NORRISTOWN AREA SCHOOL DISTRICT

MONTGOMERY COUNTY, PENNSYLVANIA

PERFORMANCE AUDIT REPORT

AUGUST 2009

The Honorable Edward G. Rendell Governor Commonwealth of Pennsylvania Harrisburg, Pennsylvania 17120

Ms. Janice Pearce, Board President Norristown Area School District 401 North Whitehall Road Norristown, Pennsylvania 19403

Dear Governor Rendell and Ms. Pearce:

We conducted a performance audit of the Norristown Area School District (NASD) to determine its compliance with applicable state laws, regulations, contracts, grant requirements and administrative procedures. Our audit covered the period February 24, 2006 through February 25, 2009, except as otherwise indicated in the report. Additionally, compliance specific to state subsidy and reimbursements was determined for the school years ended June 30, 2006, and June 30, 2005, as they were the most recent reimbursements subject to audit. Our audit was conducted pursuant to 72 P.S. § 403 and in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States.

Our audit found that NASD complied, in all significant respects, with applicable state laws, regulations, contracts, grant requirements, and administrative procedures, except as detailed in the finding noted in this report. In addition, we identified two matters unrelated to compliance that are reported as observations. A summary of these results is presented in the Executive Summary section of the audit report.

Our audit finding, observations and recommendations have been discussed with NASD's management and their responses are included in the audit report. We believe the implementation of our recommendations will improve NASD's operations and facilitate compliance with legal and administrative requirements. We appreciate the NASD's cooperation during the conduct of the audit and their willingness to implement our recommendations.

Sincerely,

August 17, 2009

/s/ JACK WAGNER Auditor General

cc: NORRISTOWN AREA SCHOOL DISTRICT Board Members

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Executive Summary

<u>Audit Work</u>

The Pennsylvania Department of the Auditor General conducted a performance audit of the Norristown Area School District (NASD). Our audit sought to answer certain questions regarding the District's compliance with applicable state laws, regulations, contracts, grant requirements, and administrative procedures; and to determine the status of corrective action taken by the district in response to our prior audit recommendations.

Our audit scope covered the period February 26, 2006 through February 25, 2009, except as otherwise indicated in the audit scope, objectives, and methodology section of the report. Compliance specific to state subsidy and reimbursements was determined for school years 2005-06 and 2004-05 as they were the most recent reimbursements subject to audit. The audit evidence necessary to determine compliance specific to reimbursements is not available for audit until 16 months, or more, after the close of a school year.

District Background

The NASD encompasses approximately 15 square miles. According to 2000 federal census data, it serves a resident population of 61,500. According to District officials, in school year 2005-06 the NASD provided basic educational services to 6,994 pupils through the employment of 604 teachers, 367 full-time and part-time support personnel, and 43 administrators. Lastly, the NASD district received more than \$20 million in state funding in school year 2005-06.

Audit Conclusion and Results

Our audit found that the district complied, in all significant respects, with applicable state laws, regulations, contracts, grant requirements, and administrative procedures, one compliance-related matter reported as a finding. In addition, two matters unrelated to compliance are reported as observations.

Finding: Lack of Bus Driver

updated (see page 8).

Qualifications Documentation. Our audit of school bus drivers' qualifications found that 4 of the 44 drivers tested did not have a current annual physical on file as required by the Public School Code (see page 6).

Observation No. 1: Memoranda of Understanding Not Updated Timely. Our audit of the NASD's records found that the NASD's Memoranda of Understanding with the Norristown, East Norriton, and West Norriton police departments have not been

Observation No. 2: Unmonitored Vendor Access Control and Logical Access

<u>Weaknesses</u>. We determined that a risk exists that unauthorized changes to the district's data could occur and not be detected because the NASD was unable to provide supporting evidence that it is adequately monitoring all vendor activity in its system. Three areas of weakness were identified in our review (see page 10).

Status of Prior Audit Findings and

Observations. With regard to the status of our prior audit recommendations to the NASD from an audit we conducted of the 2003-04 and 2002-03 school years, we

found the NASD has taken appropriate corrective action in implementing our recommendations pertaining to Social Security and Medicare (see page 14)

We found the NASD has taken appropriate corrective action in implementing our recommendations pertaining to certification irregularities (see page 15).

