

PERFORMANCE AUDIT

Mars Area School District Butler County, Pennsylvania

February 2020



Commonwealth of Pennsylvania
Department of the Auditor General

Eugene A. DePasquale • Auditor General



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**EUGENE A. DePASQUALE
AUDITOR GENERAL**

Dr. Wesley W. Shipley, Superintendent
Mars Area School District
545 Route 228
Mars, Pennsylvania 16046

Mr. John L. Kennedy, Board President
Mars Area School District
545 Route 228
Mars, Pennsylvania 16046

Dear Dr. Shipley and Mr. Kennedy:

We have conducted a performance audit of the Mars Area School District (District) for the period July 1, 2014 through June 30, 2018, except as otherwise indicated in the audit scope, objective, and methodology section of the report. We evaluated the District's performance in the following areas as further described in the appendix of this report:

- Transportation Operations
- Contracting
- Administrator Separations
- Bus Driver Requirements

We also evaluated the application of best practices in the area of school safety. Due to the sensitive nature of this issue and the need for the results of this review to be confidential, we did not include the full results in this report. However, we communicated the results of our review of school safety to District officials, the Pennsylvania Department of Education, and other appropriate officials as deemed necessary.

The audit was conducted pursuant to Sections 402 and 403 of The Fiscal Code (72 P.S. §§ 402 and 403), and in accordance with the Government Auditing Standards issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

Our audit found that the District performed adequately in the areas listed above, except as noted in the following finding:

- The Mars Area School District Failed to Conduct All Required Monthly Fire Drills as Required by the Public School Code, Failed to Maintain Documentation, and Inaccurately Reported Fire Drill Data to PDE

Dr. Wesley W. Shipley
Mr. John L. Kennedy
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We appreciate the District's cooperation during the course of the audit.

Sincerely,

A handwritten signature in black ink, appearing to read "Eugene A. DePasquale". The signature is fluid and cursive, with a long horizontal flourish extending to the right.

Eugene A. DePasquale
Auditor General

February 14, 2020

cc: **MARS AREA SCHOOL DISTRICT** Board of School Directors

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Background Information

School Characteristics 2018-19 School Year ^A	
County	Butler
Total Square Miles	50
Number of School Buildings	5
Total Teachers	216
Total Full or Part-Time Support Staff	99
Total Administrators	26
Total Enrollment for Most Recent School Year	3,288
Intermediate Unit Number	4
District Vo-Tech School	Butler County Area Vocational-Technical School

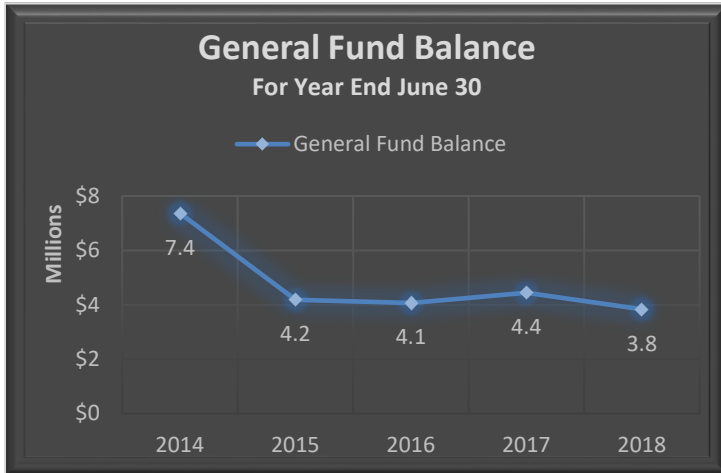
A - Source: Information provided by the District administration and is unaudited.

Mission Statement^A

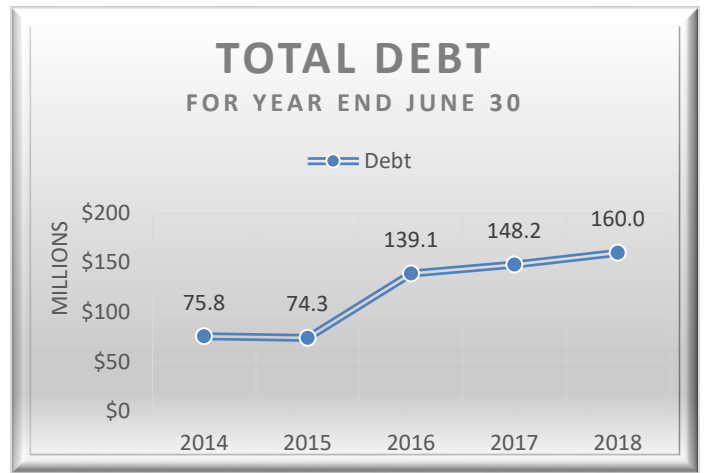
To create and sustain an educational environment that allows all students the opportunity to realize their maximum learning potential.

Financial Information

The following pages contain financial information about the Mars Area School District (District) obtained from annual financial data reported to the Pennsylvania Department of Education (PDE) and available on PDE's public website. This information was not audited and is presented for **informational purposes only**.

