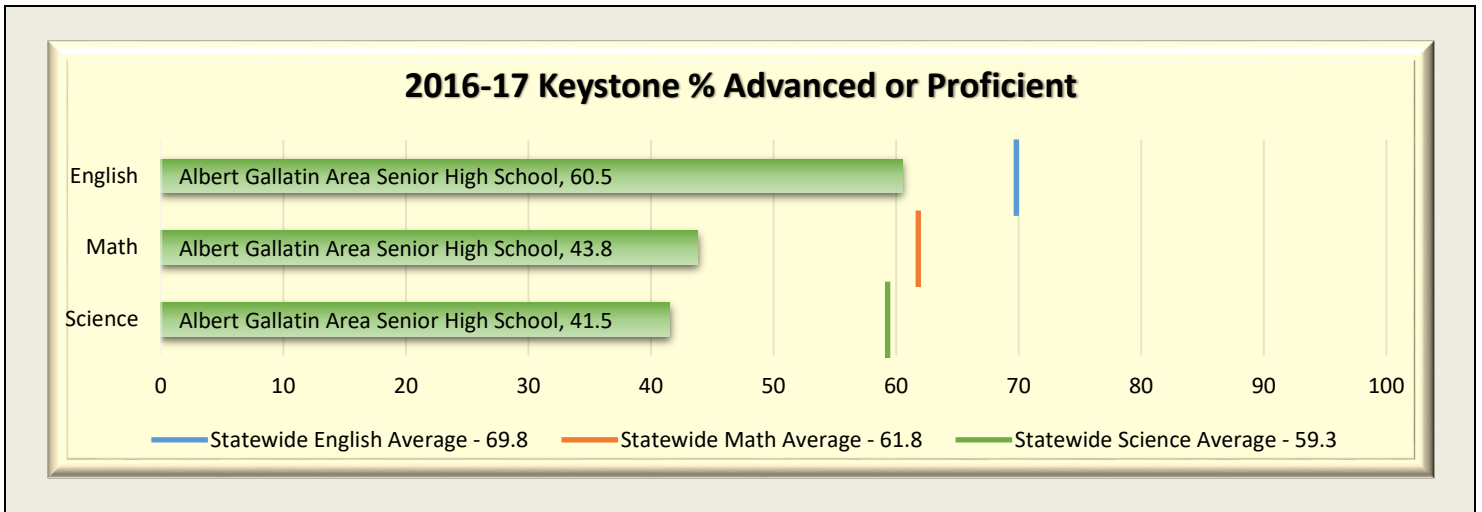
2016-17 SPP Scores



2016-17 PSSA % Advanced or Proficient

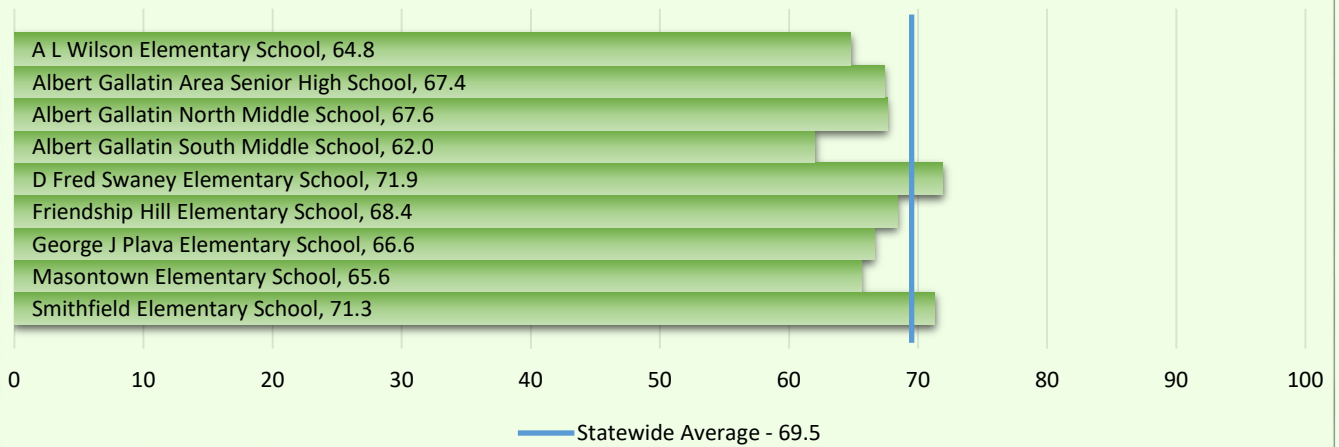


2016-17 Academic Data
School Scores Compared to Statewide Averages (continued)

