

# PERFORMANCE AUDIT

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## Pleasant Valley School District Monroe County, Pennsylvania

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September 2020



Commonwealth of Pennsylvania  
Department of the Auditor General

Eugene A. DePasquale • Auditor General



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**EUGENE A. DEPASQUALE  
AUDITOR GENERAL**

Dr. Lee Lesisko, Superintendent  
Pleasant Valley School District  
2233 Route 115, Suite 100  
Brodheadsville, Pennsylvania 18322

Ms. Donna Yozwiak, Board President  
Pleasant Valley School District  
2233 Route 115, Suite 100  
Brodheadsville, Pennsylvania 18322

Dear Dr. Lesisko and Ms. Yozwiak:

We have conducted a performance audit of the Pleasant Valley School District (District) for the period July 1, 2014 through June 30, 2018, except as otherwise indicated in the audit scope, objective, and methodology section of the report. We evaluated the District's performance in the following areas as further described in the appendix of this report:

- Transportation Operations
- Nonresident Student Data
- Administrator Separations
- Bus Driver Requirements

The audit was conducted pursuant to Sections 402 and 403 of The Fiscal Code (72 P.S. §§ 402 and 403), and in accordance with Government Auditing Standards issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

We also evaluated the application of best practices in the area of school safety. Due to the sensitive nature of this issue and the need for the results of this review to be confidential, we did not include the results in this report. However, we communicated the results of our review of school safety to District officials, the Pennsylvania Department of Education, and other appropriate officials as deemed necessary.

Our audit found that the District performed adequately in the bulleted areas listed above, except as noted in the following finding:

- The District Failed to Obtain and Retain Documentation to Support the \$186,725 Received in Supplemental Transportation Reimbursements

Dr. Lee Lesisko  
Ms. Donna Yozwiak  
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We appreciate the District's cooperation during the course of the audit.

Sincerely,

A handwritten signature in black ink, appearing to read "Eugene A. DePasquale", with a long horizontal flourish extending to the right.

Eugene A. DePasquale  
Auditor General

September 4, 2020

cc: **PLEASANT VALLEY SCHOOL DISTRICT** Board of School Directors

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## Background Information

School Characteristics 2019-20 School Year <sup>A</sup>	
County	Monroe
Total Square Miles	114
Number of School Buildings	4
Total Teachers	402
Total Full or Part-Time Support Staff	268
Total Administrators	29
Total Enrollment for Most Recent School Year	4,393
Intermediate Unit Number	20
District Career and Technical School	Monroe County Technical Institute

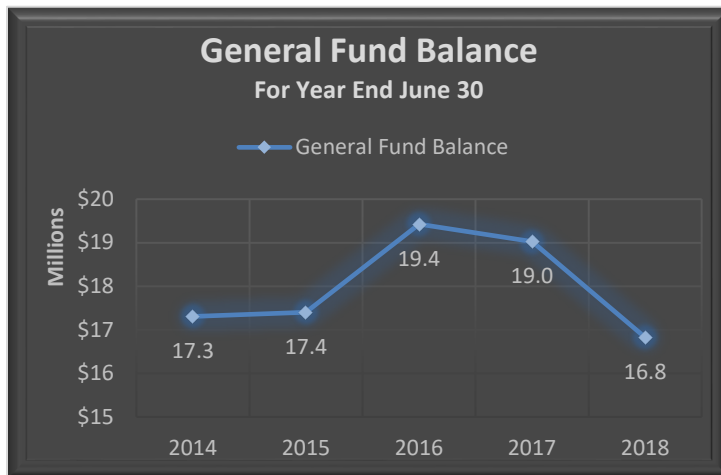
A - Source: Information provided by the District administration and is unaudited.

## Mission Statement<sup>A</sup>

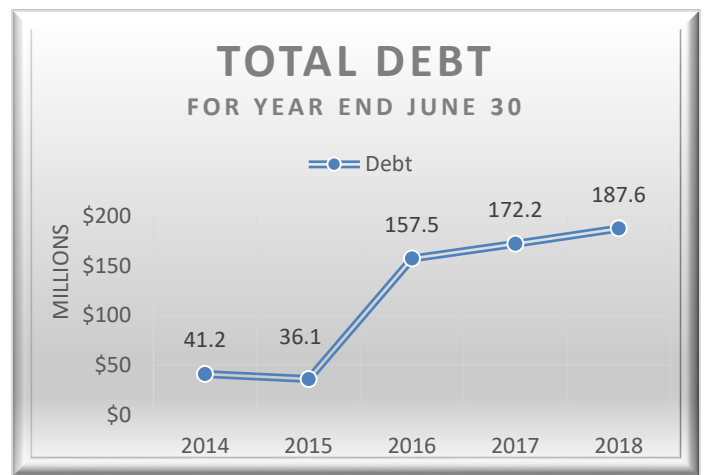
Excellence in Education – A Community Commitment

## Financial Information

The following pages contain financial information about the Pleasant Valley School District (District) obtained from annual financial data reported to the Pennsylvania Department of Education (PDE) and available on PDE's public website. This information was not audited and is presented for **informational purposes only**.

