NESHANNOCK TOWNSHIP SCHOOL DISTRICT

LAWRENCE COUNTY, PENNSYLVANIA

PERFORMANCE AUDIT REPORT

SEPTEMBER 2010

The Honorable Edward G. Rendell Governor Commonwealth of Pennsylvania Harrisburg, Pennsylvania 17120

Mrs. Cheryl Kimmel, Board President Neshannock Township School District 3834 Mitchell Road New Castle, Pennsylvania 16105

Dear Governor Rendell and Mrs. Kimmel:

We conducted a performance audit of the Neshannock Township School District (NTSD) to determine its compliance with applicable state laws, regulations, contracts, grant requirements and administrative procedures. Our audit covered the period February 27, 2009 through March 18, 2010, except as otherwise indicated in the report. Additionally, compliance specific to state subsidy and reimbursements was determined for the school years ended June 30, 2008 and June 30, 2007, as they were the most recent reimbursements subject to audit. Our audit was conducted pursuant to 72 P.S. § 403 and in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States.

Our audit found that the NTSD complied, in all significant respects, with applicable state laws, regulations, contracts, grant requirements, and administrative procedures.

We appreciate the NTSD's cooperation during the conduct of the audit.

Sincerely,

September 8, 2010

/s/ JACK WAGNER Auditor General

cc: NESHANNOCK TOWNSHIP SCHOOL DISTRICT Board Members



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Executive Summary

<u>Audit Work</u>

The Pennsylvania Department of the Auditor General conducted a performance audit of the Neshannock Township School District (NTSD). Our audit sought to answer certain questions regarding the District's compliance with applicable state laws, regulations, contracts, grant requirements, and administrative procedures; and to determine the status of corrective action taken by the NTSD in response to our prior audit recommendations.

Our audit scope covered the period February 27, 2009 through March 18, 2010, except as otherwise indicated in the audit scope, objectives, and methodology section of the report. Compliance specific to state subsidy and reimbursements was determined for school years 2007-08 and 2006-07.

District Background

The NTSD encompasses approximately 18 square miles. According to 2000 federal census data, it serves a resident population of 9,216. According to District officials, in school year 2007-08 the NTSD provided basic educational services to 1,373 pupils through the employment of 86 teachers, 56 full-time and part-time support personnel, and 6 administrators. Lastly, the NTSD received more than \$4.7 million in state funding in school year 2007-08.

Audit Conclusion and Results

Our audit found that the NTSD complied, in all significant respects, with applicable state laws, regulations, contracts, grant requirements, and administrative procedures. For the audited period, our audit of the NTSD resulted in no findings or observations.

Status of Prior Audit Findings and

Observations. With regard to the status of our prior audit recommendations to the NTSD from an audit we conducted of the 2005-06 and 2004-05 school years, we found the NTSD had taken appropriate corrective action in implementing our recommendations pertaining to errors in pupil transportation (see page 7). We also found the NTSD had implemented our recommendations pertaining to unmonitored vendor system access and logical access control weaknesses (see page 8).



Audit Scope, Objectives, and Methodology

Scope

What is a school performance audit?

School performance audits allow the Department of the Auditor General to determine whether state funds, including school subsidies, are being used according to the purposes and guidelines that govern the use of those funds. Additionally, our audits examine the appropriateness of certain administrative and operational practices at each Local Education Agency (LEA). The results of these audits are shared with LEA management, the Governor, the PA Department of Education, and other concerned entities.

Objectives

What is the difference between a finding and an observation?

Our performance audits may contain findings and/or observations related to our audit objectives. Findings describe noncompliance with a law, regulation, contract, grant requirement, or administrative procedure. Observations are reported when we believe corrective action should be taken to remedy a potential problem not rising to the level of noncompliance with specific criteria. Our audit, conducted under authority of 72 P.S. § 403, is not a substitute for the local annual audit required by the Public School Code of 1949, as amended. We conducted our audit in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States.

Our audit covered the period February 27, 2009 through March 18, 2010.

Regarding state subsidy and reimbursements, our audit covered school years 2007-08 and 2006-07.

