PENN MANOR SCHOOL DISTRICT

LANCASTER COUNTY, PENNSYLVANIA

PERFORMANCE AUDIT REPORT

JUNE 2010

The Honorable Edward G. Rendell Governor Commonwealth of Pennsylvania Harrisburg, Pennsylvania 17120

Dr. Richard Frerichs, Board President Penn Manor School District P.O. Box 1001 Millersville, Pennsylvania 17551

Dear Governor Rendell and Dr. Frerichs:

We conducted a performance audit of the Penn Manor School District (PMSD) to determine its compliance with applicable state laws, regulations, contracts, grant requirements and administrative procedures. Our audit covered the period March 2, 2007 through November 25, 2009, except as otherwise indicated in the report. Additionally, compliance specific to state subsidy and reimbursements was determined for the school years ended June 30, 2008, 2007, 2006 and 2005. Our audit was conducted pursuant to 72 P.S. § 403 and in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States.

Our audit found that the PMSD complied, in all significant respects, with applicable state laws, regulations, contracts, grant requirements, and administrative procedures.

We appreciate the PMSD's cooperation during the conduct of the audit.

Sincerely,

June 1, 2010

/s/ JACK WAGNER Auditor General

cc: PENN MANOR SCHOOL DISTRICT Board Members



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Executive Summary

<u>Audit Work</u>

The Pennsylvania Department of the Auditor General conducted a performance audit of the Penn Manor School District (PMSD). Our audit sought to answer certain questions regarding the District's compliance with applicable state laws, regulations, contracts, grant requirements, and administrative procedures; and to determine the status of corrective action taken by the PMSD in response to our prior audit recommendations.

Our audit scope covered the period March 2, 2007 through November 25, 2009, except as otherwise indicated in the audit scope, objectives, and methodology section of the report. Compliance specific to state subsidy and reimbursements was determined for school years 2007-08, 2006-07, 2005-06 and 2004-05.

District Background

The PMSD encompasses approximately 110 square miles. According to 2000 federal census data, it serves a resident population of 37,942. According to District officials, in school year 2007-08 the PMSD provided basic educational services to 5,306 pupils through the employment of 386 teachers, 254 full-time and part-time support personnel, and 25 administrators. Lastly, the PMSD received more than \$19.4 million in state funding in school year 2007-08.

Audit Conclusion and Results

Our audit found that the PMSD complied, in all significant respects, with applicable state laws, regulations, contracts, grant requirements, and administrative procedures. We report no findings or observations in this report.

Status of Prior Audit Findings and

Observations. With regard to the status of our prior audit recommendations to the PMSD from an audit we conducted of the 2003-04 and 2002-03 school years, we found the PMSD appealed the citation in the area of certification. The Bureau of School Leadership and Teacher Quality and PMSD entered into a settlement agreement in May 2009, effectively deleting the citation (see page 7).

With regard to the information technology observation concerning outside vendor system access, the PMSD partially complied with our prior audit recommendations (see page 8).



Audit Scope, Objectives, and Methodology

Scope

What is a school performance audit?

School performance audits allow the Department of the Auditor General to determine whether state funds, including school subsidies, are being used according to the purposes and guidelines that govern the use of those funds. Additionally, our audits examine the appropriateness of certain administrative and operational practices at each Local Education Agency (LEA). The results of these audits are shared with LEA management, the Governor, the PA Department of Education, and other concerned entities.

Objectives

What is the difference between a finding and an observation?

Our performance audits may contain findings and/or observations related to our audit objectives. Findings describe noncompliance with a law, regulation, contract, grant requirement, or administrative procedure. Observations are reported when we believe corrective action should be taken to remedy a potential problem not rising to the level of noncompliance with specific criteria. Our audit, conducted under authority of 72 P.S. § 403, is not a substitute for the local annual audit required by the Public School Code of 1949, as amended. We conducted our audit in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States.

Our audit covered the period March 2, 2007 through November 25, 2009.

Regarding state subsidy and reimbursements, our audit covered school years 2007-08, 2006-07, 2005-06 and 2004-05.

While all districts have the same school years, some have different fiscal years. Therefore, for the purposes of our audit work and to be consistent with Department of Education (DE) reporting guidelines, we use the term school year rather than fiscal year throughout this report. A school year covers the period July 1 to June 30.