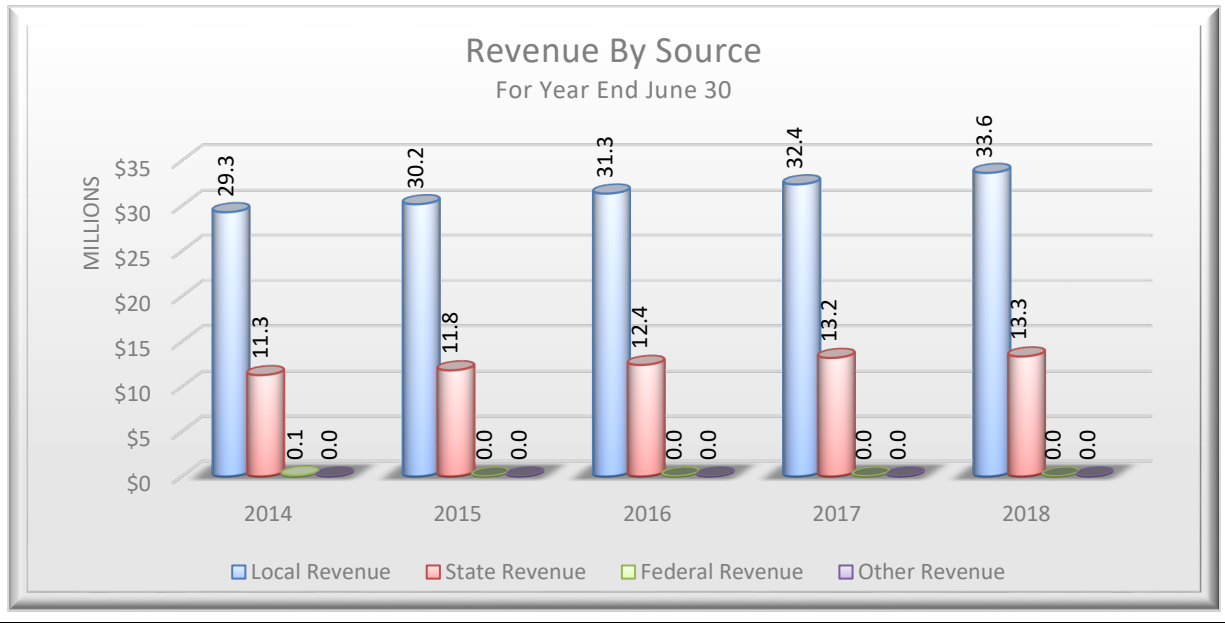
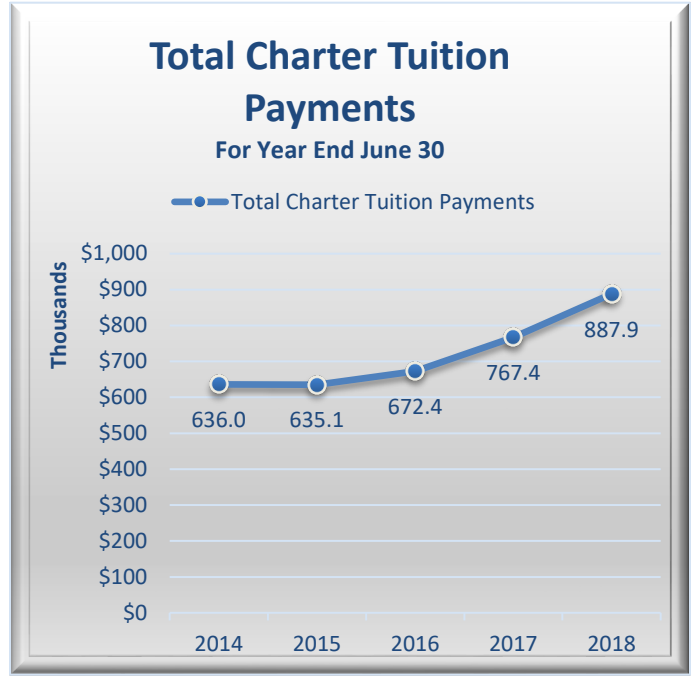
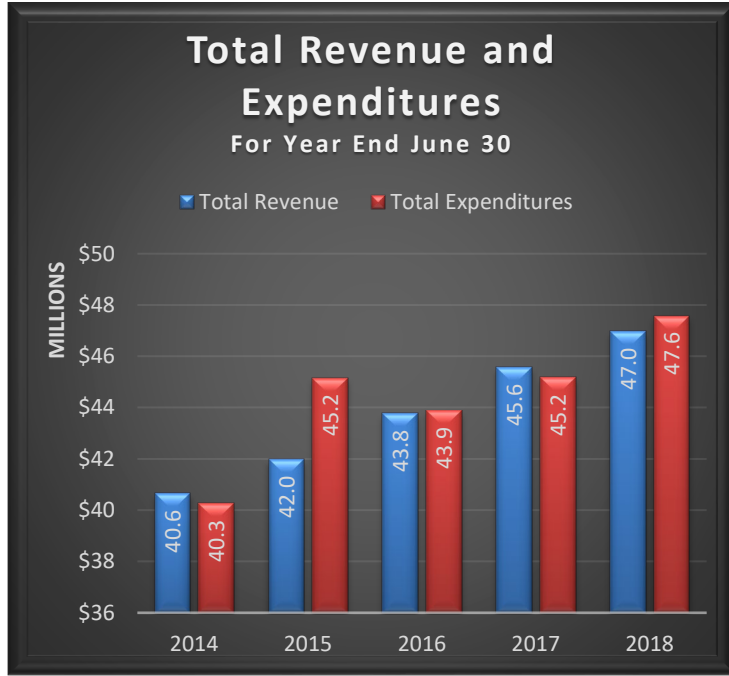


Note: General Fund Balance is comprised of the District's Committed, Assigned and Unassigned Fund Balances.



Note: Total Debt is comprised of Short-Term Borrowing, General Obligation Bonds, Authority Building Obligations, Other Long-Term Debt, Other Post-Employment Benefits, Compensated Absences and Net Pension Liability.

Financial Information Continued

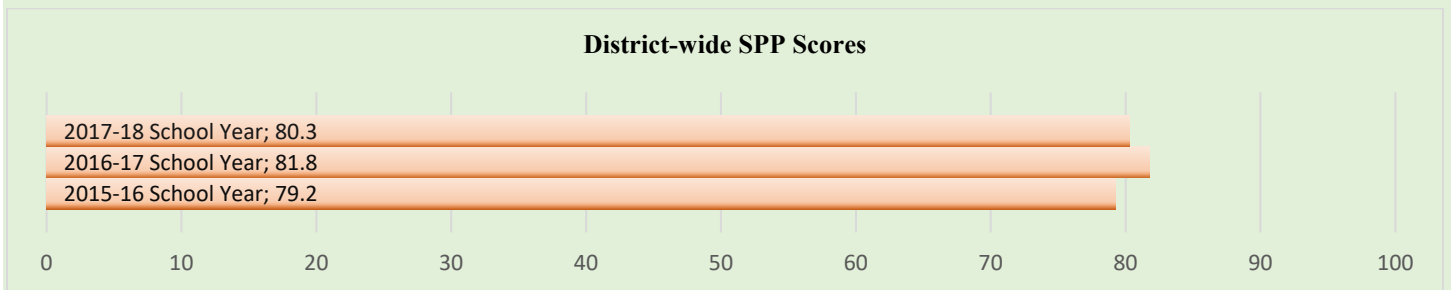


Academic Information

The graphs on the following pages present the District-wide School Performance Profile (SPP) scores, Pennsylvania System of School Assessment (PSSA) scores, Keystone Exam results, and 4-Year Cohort Graduation Rates for the District obtained from PDE's data files for the 2015-16, 2016-17, and 2017-18 school years.¹ The District's individual school building scores are presented in Appendix B. These scores are provided in this audit report for **informational purposes only**, and they were not audited by our Department. Please note that if one of the District's schools did not receive a score in a particular category and year presented below, the school will not be listed in the corresponding graph.²

What is a SPP score?

A SPP score serves as a benchmark for schools to reflect on successes, achievements, and yearly growth. PDE issues a SPP score annually using a 0-100 scale for all school buildings in the Commonwealth, which is calculated based on standardized testing (i.e., PSSA and Keystone exam scores), student improvement, advance course offerings, and attendance and graduation rates. Generally speaking, a SPP score of 70 or above is considered to be a passing rate.³



¹ PDE is the sole source of academic data presented in this report. All academic data was obtained from PDE's publically available website.

² PDE's data does not provide any further information regarding the reason a score was not published for a specific school. However, readers can refer to PDE's website for general information regarding the issuance of academic scores.