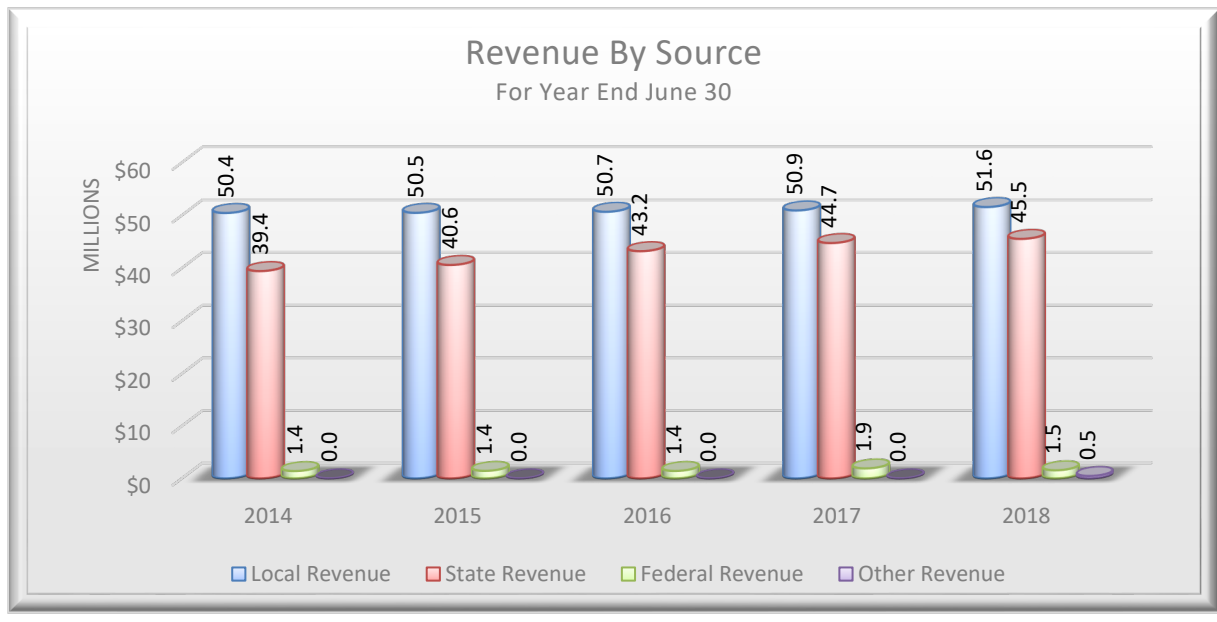
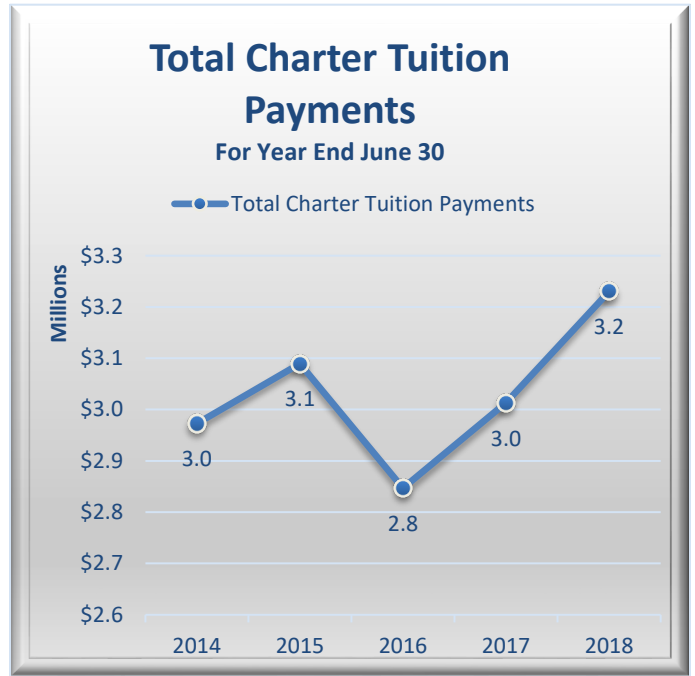
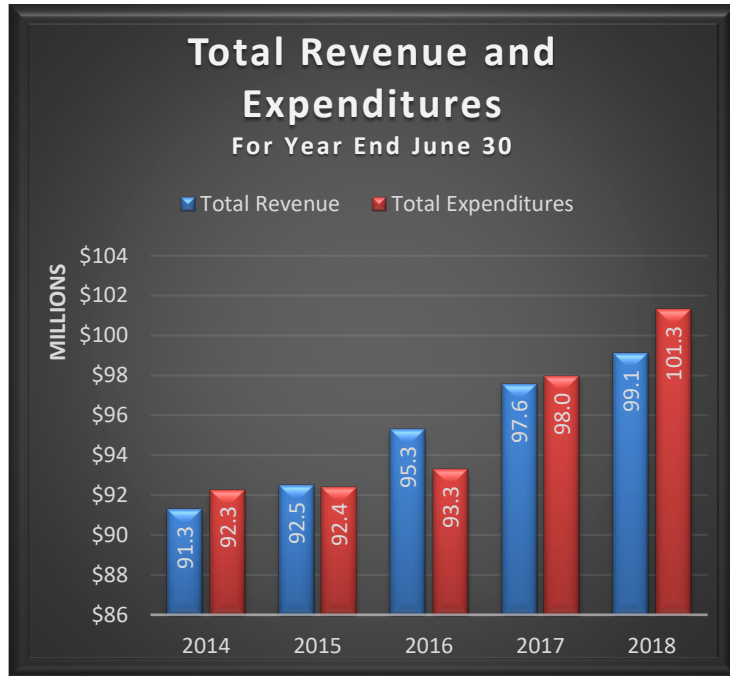