We found the NASD has taken appropriate corrective action in implementing our recommendations pertaining to possible inaccurate reporting of retirement wages (see page 15). We found that the NASD has taken appropriate corrective action in implementing our recommendations pertaining to board members who failed to file Statements of Financial Interests (see page 16).

Finally, we found the NASD has taken appropriate corrective action in implementing our recommendations regarding bus drivers' qualifications (see page 17).

Audit Scope, Objectives, and Methodology

Scope

What is a school performance audit?

School performance audits allow the Department of the Auditor General to determine whether state funds, including school subsidies, are being used according to the purposes and guidelines that govern the use of those funds. Additionally, our audits examine the appropriateness of certain administrative and operational practices at each Local Education Agency (LEA). The results of these audits are shared with LEA management, the Governor, the PA Department of Education, and other concerned entities.

Objectives

Our audit, conducted under authority of 72 P.S. § 403, is not a substitute for the local annual audit required by the Public School Code of 1949, as amended. We conducted our audit in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States.

Our audit covered the period February 26, 2006 through February 25, 2009, except for the verification of professional employee certification which was performed for the period of February 23, 2006 through February 19, 2009.

Regarding state subsidy and reimbursements, our audit covered school years 2005-06 and 2004-05 because the audit evidence necessary to determine compliance, including payment verification from the Commonwealth's Comptroller Operations and other supporting documentation from the Department of Education (DE), is not available for audit until 16 months, or more, after the close of a school year.

While all districts have the same school years, some have different fiscal years. Therefore, for the purposes of our audit work and to be consistent with DE reporting guidelines, we use the term school year rather than fiscal year throughout this report. A school year covers the period July 1 to June 30.

Performance audits draw conclusions based on an evaluation of sufficient, appropriate evidence. Evidence is measured against criteria, such as, laws, regulations, and defined business practices. Our audit focused on assessing the NASD's compliance with applicable state laws, regulations, contracts, grant requirements and administrative procedures. However, as we conducted our audit procedures, we sought to determine answers to the following questions, which serve as our audit objectives:

✓ Were professional employees certified for the positions they held?

What is the difference between a finding and an observation?

Our performance audits may contain findings and/or observations related to our audit objectives. Findings describe noncompliance with a law, regulation, contract, grant requirement, or administrative procedure. Observations are reported when we believe corrective action should be taken to remedy a potential problem not rising to the level of noncompliance with specific criteria.

- ✓ In areas where the District receives state subsidy and reimbursements based on pupil membership (e.g. basic education, special education, and vocational education), did it follow applicable laws and procedures?
- ✓ In areas where the District receives state subsidy and reimbursements based on payroll (e.g. Social Security and retirement), did it follow applicable laws and procedures?
- ✓ Did the District follow applicable laws and procedures in areas dealing with pupil membership and ensure that adequate provisions were taken to protect the data?
- ✓ Is the District's pupil transportation department, including any contracted vendors, in compliance with applicable state laws and procedures?
- ✓ Does the District ensure that Board members appropriately comply with the Public Official and Employee Ethics Act?
- ✓ Are there any declining fund balances which may impose risk to the fiscal viability of the District?
- ✓ Did the District pursue a contract buyout with an administrator and if so, what was the total cost of the buy-out, reasons for the termination/settlement, and do the current employment contract(s) contain adequate termination provisions?
- ✓ Were there any other areas of concern reported by local auditors, citizens, or other interested parties which warrant further attention during our audit?
- ✓ Is the District taking appropriate steps to ensure school safety?
- ✓ Did the District take appropriate corrective action to address recommendations made in our prior audits?

Methodology

What are internal controls?

Internal controls are processes designed by management to provide reasonable assurance of achieving objectives in areas such as:

- Effectiveness and efficiency of operations;
- Relevance and reliability of operational and financial information;
- Compliance with applicable laws, regulations, contracts, grant requirements and administrative procedures.