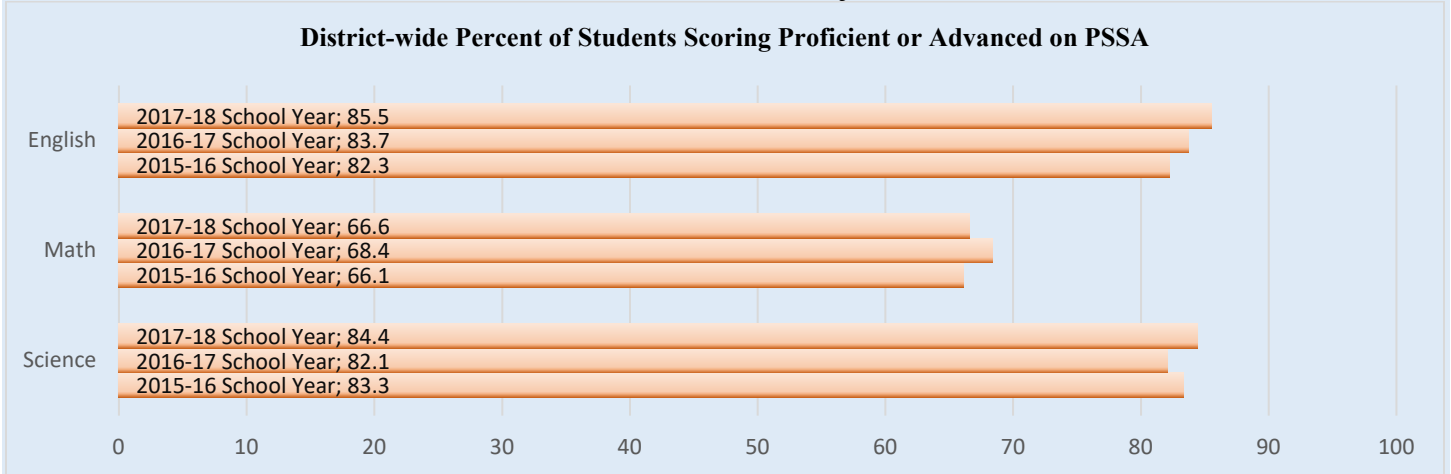
³ PDE started issuing a SPP score for all public school buildings beginning with the 2012-13 school year. For the 2014-15 school year, PDE only issued SPP scores for high schools taking the Keystone Exams as scores for elementary and middle scores were put on hold due to changes with PSSA testing. PDE resumed issuing a SPP score for all schools for the 2015-16 school year.

Academic Information Continued

What is the PSSA?

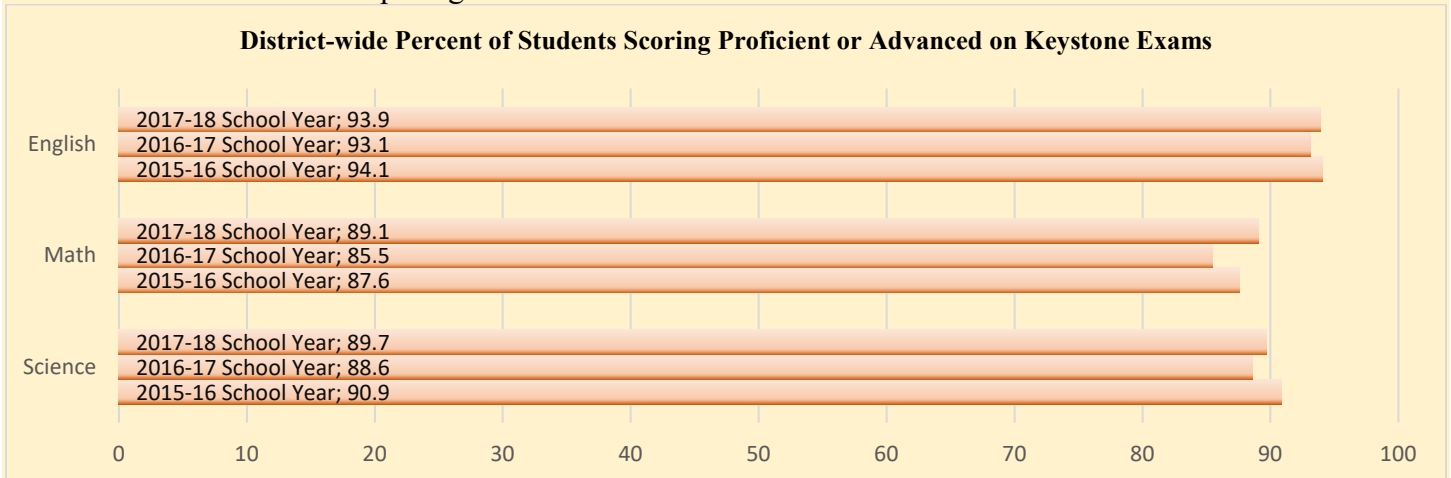
The PSSA is an annual, standardized test given across the Commonwealth to students in grades 3 through 8 in core subject areas, including English, Math and Science. The PSSAs help Pennsylvania meet federal and state requirements and inform instructional practices, as well as provide educators, stakeholders, and policymakers with important information about the state's students and schools.

The 2014-15 school year marked the first year that PSSA testing was aligned to the more rigorous PA Core Standards. The state uses a grading system with scoring ranges that place an individual student's performance into one of four performance levels: Below Basic, Basic, Proficient, and Advanced. The state's goal is for students to score Proficient or Advanced on the exam in each subject area.



What is the Keystone Exam?

The Keystone Exam measures student proficiency at the end of specific courses, such as Algebra I, Literature, and Biology. The Keystone Exam was intended to be a graduation requirement starting with the class of 2017, but that requirement has been put on hold until the 2020-21 school year.⁴ In the meantime, the exam is still given as a standardized assessment and results are included in the calculation of SPP scores. The Keystone Exam is scored using the same four performance levels as the PSSAs, and the goal is to score Proficient or Advanced for each course requiring the test.

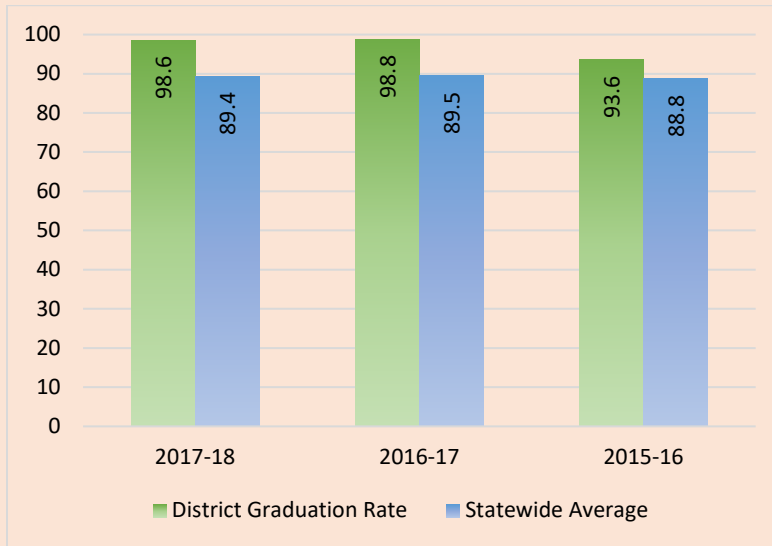


⁴ Act 39 of 2018, effective July 1, 2018, amended the Public School Code to further delay the use of Keystone Exams as a graduation requirement for an additional year until the 2020-21 school year. See 24 P.S. § 1-121(b)(1).

Academic Information Continued

What is a 4-Year Cohort Graduation Rate?

PDE collects enrollment and graduate data for all Pennsylvania public schools, which is used to calculate graduation rates. Cohort graduation rates are a calculation of the percentage of students who have graduated with a regular high school diploma within a designated number of years since the student first entered high school. The rate is determined for a cohort of students who have all entered high school for the first time during the same school year. Data specific to the 4-year cohort graduation rate is presented in the graph below.⁵



⁵ PDE also calculates 5-year and 6-year cohort graduation rates. Please visit PDE's website for additional information:
<http://www.education.pa.gov/Data-and-Statistics/Pages/Cohort-Graduation-Rate.aspx>.