Performance audits draw conclusions based on an evaluation of sufficient, appropriate evidence. Evidence is measured against criteria, such as, laws, regulations, and defined business practices. Our audit focused on assessing the PMSD's compliance with applicable state laws, regulations, contracts, grant requirements and administrative procedures. However, as we conducted our audit procedures, we sought to determine answers to the following questions, which serve as our audit objectives:

- ✓ Are there any declining fund balances which may impose risk to the fiscal viability of the District?
- ✓ Did the District pursue a contract buyout with an administrator and if so, what was the total cost of the buy-out, reasons for the termination/settlement, and do the current employment contract(s) contain adequate termination provisions?

Methodology

What are internal controls?

Internal controls are processes designed by management to provide reasonable assurance of achieving objectives in areas such as:

- Effectiveness and efficiency of operations;
- Relevance and reliability of operational and financial information;
- Compliance with applicable laws, regulations, contracts, grant requirements and administrative procedures.

- ✓ Were there any other areas of concern reported by local auditors, citizens, or other interested parties which warrant further attention during our audit?
- ✓ Is the District taking appropriate steps to ensure school safety?
- ✓ Did the District use an outside vendor to maintain its membership data and if so, are there internal controls in place related to vendor access?
- ✓ Did the District take appropriate corrective action to address recommendations made in our prior audits?

Government Auditing Standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings, observations and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

PMSD management is responsible for establishing and maintaining effective internal controls to provide reasonable assurance that the District is in compliance with applicable laws, regulations, contracts, grant requirements, and administrative procedures. Within the context of our audit objectives, we obtained an understanding of internal controls and assessed whether those controls were properly designed and implemented.

Any significant deficiencies found during the audit are included in this report.

Our audit examined the following:

- Records pertaining to financial stability.
- Items such as Board meeting minutes.

Additionally, we interviewed selected administrators and support personnel associated with PMSD operations.

Lastly, to determine the status of our audit recommendations made in a prior audit report released on November 2, 2007, we reviewed the PMSD's response to DE dated April 10, 2008. We then performed additional audit procedures targeting the previously reported matters.

Findings and Observations

 \mathbf{F}^{or} the audited period, our audit of the Penn Manor School District resulted in no findings or observations.

Status of Prior Audit Findings and Observations

Our prior audit of the Penn Manor School District (PMSD) for the school years 2003-04 and 2002-03 resulted in one reported finding and one reported observation. The finding pertained to a certification deficiency. The observation pertained to outside vendor access into the District's child accounting system. As part of our current audit, we determined the status of corrective action taken by the District to implement our prior recommendations. We analyzed the PMSD Board's written response provided to the Department of Education (DE), performed audit procedures, and questioned District personnel regarding the prior finding and observation. As shown below, we found that the PMSD implemented some of the recommendations related to outside vendor access. The certification deficiency cited in the audit was effectively deleted through a settlement agreement between the PMSD and the DE's Bureau of School Leadership and Teacher Quality (BSLTQ).

Prior Recommendations <u>I. Finding: Certification</u> <u>Deficiency</u>	Implementation Status		
	Background : Our prior audit of professional employees'	<i>Current Status:</i> Our current audit found the	
1. Require District personnel to submit job descriptions to BSLTQ for locally titled positions, and adhere to BSLTQ's determination regarding proper certification	certification and assignments for the period from September 16, 2004, through February 22, 2007, found one individual assigned to a locally titled position for which he did not have proper certification. BSLTQ, in its Notice of Final Determination and Withholding dated May 27, 2009, upheld the citation.	District appealed the Notice of Final Determination and Withholding issued by BSLTQ. In May 2009, the District and BSLTQ negotiated a settlement agreement in which BSLTQ agreed to eliminate the subsidy forfeitures, and the District	
2. Require the individual cited to obtain proper certification as required for his position.		agreed to abide by any written certification guidance issued by BSLTQ concerning this individual. As of our fieldwork completion date,	
3. DE should adjust the District's allocations to recover subsidy forfeitures of \$7,938.		November 25, 2009, BSLTQ had not issued written guidance.	