Government Auditing Standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings, observations and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

NASD management is responsible for establishing and maintaining effective internal controls to provide reasonable assurance that the District is in compliance with applicable laws, regulations, contracts, grant requirements, and administrative procedures. Within the context of our audit objectives, we obtained an understanding of internal controls and assessed whether those controls were properly designed and implemented.

Any significant deficiencies found during the audit are included in this report.

In order to properly plan our audit and to guide us in possible audit areas, we performed analytical procedures in the areas of state subsidies/reimbursement, pupil membership, pupil transportation, and comparative financial information.

Our audit examined the following:

- Records pertaining to bus driver qualifications, professional employee certification, state ethics compliance, and financial stability.
- Items such as Board meeting minutes and reimbursement applications.
- Deposited state funds.

Additionally, we interviewed selected administrators and support personnel associated with district operations.

Lastly, to determine the status of our audit recommendations made in a prior audit report released on September 12, 2006, we reviewed the District's response to DE dated November 27, 2006. We then performed additional audit procedures targeting the previously reported matters.

Findings and Observations

Finding

Criteria relevant to this finding:

Recommendations

Pennsylvania Department of Transportation regulations, 67 PA Code §71.3, require an annual physical of every holder of a license authorizing the driver to operate a school bus.

Lack of Bus Driver Qualifications Documentation

Our audit of bus drivers' qualifications found that four bus drivers did not have updated annual physical examination certificates on file.

Several different state statutes and regulations establish the minimum required qualifications for school bus drivers. The ultimate purpose of these requirements is to ensure the protection of the safety and welfare of the students transported in school buses. We reviewed the following five requirements:

- 1. Possession of a valid driver's license;
- 2. Completion of school bus driver skills and safety training;
- 3. Passing a physical examination;
- 4. Lack of convictions for certain criminal offenses; and
- 5. Official child abuse clearance statement.

We reviewed the personnel records of a random sample of 44 of the 218 drivers currently employed by the Norristown Area School District and its transportation contractors. Our audit found that four drivers employed by one of the contractors did not have updated physical examination certificates on file.

The Norristown Area School District should:

Include in its verification process each school year a review of updated physical examination certificates.

Management Response	Management stated the following:
	[The contractor] could not produce proof that four (4) of their current bus drivers had received annual physical examinations as required. As you are aware, [the contractor] is currently in the midst of a management team transition. While this does not excuse the lack of available paperwork, it does provide the District with an excellent opportunity to impress upon the new management team our need for their cooperation and compliance in all matters related to the transportation of our students.
	In response to this matter, [the contractor] is implementing new software that will enable them to more effectively and efficiently monitor issues related to their staffing and personnel records. In addition to monitoring annual physical exams, this software will utilize database management techniques to help [the contractor] monitor license and clearance issues as well.
	Because this matter involved only 4 out of 44 drivers, management is respectfully requesting that this issue be identified as an "observation" rather than a "finding."
Auditor Conclusion	The failure to provide evidence of annual physical examinations is a violation of the Public School Code. Therefore, this will remain as a written finding.

Observation No. 1

Criteria relevant to the observation:

Section 1303-A(c) of the Public School Code provides:

All school entities shall develop a memorandum of understanding with local law enforcement which sets forth procedures to be followed when an incident involving an act of violence or possession of a weapon by any person occurs on school property. Law enforcement protocols shall be developed in cooperation with local law enforcement and the Pennsylvania State Police.

Additionally, the Basic Educational Circular issued by the Department of Education entitled Safe Schools and Possession of Weapons, contains a sample MOU to be used by school entities. Section VI, General Provisions item (B) of this sample states:

This Memorandum may be amended, expanded or modified at any time upon the written consent of the parties, but in any event must be reviewed and re-executed within two years of the date of its original execution and every two years thereafter.

Recommendations

Memoranda of Understanding Not Updated Timely

Our audit of the District's records found that the Memoranda of Understanding (MOU) with the Norristown, East Norriton, and West Norriton police departments were dated December 1998 and have not been updated since.