Finding

Finding

The Mars Area School District Failed to Conduct All Required Monthly Fire Drills as Required by the Public School Code, Failed to Maintain Documentation, and Inaccurately Reported Fire Drill Data to PDE

Criteria relevant to the finding:

The following Public School Code (PSC) provisions, as implemented by the Pennsylvania Department of Education (PDE) in its guidance for the 2017-18 school year, are relevant to the finding:

Section 1517(a) of the PSC requires:

“. . . in all school building of school entities where fire-escapes, appliances for the extinguishment of fires, or proper and sufficient exits in case of fire or panic, either or all, are required by law to be maintained, fire drills shall be periodically conducted, **not less than one a month**, by the teacher or teachers in charge, under rules and regulations to be promulgated by the chief school administrator under whose supervision such schools are. In such fire drills, the pupils and teachers shall be instructed in, and made thoroughly familiar with, the use of the fire-escapes, appliances and exits. **The drill shall include** the actual use thereof, and **the complete removal of the pupils and teachers**, in an expeditious and orderly manner, by means of fire-escapes and exits, form the building to a place of safety on the grounds outside.” [Emphases added.] See 24 P.S. § 15-1517(a) (as amended by Act 55 of 2017, effective November 6, 2017).

Our review of the Mars Area School District’s (District) fire drill reports for the 2017-18 school year disclosed that the District failed to conduct mandated monthly fire drills, as required by Section 1517(a) of the Public School Code (PSC).⁶ We also found that the District did not maintain complete documentation to support the fire drills reported to the Pennsylvania Department of Education (PDE) for each of its school buildings. Moreover, we found that the District inaccurately reported fire drill data to PDE. Consequently, the District’s Superintendent inappropriately attested to the accuracy of the fire drill data in the PDE required report and certification statement.

During our review period, the PSC specifically mandated that monthly fire drills be conducted ***each and every*** month while school was in session with students and staff present. Fire drill data must be annually reported to PDE. As such, we obtained and reviewed the 2017-18 Fire Drill Accuracy Certification Statement (ACS) report required to be filed with PDE for the District’s five school buildings. We also requested supporting documentation to determine if fire drills were conducted as required each month from September 2017 through May 2018.⁷

The District self-reported that it did not conduct 12 of the 45 required fire drills. The District noted that ten of the drills were not held due to inclement weather and two fire drills were not conducted because the District’s one school building held two lockdown drills instead. Overall, only one of the five school buildings in the District reported conducting all monthly fire drills for the 2017-18 school year. However, for all months in which the District self-reported that fire drills were conducted, we were unable to verify the accuracy of this reporting as District officials could not provide supporting documentation for any of the five school buildings reviewed. Instead, the District simply recorded and provided the dates of the fire drills. Using that information, we found inconsistencies between two fire drill dates reported to PDE on the ACS report.

⁶ 24 P.S. § 15-1517(a).

⁷ The District has five school buildings and fire drills are required each month for each building. Therefore, we determined that a total of 45 fire drills should have been conducted (5 buildings X 9 months reviewed = 45 fire drills).

Criteria relevant to the finding (continued):

Further, Section 1517(b) of the PSC also requires:

“Chief school administrators are hereby required to see that the provisions of this section are faithfully carried out in the school entities over which they have charge.” See 24 P.S. § 15-1517(b). (Ibid.)

According to PDE guidance emailed to all public schools on October 7, 2016, and its Basic Education Circular entitled, *Fire Drill and School Bus Evacuations*, annual certification of the completion of fire drills must be provided to PDE. Beginning with the 2016-17 school year, annual reporting was required through the Pennsylvania Information Management System (PIMS) and fire drill certifications require each school entity to report the date on which each monthly fire drill was conducted. Fire Drill *Accuracy Certification Statements* (ACS) must be electronically submitted to PDE by July 31 following the end of a school year. Within two weeks of the electronic PIMS submission, a printed, signed original ACS must be sent to PDE’s Office for Safe Schools.

During the 2017-18 school year, monthly fire drills were required under the PSC and should not have been missed or substituted with other types of emergency drills. The PSC does not provide for any exceptions (including weather conditions) for not conducting a fire ***drill each and every month*** while school was in session. Additionally, the accurate reporting of missed fire drills for any reason does not negate the fact that the District did not comply with the PSC’s monthly fire drill requirement. Further, although the PSC does not directly address fire drill documentation requirements, it is reasonable to conclude that the General Assembly’s intent was for school entities to document when fire drills were conducted, particularly given the filing requirements with PDE. Moreover, it is a best practice for a school entity to maintain documentation because it serves both as a verification of the drills and an after action report of lessons learned. As such, we believe it would be in the District’s best interest to utilize a detailed form for each fire drill conducted. This form would allow the District to better track the drills, would provide detailed information the District could use to improve the effectiveness and efficiency of future drills, and would assist the District in completing its PDE required ACS.

Finally, under Section 1517(b) of the PSC, the chief school administrator is required to ensure that all requirements of Section 1517 are “faithfully carried out in the schools over which they have charge.”⁸ The chief school administrator certifies compliance with the Section 1517 requirements by signing the ACS. The chief school administrator also has a duty to affirm that all of the information reported on the ACS report filed with PDE was correct and true to the best of his/her knowledge (*see* Criteria box). Given that monthly fire drills were not conducted as required and inconsistent dates were reported, the information the Superintendent attested to on the Fire Drill ACS report was not valid and accurate. The chief school administrator signing the ACS’s accuracy certification statement must be aware that by submitting the fire drill data to PDE, he/she is asserting compliance with the requirements and that the data summarized on the ACS report is correct and true to the best of his/her knowledge. Maintaining supporting documentation will further assist the chief school administrator with verifying the accuracy of the reported data.

District officials did not provide a reason for missing monthly fire drills other than the disclosures reported on its ACS regarding inclement weather, which is not an exception under the PSC fire drill requirement, and conducting two lock-down drills in place of a fire drill. Regarding the discrepancies with the dates reported to PDE, District officials explained that these dates were simply misreported by the building principals.

⁸ 24 P.S. § 15-1517(b).

*Criteria relevant to the finding
(continued):*

The Fire Drill ACS that the chief school administrator was required to sign for the 2017-18 school year states, in part:

“I acknowledge that 24 PS 15-157 ...[requires that] fire drills shall be periodically conducted, not less than one a month...under rules and regulations to be promulgated by the district superintendent under whose supervision such schools are... District superintendents are hereby required to see that the provisions of this section are faithfully carried out in the schools over which they have charge. I certify that drills were conducted in accordance with 24 P.S. 15-157 and that information provided on the files and summarized on the above School Safety Report is correct and true to the best of my knowledge....”

Important Note: The following summary is provided as a courtesy for informational purposes only to highlight recent amendments to the PSC, but does **not** apply to the review period (i.e., 2017-18 school year) for this finding.

In **2018**, the General Assembly amended Section 1517 of the PSC through Act 39 which **mandates** that each school entity conduct one school security drill per school year in each school building in place of a required fire drill within 90 days of the commencement of the school year after the subsection’s effective date (July 1, 2018) and in each school year thereafter. The school security drill **must** be conducted while the school entity is in session and students are present. Further, Act 39 provides that each school entity may conduct two school security drills per school year in each school building in place of two fire drills after 90 days from the commencement of each school year. (Emphasis added.) See 24 P.S. § 15-1517 (as most recently amended by Act 39 of 2018 and applicable to the 2018-19 school year and thereafter).