**Note:** General Fund Balance is comprised of the District's Committed, Assigned and Unassigned Fund Balances.



**Note:** Total Debt is comprised of Short-Term Borrowing, General Obligation Bonds, Authority Building Obligations, Other Long-Term Debt, Other Post-Employment Benefits, Compensated Absences and Net Pension Liability.

## Financial Information Continued

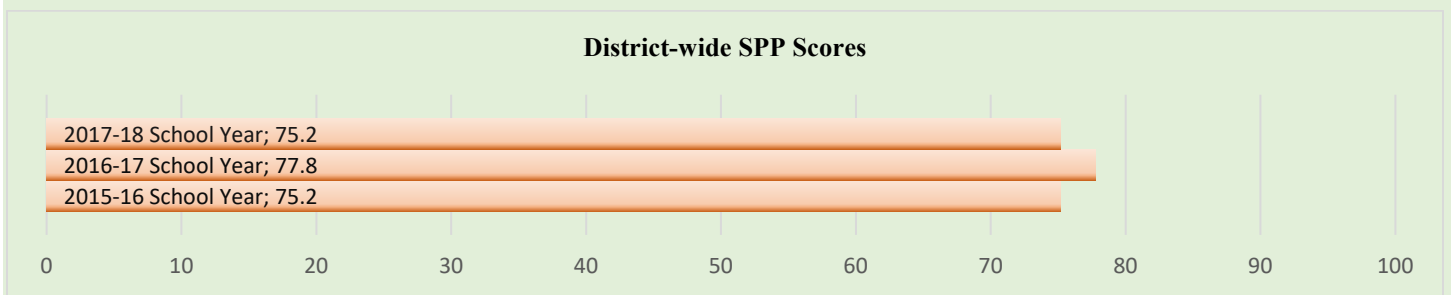


## Academic Information

The graphs on the following pages present the District-wide School Performance Profile (SPP) scores, Pennsylvania System of School Assessment (PSSA) scores, Keystone Exam results, and 4-Year Cohort Graduation Rates for the District obtained from PDE's data files for the 2015-16, 2016-17, and 2017-18 school years.<sup>1</sup> The District's individual school building scores are presented in Appendix B. These scores are provided in this audit report for **informational purposes only**, and they were not audited by our Department.

### **What is a SPP score?**

A SPP score serves as a benchmark for schools to reflect on successes, achievements, and yearly growth. PDE issues a SPP score annually using a 0-100 scale for all school buildings in the Commonwealth, which is calculated based on standardized testing (i.e., PSSA and Keystone exam scores), student improvement, advance course offerings, and attendance and graduation rates. Generally speaking, a SPP score of 70 or above is considered to be a passing rate.<sup>2</sup>



<sup>1</sup> PDE is the sole source of academic data presented in this report. All academic data was obtained from PDE's publically available website.