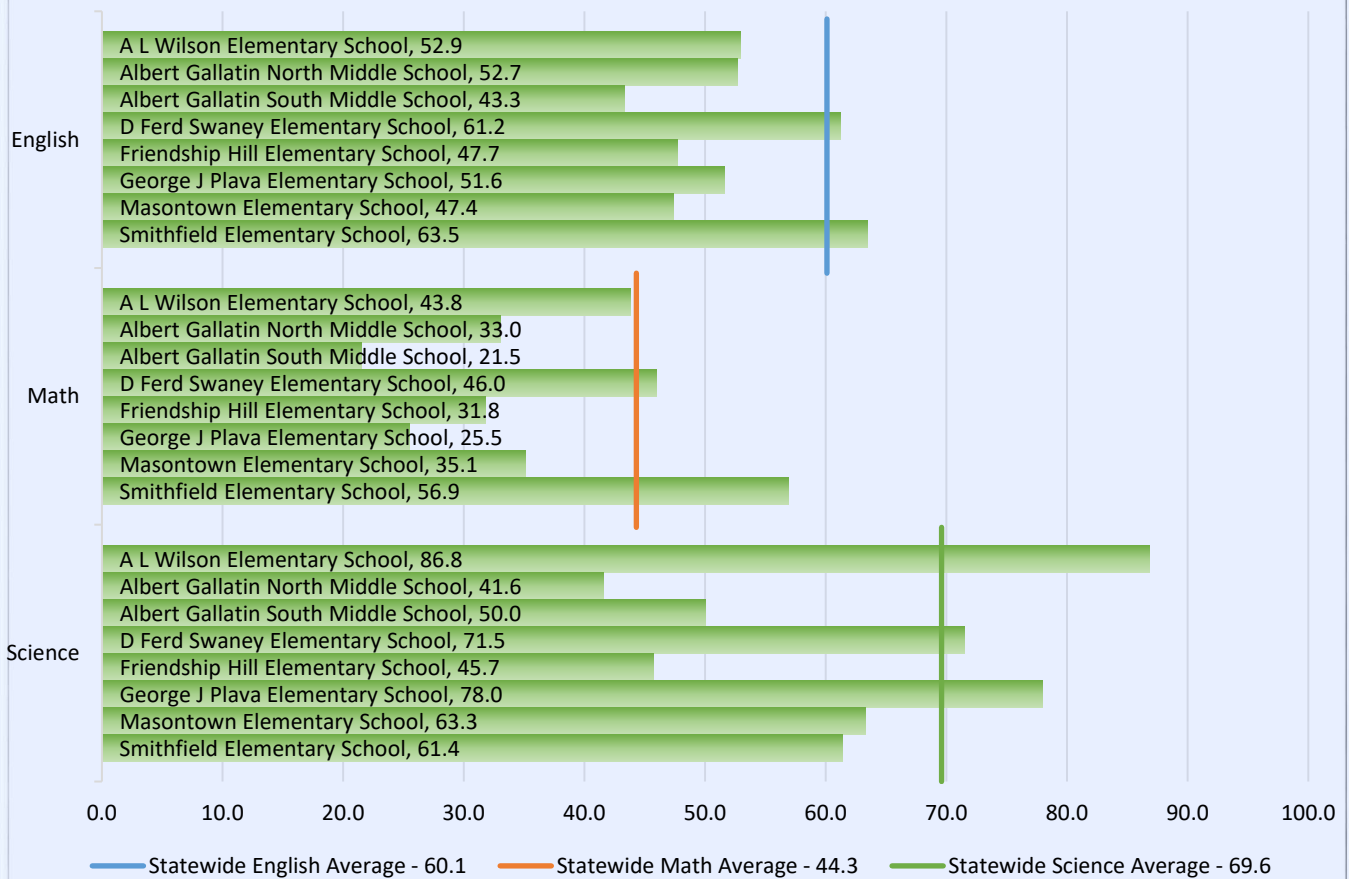


2015-16 Academic Data
School Scores Compared to Statewide Averages

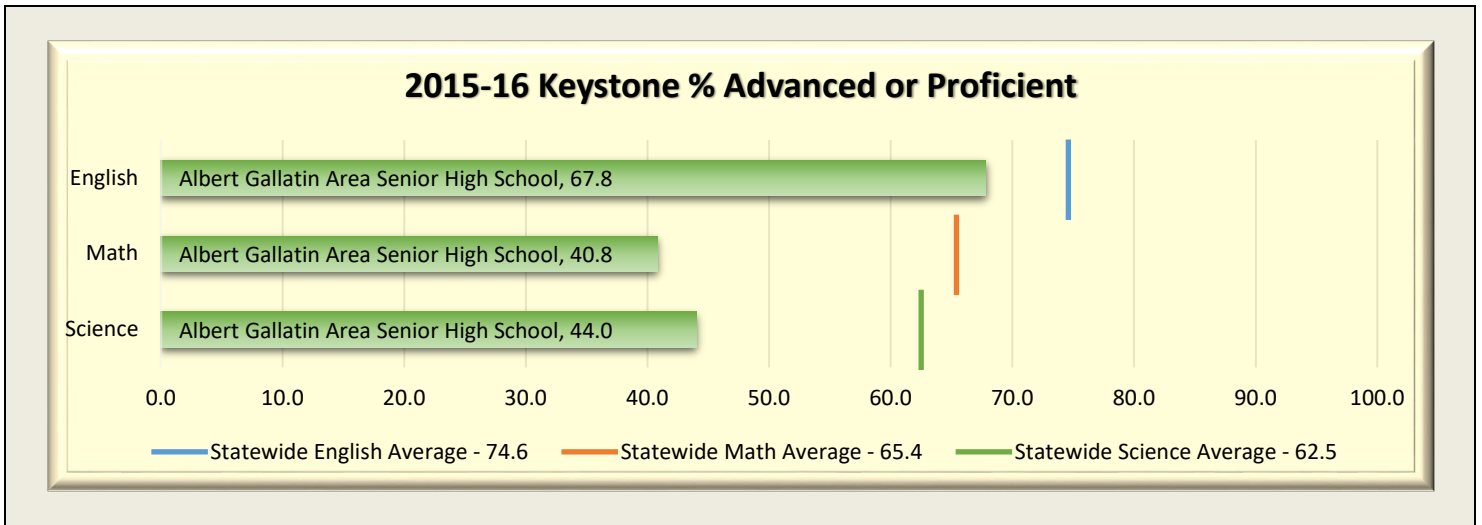
2015-16 SPP Scores



2015-16 PSSA % Advanced or Proficient



2015-16 Academic Data
School Scores Compared to Statewide Averages (continued)



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