In conclusion, it is vitally important that the District’s students and staff regularly participate in fire drills and other emergency drills while school is in session throughout the school year and that fire drill data is accurately reported to PDE. In addition, the Superintendent is responsible for attesting to the accuracy of the fire drill data reported in accordance with the PSC and the certification statement on the ACS report. The PSC’s longstanding fire drill requirement specifically mandates that fire drills be conducted **each and every month** while school is in session with students and staff present. As further explained in the criteria section of this finding, recent amendments to the PSC reinforce the importance of conducting monthly fire drills and school security drills. The safety of students, school staff, and others (i.e., visitors and contractors) must be paramount at all times.

Recommendations

The *Mars Area School District* should:

1. Conduct monthly fire drills with staff and students while school is in session, as required by the PSC.
2. Create and maintain separate building fire drill logs containing dates, times, and results of fire drills conducted.
3. Implement procedures requiring building principals and other administrators to retain documentation evidencing the conduct of drills and verify the accuracy of the recorded dates of drills conducted prior to the Superintendent submitting the ACS to PDE.

Management Response

District management provided the following response:

Conduct monthly fire drills with staff and students while school is in session, as required by PSC.

The district has taken action to ensure monthly fire drills occur. The Superintendent requires each school to report to him and to the Director of Safety the dates of their monthly fire drills as soon as they occur. The Director of Safety will notify a school prior to the end of the month if a fire drill is not reported so a drill can occur timely.

Create and maintain separate building fire drill logs containing dates, times and results of fire drills conducted.

The Superintendent has instructed each building principal to submit to him and the Director of Safety a drill report each month that includes date, time and result of the fire drill.

Implement procedures requiring building principals and other administrators to retain documentation evidencing the conduct of drills and verify the accuracy of the recorded dates of drills conducted prior to the superintendent submitting the ACS to PDE.

Building principals have been instructed to report fire drills using a standardized drill report that is to be maintained in their files following submission of the drill report to the Superintendent and Director of Safety. The Director of Safety will document the information from all the schools on a spreadsheet and verify the dates agree to days school was in session. The drill reports will be maintained in his files for supporting documentation to his spreadsheet. This report will be used to prepare data submitted to PDE and to confirm ACS data is accurate.

Auditor Conclusion

We are pleased that the District has agreed to implement our recommendations. We believe the implementation of our recommendations will help the District ensure compliance with the fire drills provision within the PSC. We will evaluate the implementation of the District's corrective actions during our next audit.

Status of Prior Audit Findings and Observations

Our prior Limited Procedures Engagement of the Mars Area School District resulted in no findings or observations.

Appendix A: Audit Scope, Objectives, and Methodology

School performance audits allow the Pennsylvania Department of the Auditor General to determine whether state funds, including school subsidies, are being used according to the purposes and guidelines that govern the use of those funds. Additionally, our audits examine the appropriateness of certain administrative and operational practices at each local education agency (LEA). The results of these audits are shared with LEA management, the Governor, the Pennsylvania Department of Education (PDE), and other concerned entities.

Our audit, conducted under authority of Sections 402 and 403 of The Fiscal Code,⁹ is not a substitute for the local annual financial audit required by the Public School Code of 1949, as amended. We conducted our audit in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit.

Scope

Overall, our audit covered the period July 1, 2014 through June 30, 2018. In addition, the scope of each individual audit objective is detailed on the next page.

The Mars Area School District's (District) management is responsible for establishing and maintaining effective internal controls to provide reasonable assurance that the District is in compliance with certain relevant state laws, regulations, contracts, and administrative procedures (relevant requirements).¹⁰ In conducting our audit, we obtained an understanding of the District's internal controls, including any information technology controls, if applicable, that we considered to be significant within the context of our audit objectives. We assessed whether those controls were properly designed and implemented. Any deficiencies in internal controls that were identified during the conduct of our audit and determined to be significant within the context of our audit objectives are included in this report.

⁹ 72 P.S. §§ 402 and 403.

¹⁰ Internal controls are processes designed by management to provide reasonable assurance of achieving objectives in areas such as: effectiveness and efficiency of operations; relevance and reliability of operational and financial information; and compliance with certain relevant state laws, regulations, contracts, and administrative procedures.

Objectives/Methodology

In order to properly plan our audit and to guide us in selecting objectives, we reviewed pertinent laws and regulations, board meeting minutes, annual financial reports, annual budgets, new or amended policies and procedures, and the independent audit report of the District's basic financial statements for the fiscal years July 1, 2014 through June 30, 2018. We also determined if the District had key personnel or software vendor changes since the prior audit.

Performance audits draw conclusions based on an evaluation of sufficient, appropriate evidence. Evidence is measured against criteria, such as laws, regulations, third-party studies, and best business practices. Our audit focused on the District's efficiency and effectiveness in the following areas:

- School Safety
- Transportation Operations
- Contracting
- Administrator Separations
- Bus Driver Requirements

As we conducted our audit procedures, we sought to determine answers to the following questions, which served as our audit objectives:

- Did the District take actions to ensure it provided a safe school environment?¹¹
 - ✓ To address this objective, we reviewed a variety of documentation including, safety plans, training schedules, anti-bullying policies, and fire drill documentation. We reviewed whether the District had implemented basic safety practices. A portion of the results of our review of this objective can be found in the finding on page 6 of this report. Due to the sensitive nature of school safety, the full results of our review of this objective area are not described in our report. The full results of our review of school safety are shared with District officials, PDE, and other appropriate agencies deemed necessary.
- Did the District ensure compliance with applicable laws and regulations governing transportation operations, and did the District receive the correct transportation reimbursement from the Commonwealth?¹²
 - ✓ To address this objective, we randomly selected 60 of the 512 students reported by the District as reimbursable due to residing on Pennsylvania Department of Transportation (PennDOT) determined hazardous routes for the 2016-17 school year.¹³ Additionally, we randomly selected 60 of the 492 students reported by the District as reimbursable due to residing on PennDOT determined hazardous routes for the 2017-18 school year.¹⁴ We reviewed the District's list of hazardous routes as determined by PennDOT and reviewed student vehicle rosters and vehicle routes to verify that the students reported were eligible for reimbursement. Our review of this objective did not disclose any reportable issues.

¹¹ 24 P.S. § 13-1301-A *et seq.*

¹² See 24 P.S. §§ 13-1301, 13-1302, 13-1305, 13-1306; 22 Pa. Code Chapter 11.

¹³ While representative selection is a required factor of audit sampling methodologies, audit-sampling methodology was not applied to achieve this test objective; accordingly, the results of this audit procedure are not, and should not be, projected to the population.

¹⁴ *Ibid*

- Did the District ensure that its contracts were current and were properly obtained, approved, executed, and monitored?
 - ✓ To address this objective, we obtained two current service contracts and reviewed to ensure that the District properly approved the contracts and monitored these contracts.¹⁵ We conducted interviews with District administrators, obtained the District’s contracting policies, and reviewed board meeting minutes to ensure that the contracts were properly approved. Additionally, we reviewed documentation to ensure that the District properly monitored the contracts on an ongoing basis to ensure that contract terms were met. Our review of this objective did not disclose any reportable issues.