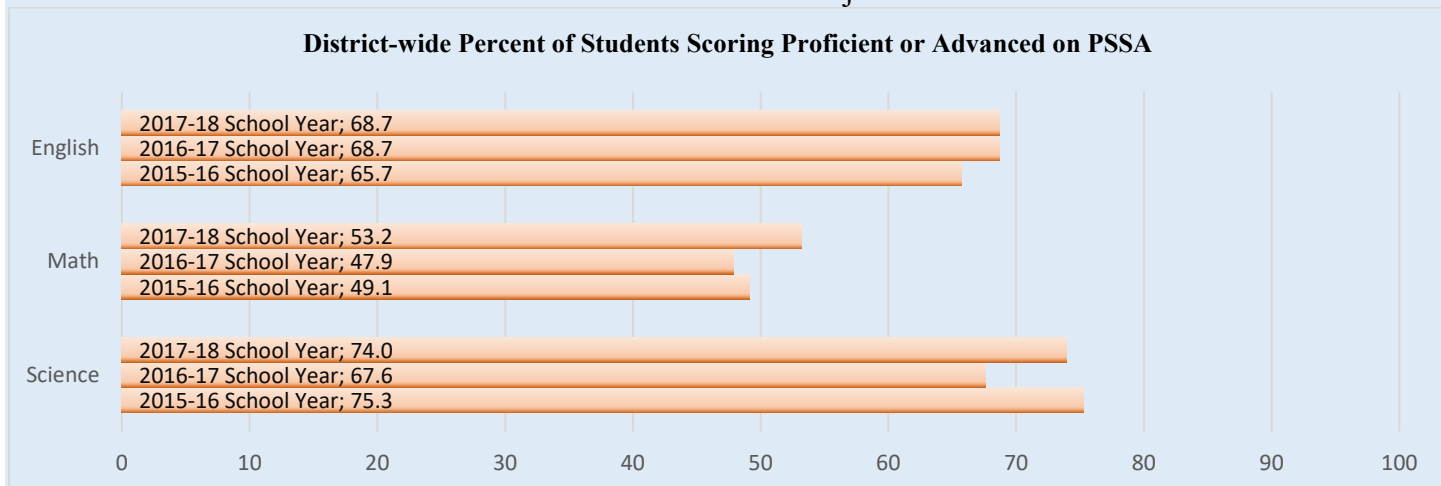
<sup>2</sup> PDE started issuing a SPP score for all public school buildings beginning with the 2012-13 school year. For the 2014-15 school year, PDE only issued SPP scores for high schools taking the Keystone Exams as scores for elementary and middle scores were put on hold due to changes with PSSA testing. PDE resumed issuing a SPP score for all schools for the 2015-16 school year.

## Academic Information Continued

### What is the PSSA?

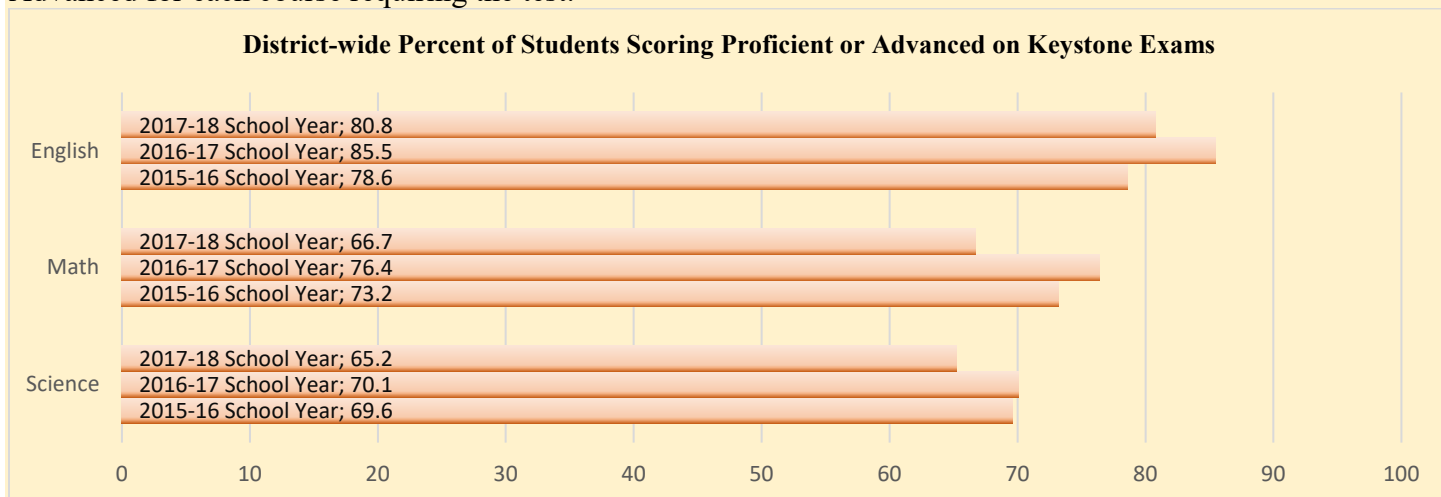
The PSSA is an annual, standardized test given across the Commonwealth to students in grades 3 through 8 in core subject areas, including English, Math and Science. The PSSAs help Pennsylvania meet federal and state requirements and inform instructional practices, as well as provide educators, stakeholders, and policymakers with important information about the state's students and schools.