While all districts have the same school years, some have different fiscal years. Therefore, for the purposes of our audit work and to be consistent with Department of Education (DE) reporting guidelines, we use the term school year rather than fiscal year throughout this report. A school year covers the period July 1 to June 30.

Performance audits draw conclusions based on an evaluation of sufficient, appropriate evidence. Evidence is measured against criteria, such as, laws, regulations, and defined business practices. Our audit focused on assessing the NTSD's compliance with applicable state laws, regulations, contracts, grant requirements and administrative procedures. However, as we conducted our audit procedures, we sought to determine answers to the following questions, which serve as our audit objectives:

- ✓ Were professional employees certified for the positions they held?
- ✓ Is the District's pupil transportation department, including any contracted vendors, in compliance with applicable state laws and procedures?
- ✓ Are there any declining fund balances which may impose risk to the fiscal viability of the District?

Methodology

What are internal controls?

Internal controls are processes designed by management to provide reasonable assurance of achieving objectives in areas such as:

- Effectiveness and efficiency of operations;
- Relevance and reliability of operational and financial information;
- Compliance with applicable laws, regulations, contracts, grant requirements and administrative procedures.

- ✓ Did the District pursue a contract buyout with an administrator and if so, what was the total cost of the buy-out, reasons for the termination/settlement, and do the current employment contract(s) contain adequate termination provisions?
- ✓ Were there any other areas of concern reported by local auditors, citizens, or other interested parties which warrant further attention during our audit?
- ✓ Is the District taking appropriate steps to ensure school safety?
- ✓ Did the District use an outside vendor to maintain its membership data and if so, are there internal controls in place related to vendor access?
- ✓ Did the District take appropriate corrective action to address recommendations made in our prior audits?

Government Auditing Standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings, observations and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

NTSD management is responsible for establishing and maintaining effective internal controls to provide reasonable assurance that the District is in compliance with applicable laws, regulations, contracts, grant requirements, and administrative procedures. Within the context of our audit objectives, we obtained an understanding of internal controls and assessed whether those controls were properly designed and implemented.

Any significant deficiencies found during the audit are included in this report.

In order to properly plan our audit and to guide us in possible audit areas, we performed analytical procedures in the areas of state subsidies/reimbursement, and pupil transportation. Our audit examined the following:

- Records pertaining to pupil transportation, bus driver qualifications, professional employee certification, and financial stability.
- Items such as Board meeting minutes.

Additionally, we interviewed selected administrators and support personnel associated with NTSD operations.

Lastly, to determine the status of our audit recommendations made in a prior audit report released on August 17, 2009, we reviewed the NTSD's response to DE dated November 12, 2009. We then performed additional audit procedures targeting the previously reported matters.

Findings and Observations

For the audited period, our audit of the Neshannock Township School District resulted in no findings or observations.

Status of Prior Audit Findings and Observations

Our prior audit of the Neshannock Township School District (NTSD) for the school years 2005-06 and 2004-05 resulted in one reported finding and one observation. The finding pertained to errors in pupil transportation and the observation pertained to unmonitored vendor system access and logical access control weaknesses. As part of our current audit, we determined the status of corrective action taken by the District to implement our prior recommendations. We analyzed the NTSD Board's written response provided to the Department of Education (DE), performed audit procedures, and questioned District personnel regarding the prior finding and observation. As shown below, we found that the NTSD did implement all recommendations related to unmonitored vendor system access and logical control weaknesses.

School Years 2005-06 and 2004-05 Auditor General Performance Audit Report				
Prior Recommendations	Implementation Status			
I. Finding: Errors in Pupil Transportation Reports Resulted in Underpayments of \$14,845 1. Accurately report data	Background : Our prior audit of pupil transportation data for the 2005-06 and 2004-05 school years found clerical errors in daily mileage reported to DE. These errors resulted in underpayments of \$7,654 and \$7,191 in	<i>Current Status:</i> Our current audit of transportation data for the 2007-08 school year found no inaccuracies.		
elements used in the calculation of pupil transportation reimbursement.	transportation subsidy for the 2005-06 and 2004-05 school years, respectively.	We concluded the District had taken appropriate corrective action for this finding.		
2. Review subsequent school years' transportation reports submitted to DE for accuracy and resubmit accordingly.		As of March 18, 2010, DE had not yet adjusted the District's allocations to correct the underpayments of \$14,845; we again recommend that they do so.		
3. DE should adjust the District's future allocations to correct the transportation subsidy underpayments of \$14,845.				