- Did the District pursue a contract buy-out with an administrator and if so, what was the total cost of the buy-out, what were the reasons for the termination/settlement, and did the employment contract(s) comply with the Public School Code¹⁶ and Public School Employees’ Retirement System (PSERS) guidelines?
 - ✓ To address this objective, we reviewed the contract, board meeting minutes, board policies, and payroll records for the one administrator who separated employment with the District during the period of July 1, 2014 through June 30, 2018. We verified the reason for separation and reviewed payroll records to ensure that payments were correctly reported to PSERS. Our review of this objective did not disclose any reportable issues.

- Did the District ensure that bus drivers transporting District students had the required driver’s license, physical exam, training, background checks, and clearances¹⁷ as outlined in applicable laws?¹⁸ Also, did the District have written policies and procedures governing the hiring of new bus drivers that would, when followed, provide reasonable assurance of compliance with applicable laws?
 - ✓ To address this objective, we reviewed all 87 bus drivers transporting District students as of November 26, 2019. We reviewed documentation to ensure the District complied with the requirements for bus drivers. We also determined if the District had written policies and procedures governing the hiring of bus drivers and if those procedures, when followed, would ensure compliance with bus driver hiring requirements. Our review of this objective did not disclose any reportable issues.

¹⁵ The contracts were selected because we considered them to have a higher risk of non-compliance with Board-approved policies and approval/monitoring procedures. Therefore, the selection is not representative of the population of contracts, and the results should not be projected to that population.

¹⁶ 24 P.S. § 10-1073(e)(2)(v).

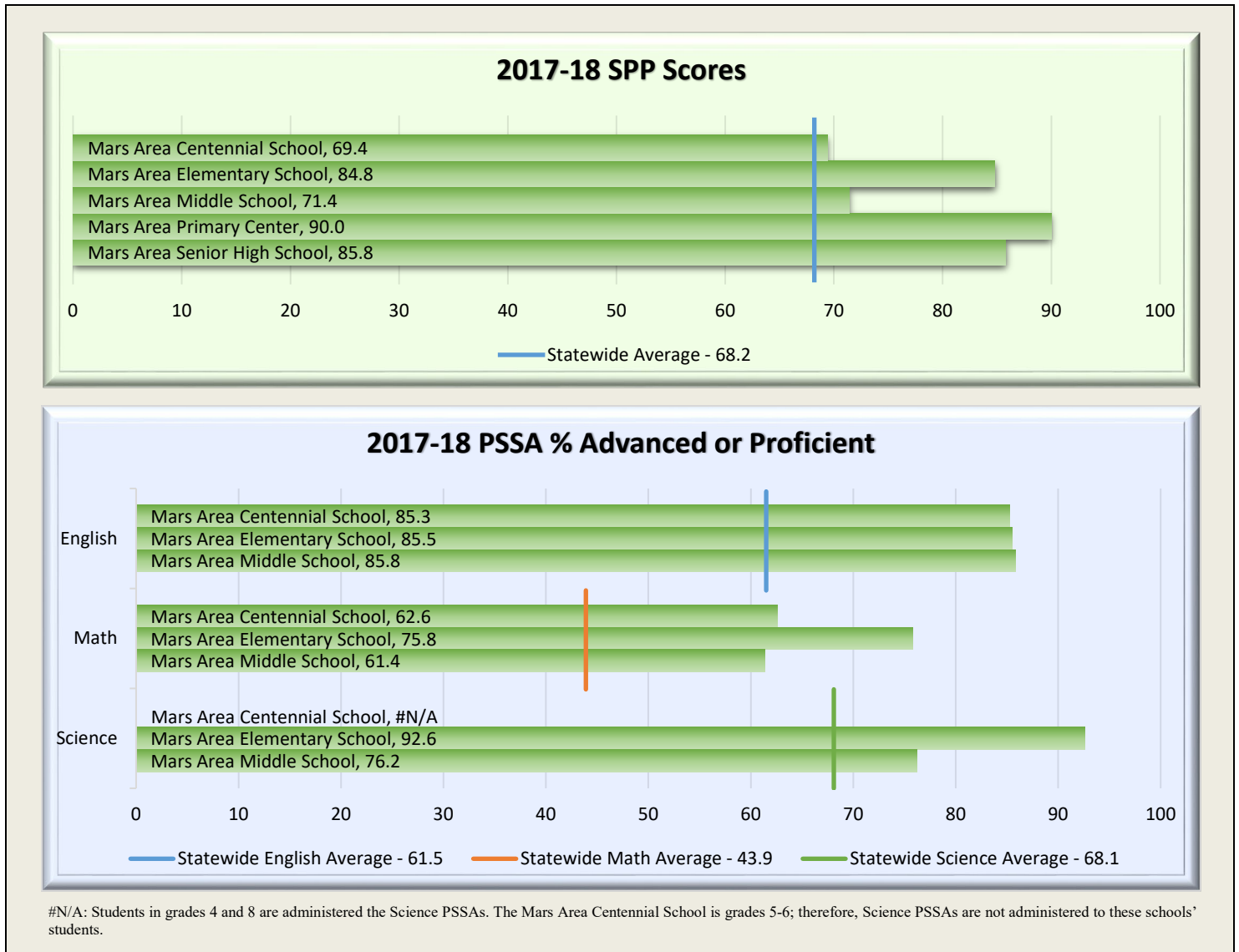
¹⁷ Auditors reviewed the required state, federal and child abuse background clearances that the District obtained from the most reliable sources available, including the FBI, the Pennsylvania State Police and the Department of Human Services. However, due to the sensitive and confidential nature of this information, we were unable to assess the reliability or completeness of these third-party databases.

¹⁸ 24 P.S. § 1-111, 23 Pa.C.S. § 6344(a.1), 24 P.S. § 2070.1a *et seq.*, 75 Pa.C.S. §§ 1508.1 and 1509, and 22 Pa. Code Chapter 8.

Appendix B: Academic Detail

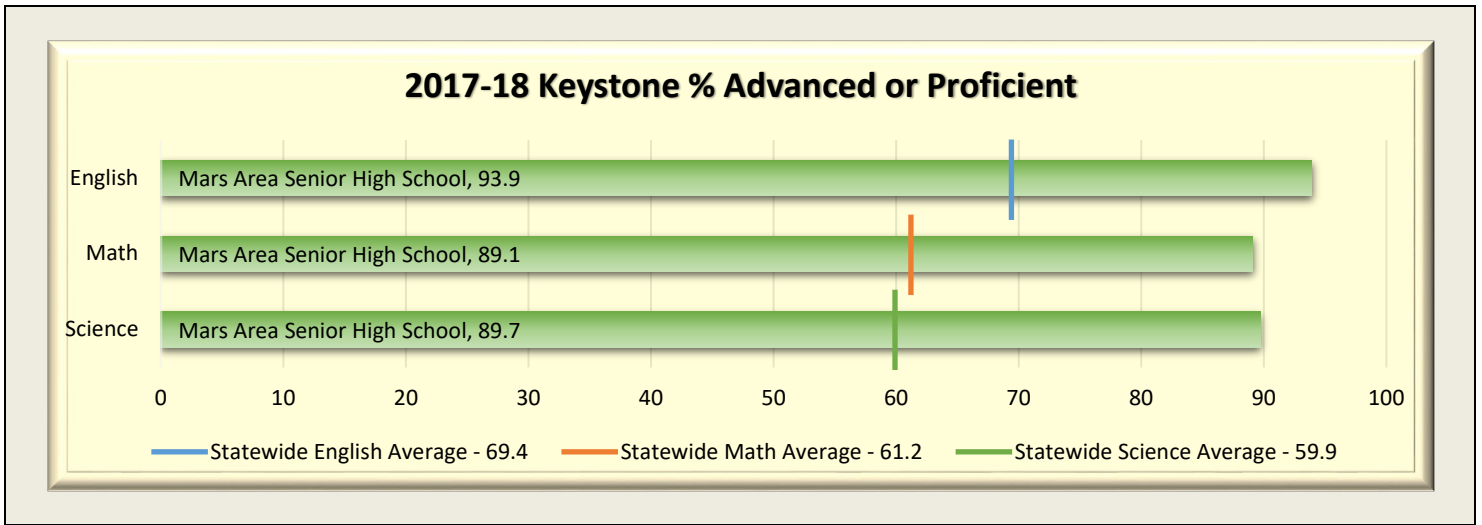
Benchmarks noted in the following graphs represent the statewide average of all public school buildings in the Commonwealth that received a score in the category and year noted.¹⁹