The failure to update the MOUs with the local law enforcement agencies could result in a lack of cooperation, direction, and guidance between District employees and the law enforcement agencies if an incident occurs on school property, at any school sponsored activity, or any public conveyance providing transportation to or from a school or school sponsored activity. This internal control weakness could have an impact on law enforcement notification and response, and ultimately the resolution of a problem situation.

The Norristown Area School District should:

- 1. In consultation with the District's solicitor, review, update and re-execute the current MOUs between the District and the Norristown, East Norriton, and West Norriton police departments.
- 2. Adopt a policy requiring the administration to review and re-execute the MOUs every two years.

Management ResponseManagement stated the following:An updated Memorandum of Understanding is being
obtained with our local law enforcement agencies. Internal
practices have been changed to insure that the MOU be
reviewed and re-executed every two years as required.

Observation No. 2

What is logical access control?

"Logical access" is the ability to access computers and data via remote outside connections.

"Logical access control" refers to internal control procedures used for identification, authorization and authentication to access the computer systems.

Unmonitored Vendor System Access and Logical Access Control Weaknesses

Norristown Area School District uses software purchased from an outside vendor for its critical applications (i.e., membership/attendance). The vendor has remote access into the District's network servers.

Based on our current year review of controls over the vendor, we determined that a risk exists that unauthorized changes to the District's data could occur and not be detected because the District was unable to provide supporting evidence that it is adequately monitoring all vendor activity in its system. However, since the District has adequate manual compensating controls in place to verify the integrity of the membership and attendance information in its database, that risk is mitigated.

Reliance on manual compensating controls becomes increasingly problematic if the District would ever experience personnel and/or procedure changes that could reduce the effectiveness of the manual controls. Unmonitored vendor system access and logical access control weaknesses could lead to unauthorized changes to the District's membership information and result in the District not receiving the funds to which it was entitled from the state.

During our review we found the District to have the following weaknesses over its vendor access:

- 1. The vendor uses a group userID rather than requiring that each employee has a unique userID and password.
- 2. The District does not maintain proper documentation to evidence that terminated employees were removed from the system in a timely manner.
- 3. The District does not have a written Acceptable Use Policy.

Recommendations

The Norristown Area School District should:

- 1. Require the vendor to assign unique userIDs and passwords to vendor employees authorized to access the District's system. Further, the District should obtain a list of vendor employees with access to its data and ensure that changes to the data are made only by authorized vendor representatives.
- 2. Maintain documentation to evidence that terminated employees are properly removed from the system in a timely manner.
- 3. Develop and maintain a written information technology (IT) security policy and ensure that all employees are aware of this policy. The District's Acceptable Use Policy should include provisions for privacy (monitoring of electronic mail, access to files), access (acceptable use guidelines for users), accountability (responsibilities of users, auditing incident handling), authentication (e.g., password and syntax requirements), and violations/incidents (what is to be reported and to whom).

Management Response

Management provided the following response to our observation:

It is the IT management's opinion that the risk associated with assigning individual IDs to vendor employees is equal to or greater than using a group access ID. Assigning individual user IDs for the vendor adds a level of complexity for both the vendor and District, in order to maintain and track these accounts and be sure these accounts are being enabled, disabled, or removed, depending on hiring and resignations at the vendor. The vendor does not only support the Norristown Area School District, but countless other Districts throughout the country. If each District required the vendor to have individual accounts for access, you are introducing hundreds, possibly thousands of accounts for the vendor to track. This makes it more likely that both vendor and supported Districts will be unable to properly monitor these numerous accounts. With a group user ID, the controls already exist to periodically change the password and to add or remove remote access for the vendor depending on scheduled upgrades and maintenance. The vendor also has procedures in place to ensure that only authorized support personnel have access to the group ID password. We feel that with the controls in place over the group ID as well as manual controls regarding changes to District data, it would be easy to determine any unauthorized changes to data. Finally, the vendor is a nationally recognized leader in educational management software, who should also be trusted to maintain a certain level of security and safety when it comes to their own electronic systems.