II. Observation:	Background:	Current Status:
<u>Unmonitored Vendor</u>		
System Access and Logical	Our prior audit found that the District uses software	Our current audit found that
Control Weaknesses	purchased from an outside vendor for its critical	the District implemented our
	student accounting application (membership and	recommendations. Therefore
1. Establish separate	attendance). The software vendor has remote access	we conclude the District did
information technology	into the District's network servers.	take appropriate corrective
policies and procedures		action.
for controlling the	We determined that a risk existed that unauthorized	
activities of	changes to the District's data could occur and not be	
vendors/consultants and	detected because the District was unable to provide	
have the vendor sign	supporting evidence that it was adequately	
this policy, or require	monitoring all vendor activity in its system.	
the vendor to sign the		
District's Acceptable	Unmonitored vendor system access and logical	
Use Policy.	access control weaknesses could lead to	
	unauthorized changes to the District's membership	
2. Implement a security	information and result in the District not receiving	
policy and system	the funds to which it was entitled from the state.	
parameter settings to		
require all users,		
including the vendor, to		
change their passwords		
on a regular basis (i.e.,		
every 30 days).		
3. Implement a security		
policy and system		
parameter settings to		
require all users,		
including the vendor, to		
use passwords that are a		
minimum length of		
eight characters.		
4. Implement a security		
policy and system		
parameter settings to		
require all users,		
including the vendor, to		
use passwords that		
include alpha, numeric		
and special characters.		
5. Implement a security		
policy and system		
parameter settings to		
maintain a password		
history that will prevent		
the use of a repetitive		
password (i.e., last ten		
passwords).		
6 Require the wonder to		
6. Require the vendor to		
assign unique userIDs		

and passwords to vendor employees authorized to access the District's system. Further, obtain a list of vendor employees with remote access to its data and ensure the changes to the data are made only by authorized vendor representatives. 7. Allow access to the system only when the vendor needs access to make pre-approved changes/updates or requested assistance. This access should be removed when the vendor has completed its work. This procedure would also enable the monitoring of vendor changes. 8. Allow upgrades/updates to the District's system only after receipt of written authorization from appropriate District officials.			
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Distribution List

This report was initially distributed to the superintendent of the school district, the board members, our website address at www.auditorgen.state.pa.us, and the following:

The Honorable Edward G. Rendell Governor Commonwealth of Pennsylvania Harrisburg, PA 17120

The Honorable Thomas E. Gluck Acting Secretary of Education 1010 Harristown Building #2 333 Market Street Harrisburg, PA 17126

The Honorable Robert M. McCord State Treasurer Room 129 - Finance Building Harrisburg, PA 17120

Senator Jeffrey Piccola Chair Senate Education Committee 173 Main Capitol Building Harrisburg, PA 17120

Senator Andrew Dinniman Democratic Chair Senate Education Committee 183 Main Capitol Building Harrisburg, PA 17120

Representative James Roebuck Chair House Education Committee 208 Irvis Office Building Harrisburg, PA 17120 Representative Paul Clymer Republican Chair House Education Committee 216 Ryan Office Building Harrisburg, PA 17120

Ms. Barbara Nelson Director, Bureau of Budget and Fiscal Management Department of Education 4th Floor, 333 Market Street Harrisburg, PA 17126

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Dr. David Davare Director of Research Services Pennsylvania School Boards Association P.O. Box 2042 Mechanicsburg, PA 17055 This report is a matter of public record. Copies of this report may be obtained from the Pennsylvania Department of the Auditor General, Office of Communications, 318 Finance Building, Harrisburg, PA 17120. If you have any questions regarding this report or any other matter, you may contact the Department of the Auditor General by accessing our website at www.auditorgen.state.pa.us.