2017-18 Academic Data School Scores Compared to Statewide Averages



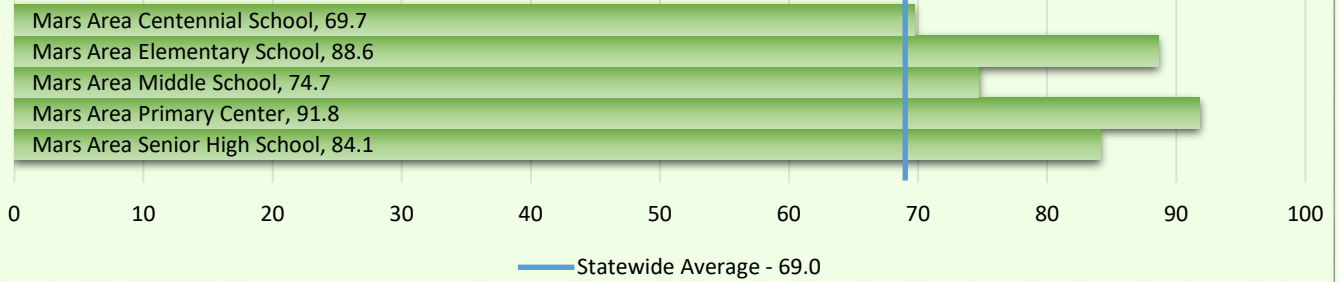
¹⁹ Statewide averages were calculated by our Department based on individual school building scores for all public schools in the Commonwealth, including district schools, charters schools, and cyber charter schools.

2017-18 Academic Data
School Scores Compared to Statewide Averages (continued)