Management Agrees with Recommendation 2:

IT Management is currently formulating a plan for removing employee user IDs in a more timely manner. While using the board report to determine who needs to be removed has worked to this point, we agree that a more pro-active policy should be in place to remove employee access at the exact date/time a user is leaving the District. Management Agrees with Recommendation 3:

IT Management has begun inter-department discussions regarding a security policy for the District. In the near future, IT will begin working with the District Policy Committee as well as other representatives to formulate a finalized policy.

Auditor Conclusion We continue to recommend that each vendor employee has his/her own userID on the District's system. If only one userID is available for all vendor actions, then the temporary assignment of the userID to a particular vendor employee should be logged and monitored to establish and ensure accountability.

Status of Prior Audit Findings and Observations

ur prior audit of the Norristown Area School District (NASD) for the school years 2003-04 and 2002-03 resulted in four reported findings and one observation. As part of our current audit, we determined the status of corrective action taken by the District to implement our prior recommendations. We analyzed the NASD Board's written response provided to the Department of Education (DE), performed audit procedures, and questioned District personnel regarding the prior findings. As shown in the following table, we found that NASD did implement recommendations related to the findings and observation.

Prior Recommendations	Implementation Status	
<u>I. Finding No. 1: Social</u> Security and Medicare	Background:	Current Status:
<u>Reimbursement</u> <u>Underpayment of \$30,710</u>	Our prior audit of the District's 2003-04 and 2002-03 Reconciliation of Social Security and Medicare Tax Contributions Reimbursement forms	Our current audit found no discrepancies in the Reconciliation of Social
1. Ensure that total Social Security and Medicare wages are reported in columns four and five of the Reconciliation of Social Security and Medicare Tax Contributions reimbursement	filed with DE found errors in reporting the total taxable wages for the school year 2003-04, resulting in a reimbursement underpayment of \$30,710.	Security and Medicare Tax Contributions reimbursement applications. The District received notification that the adjustment of \$30,710 would be included in its March 2009 payment.
 applications. 2. Reconcile the application for reimbursement to the applicable Internal Revenue Service Form 941. 		
3. DE should pay the District an additional \$30,710 to resolve the finding.		

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II. Finding No.2:	Background:	Current Status:
Certification Irregularities		
1. Review controls to	Our prior audit of the professional employees' certification and assignments for the period	Our current audit found that:
ensure that all positions requiring certification are staffed with persons holding proper	January 28, 2003 through February 22, 2006, found that nine individuals were assigned to teach English as a Second Language (ESL) without proper certification during the 2005-06 and 2004-05 school	• Six of the previously cited individuals received permanent certification;
certification.	years.	• Two of the individuals were found to no longer be
2. DE should adjust the District's allocations to		employed after the 2005-06
assess the subsidy		school year; and
forfeitures.		• One individual no longer teaches ESL.
		There were no additional
		certification irregularities found by our current audit.
		DE deducted \$34,867 in
		May 2008 to assess the subsidy forfeitures.

III. Finding No. 3: Possible	Background:	Current Status:
Inaccurate Reporting of		
<u>Retirement Wages</u>	Our prior audit of the District's payroll and	Our current audit found that
1. Review the Public School Employees' Retirement System	retirement records found that retirement wages may have been overstated for five administrators for the 2003-04 and the 2002-03 school years in reports submitted to PSERS. The administrators'	the District did not include ineligible wages in reports submitted to PSERS.
(PSERS) Reference Manual for	retirement wages reported to PSERS for these	Additionally, we contacted
 Manual for determination of wages eligible for retirement and contact PSERS for determination of any payments that the payroll clerk is unsure how to report. 2. Ensure contracts are not approved that conflict 	school years included salary paid in lieu of vacation and personal days in the amounts of \$12,789 and \$33,331 for the 2003-04 and 2002-03 school years, respectively.	PSERS to find out if it determined if the questionable wages reported for the five administrators for the 2003-04 and 2002-03 school years were ineligible. PSERS determined that the questionable wages were ineligible, and it is in the process of making the appropriate adjustments.
with PSERS reporting guidelines.		Furthermore, we were informed that, since PSERS
3. PSERS should review the wages reported for the administrators for		reports wages to DE's Labor, Education and Community Services
the 2003-04 and		Comptroller's Office
2002-03 school years,		quarterly, the necessary
and render an opinion		retirement subsidy adjustment
on the propriety of the retirement wages		would be made in the next
Tetrement wages		quarter.