II. Obsomution.	Destroyound	Comment Status
<u>II. Observation:</u>	Background:	Current Status:
<u>Unmonitored Vendor</u>	Our arises and it found that DMCD and a function	Our current audit found that
<u>System Access and Logical</u> Access Control Weaknesses	Our prior audit found that PMSD used software purchased from an outside vendor for its critical	the District complied with our
Access Control Weaknesses	student accounting applications (membership and	recommendations concerning
1. Generate monitoring	attendance). The software vendor has remote access	the monitoring of reports,
reports (including	into the District's network servers.	obtaining the vendor's
firewall logs) of vendor	into the District's network servers.	signature on the District's
and employee remote	We determined that a risk existed that unauthorized	AUP, obtaining written
access and activity on		authorization prior to
the District's system.	changes to the District's data could occur and not be	upgrades/updates, and
Monitoring reports	detected because the District was unable to provide	minimum password length.
should include the date,	supporting evidence that it was adequately	The District did not yet
time, reason for access,	monitoring all vendor activity in its system.	comply with our
and change(s) made and		recommendations concerning
who made the		enabling and disabling vendor
change(s). The District		access, including provisions
should review these		for authentication in its AUP,
reports to determine that		password complexity, and
the access was		requiring users to change their
appropriate and that data		passwords regularly (i.e.
was not improperly		every 30 days).
altered. The District		
should also ensure it is		We again recommend that the
maintaining evidence to		District:
support this monitoring		
and review.		1. Allow remote access to its
		system only when the
2. Allow remote access to its		vendor needs access to
system only when the		make pre-approved
vendor needs access to		changes/updates or provide
make pre-approved		requested assistance.
changes/updates or requested assistance.		2. Include provisions in the
This access should be		2. Include provisions in the District's AUP for
removed when the vendor		authentication (e.g.
has completed its work.		password security and
This procedure would		syntax requirements).
also enable the		syntax requirements).
monitoring of vendor		3. Implement a security
changes.		policy and system
		parameter settings to
3. Establish separate		require all users, including
information technology		the vendor, to change their
policies and procedures		passwords on a regular
for controlling the		basis (i.e. every 30 days).
activities of		Passwords should include
vendors/consultants and		alpha, numeric and special
have the vendor sign		characters.
this policy, or require		
the vendor to sign the		
District's own		
Acceptable Use Policy		
(AUP).		

4. Include in the District's AUP provisions for authentication (e.g. password security and syntax requirements).	
5. Upgrades/updates to the District's system should be made only after receipt of written authorization from appropriate District officials.	
 6. Implement a security policy and system parameter settings to require all users, including the vendor, to change their passwords on a regular basis (i.e. every 30 days). Passwords should be a minimum length of eight characters and include alpha, numeric and special characters. Also, the District should lock out users after three unsuccessful attempts to log in, and log users off the system after a period of inactivity (i.e. 60 minutes maximum). 	



Distribution List

This report was initially distributed to the superintendent of the school district, the board members, our website address at www.auditorgen.state.pa.us, and the following:

The Honorable Edward G. Rendell Governor Commonwealth of Pennsylvania Harrisburg, PA 17120

The Honorable Thomas E. Gluck Acting Secretary of Education 1010 Harristown Building #2 333 Market Street Harrisburg, PA 17126

The Honorable Robert M. McCord State Treasurer Room 129 - Finance Building Harrisburg, PA 17120

Senator Jeffrey Piccola Chair Senate Education Committee 173 Main Capitol Building Harrisburg, PA 17120

Senator Andrew Dinniman Democratic Chair Senate Education Committee 183 Main Capitol Building Harrisburg, PA 17120

Representative James Roebuck Chair House Education Committee 208 Irvis Office Building Harrisburg, PA 17120

Representative Paul Clymer Republican Chair House Education Committee 216 Ryan Office Building Harrisburg, PA 17120 Ms. Barbara Nelson Director, Bureau of Budget and Fiscal Management Department of Education 4th Floor, 333 Market Street Harrisburg, PA 17126

Dr. David Wazeter Research Manager Pennsylvania State Education Association 400 North Third Street - Box 1724 Harrisburg, PA 17105

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