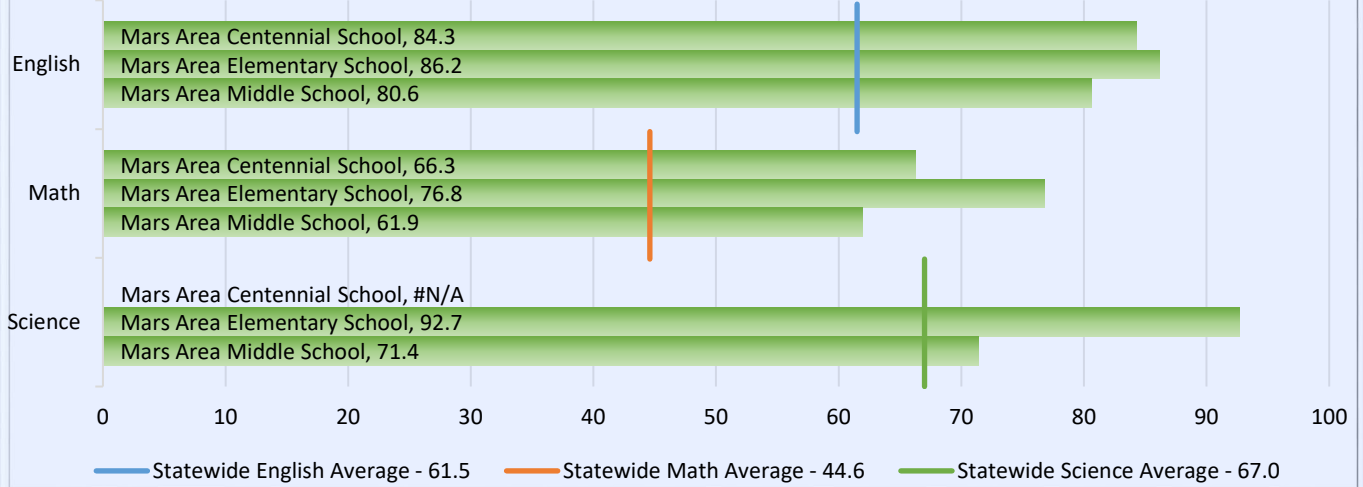


2016-17 Academic Data
School Scores Compared to Statewide Averages

2016-17 SPP Scores

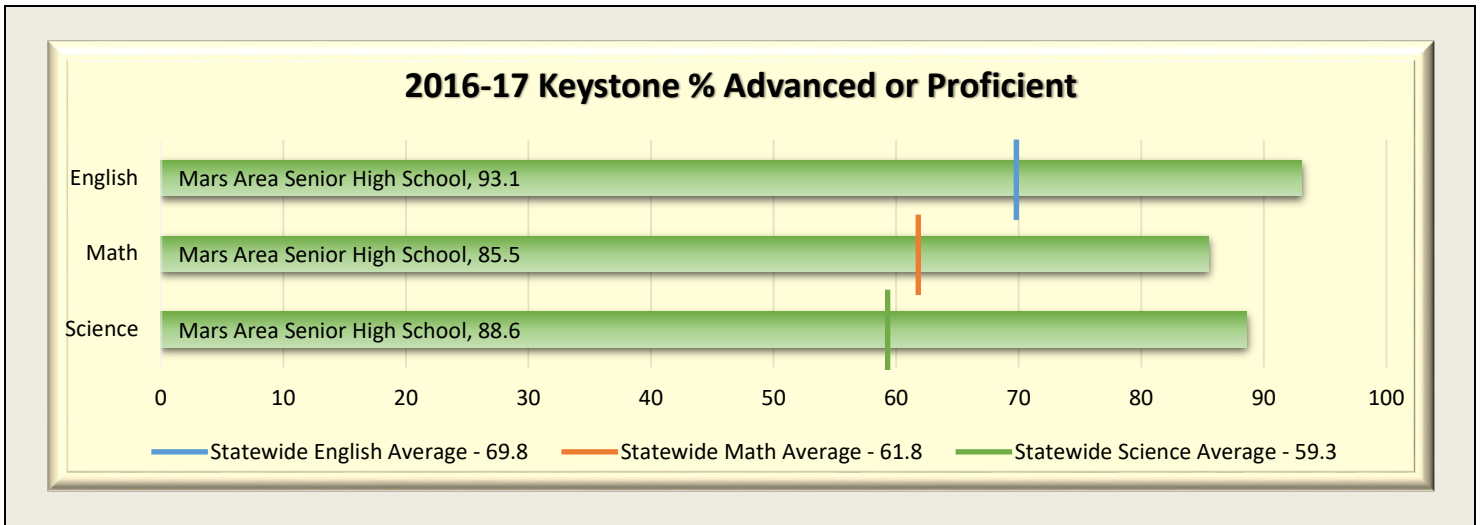


2016-17 PSSA % Advanced or Proficient



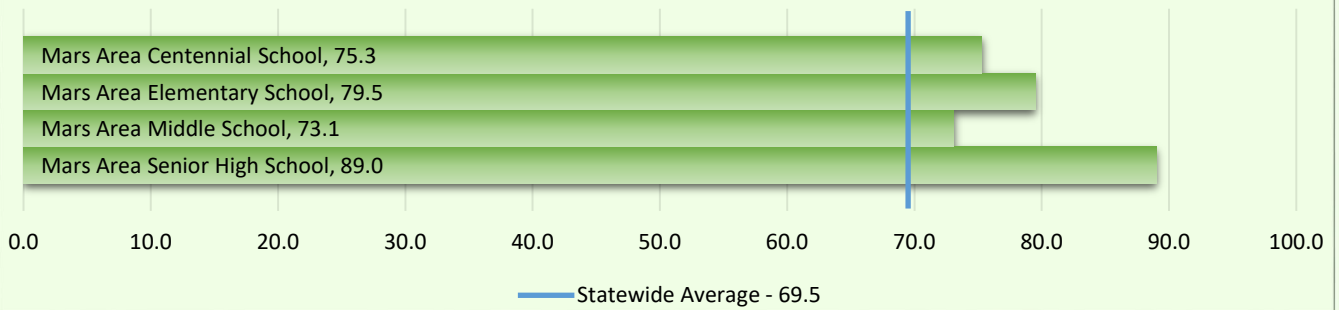
#N/A: Students in grades 4 and 8 are administered the Science PSSAs. The Mars Area Centennial School is grades 5-6; therefore, Science PSSAs are not administered to these schools' students.

2016-17 Academic Data
School Scores Compared to Statewide Averages (continued)

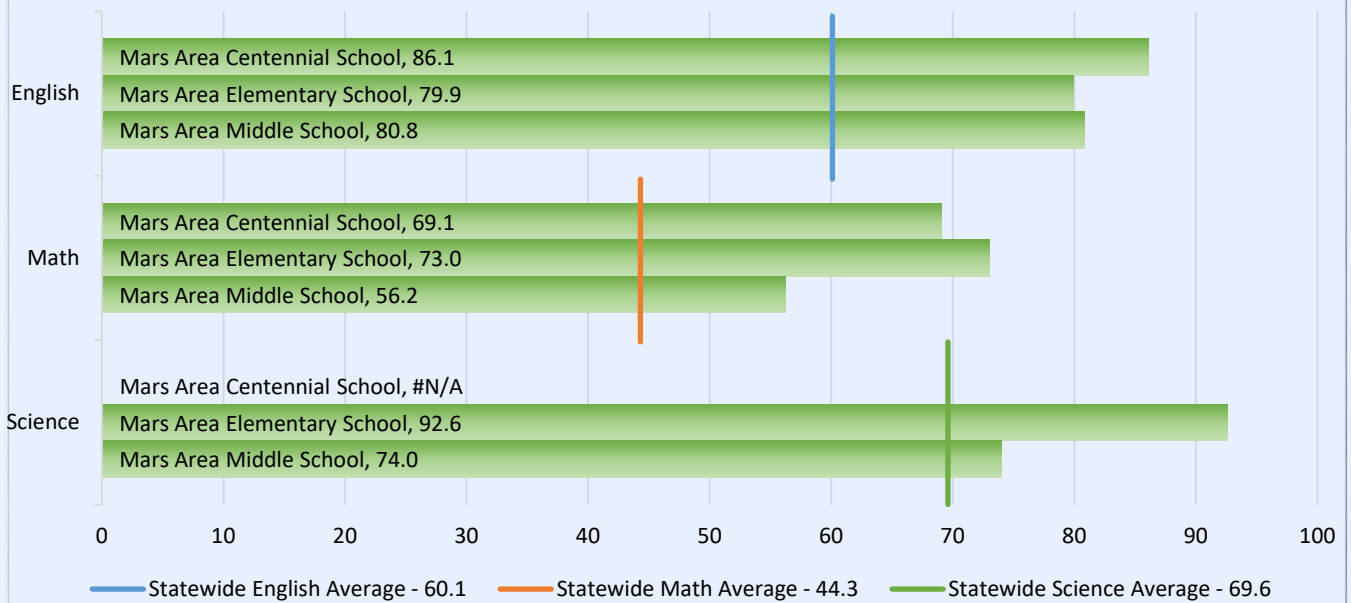


2015-16 Academic Data
School Scores Compared to Statewide Averages

2015-16 SPP Scores

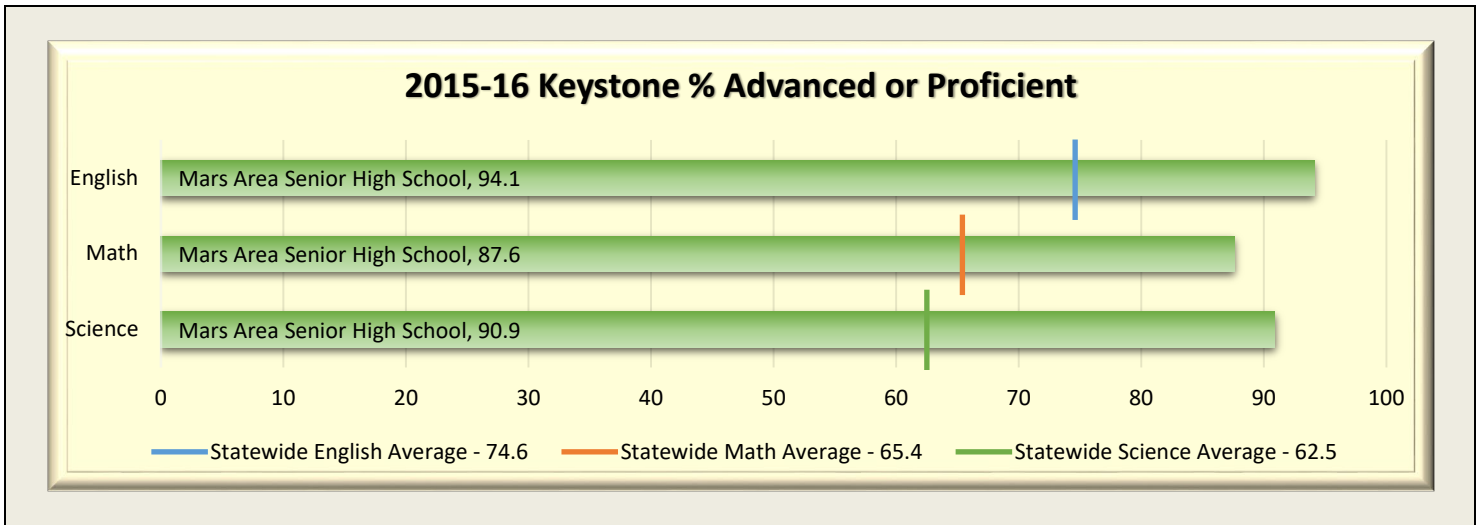


2015-16 PSSA % Advanced or Proficient



#N/A: Students in grades 4 and 8 are administered the Science PSSAs. The Mars Area Centennial School is grades 5-6; therefore, Science PSSAs are not administered to these schools' students.

2015-16 Academic Data
School Scores Compared to Statewide Averages (continued)



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This report was initially distributed to the Superintendent of the District, the Board of School Directors, and the following stakeholders:

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