reported by the District	
for the individuals.	
4. If any parts of the	
payments are	
determined to be	
ineligible for retirement,	
PSERS should make the	
necessary corrections to	
pension benefits and	
contributions.	
5. DE, in conjunction with	
PSERS determination of	
the propriety of wages	
reported for retirement,	
should determine if the	
District was overpaid	
retirement subsidy, and	
make any necessary	
adjustments.	
aujustments.	

IV. Finding No. 4: Board	Background:	Current Status:
Members Failed to File		
Statements of Financial	Our prior audit of District records found that two	Our current audit, found that
<u>Interests</u>	members of the board failed to file Statements of	the District implemented our
	Financial Interests for the year ended	recommendations.
1. Seek the advice of the	December 31, 2004, and six failed to file statements	Additionally, all board
District's solicitor in	for the year ended December 31, 2003. As a result	members filed their Statement
regard to the board's	of our audit, two and three members of the board	of Financial Interests for the
responsibility when an elected board member	submitted their statements late for the years ended	years ended 2007, 2006 and
fails to file a Statement	December 31, 2004 and 2003, respectively.	2005 in a timely manner.
of Financial Interests.		
of I material interests.		
2. Develop procedures to		
ensure all individuals		
required to file		
Statements of Financial		
Interests do so in		
compliance with the		
Public Official and		
Employee Ethics Act.		

Observation: Internal	Background:	Current Status:
Control Weaknesses in		
Administrative Policies	Our prior audit found that neither the District nor	Our current audit found that
Regarding Bus Drivers'	the transportation contractors had written policies or	the District issued, for the
Qualifications	procedures in place to ensure that they were notified	2008-09 school year, an
<u></u>	if current employees were charged with or convicted	operations office
1. Develop a process to	of serious criminal offenses which should be	memorandum that was sent to
determine, on a	considered for the purpose of determining an	all NASD carriers and the
case-by-case basis	individual's continued suitability to be in direct	District's transportation
whether prospective and	contact with children.	department personnel as a
current employees of		reminder of several important
the District or the		guidelines regarding drivers.
District's transportation		Included in this reminder is
contractors have been		notification that the District
charged with or		will maintain relationships
convicted of crimes		with all local municipal police
that, even though not		forces, as well as local judges'
disqualifying under		offices. The District will also
state law, affect their		routinely check the Megan's
suitability to have direct		Law database to insure that
contact with children.		drivers have not been added.
		The District will immediately
2. Implement written		investigate should they learn
policies and procedures		of any offenses that involve
to ensure the District is		anyone transporting NASD
notified when drivers		students.
are charged with or		
convicted of crimes that		
call into question their		
suitability to continue to		
have direct contact with		
children.		



Distribution List

This report was initially distributed to the superintendent of the school district, the board members, our website address at www.auditorgen.state.pa.us, and the following:

The Honorable Edward G. Rendell Governor Commonwealth of Pennsylvania Harrisburg, PA 17120

The Honorable Gerald Zahorchak, D.Ed. Secretary of Education 1010 Harristown Building #2 333 Market Street Harrisburg, PA 17126

The Honorable Robert M. McCord State Treasurer Room 129 - Finance Building Harrisburg, PA 17120

Senator Jeffrey Piccola Chair Senate Education Committee 173 Main Capitol Building Harrisburg, PA 17120

Senator Andrew Dinniman Democratic Chair Senate Education Committee 183 Main Capitol Building Harrisburg, PA 17120

Representative James Roebuck Chair House Education Committee 208 Irvis Office Building Harrisburg, PA 17120

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This report is a matter of public record. Copies of this report may be obtained from the Pennsylvania Department of the Auditor General, Office of Communications, 318 Finance Building, Harrisburg, PA 17120. If you have any questions regarding this report or any other matter, you may contact the Department of the Auditor General by accessing our website at www.auditorgen.state.pa.us.