The 2014-15 school year marked the first year that PSSA testing was aligned to the more rigorous PA Core Standards. The state uses a grading system with scoring ranges that place an individual student's performance into one of four performance levels: Below Basic, Basic, Proficient, and Advanced. The state's goal is for students to score Proficient or Advanced on the exam in each subject area.



### What is the Keystone Exam?

The Keystone Exam measures student proficiency at the end of specific courses, such as Algebra I, Literature, and Biology. The Keystone Exam was intended to be a graduation requirement starting with the class of 2017, but that requirement has been put on hold until the 2020-21 school year.<sup>3</sup> In the meantime, the exam is still given as a standardized assessment and results are included in the calculation of SPP scores. The Keystone Exam is scored using the same four performance levels as the PSSAs, and the goal is to score Proficient or Advanced for each course requiring the test.



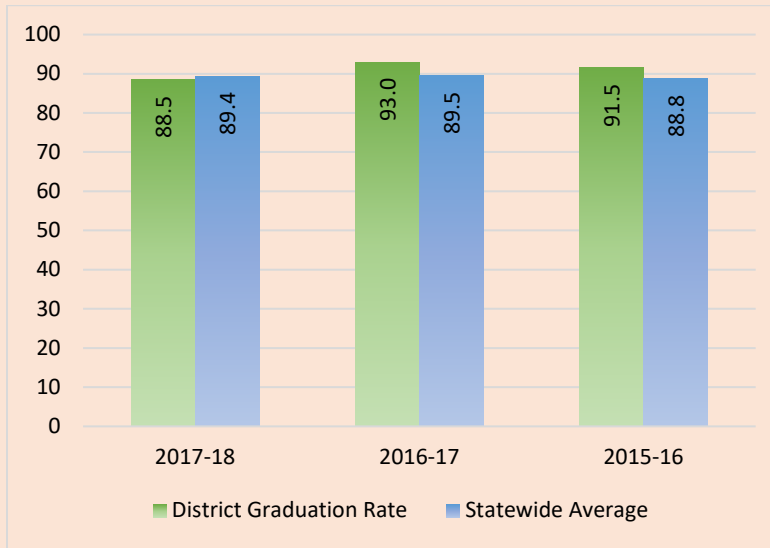
<sup>3</sup> Act 158 of 2018, effective October 24, 2018, amended the Public School Code to further delay the use of Keystone Exams as a graduation requirement until the 2021-22 school year. See 24 P.S. § 1-121(b)(1).



## Academic Information Continued

### What is a 4-Year Cohort Graduation Rate?

PDE collects enrollment and graduate data for all Pennsylvania public schools, which is used to calculate graduation rates. Cohort graduation rates are a calculation of the percentage of students who have graduated with a regular high school diploma within a designated number of years since the student first entered high school. The rate is determined for a cohort of students who have all entered high school for the first time during the same school year. Data specific to the 4-year cohort graduation rate is presented in the graph below.<sup>4</sup>



<sup>4</sup> PDE also calculates 5-year and 6-year cohort graduation rates. Please visit PDE's website for additional information:

<http://www.education.pa.gov/Data-and-Statistics/Pages/Cohort-Graduation-Rate.aspx>.

## Finding

### Finding

### The District Failed to Obtain and Retain Documentation to Support the \$186,725 Received in Supplemental Transportation Reimbursements

#### *Criteria relevant to the finding:*

##### **Record Retention Requirement**

Section 518 of the Public School Code (PSC) requires that the financial records of a district be retained by the district for a period of not less than six years. *See* 24 P.S. § 5-518.

##### **Supplemental Transportation Subsidy for Nonpublic School Students**

Section 2509.3 of the PSC provides that each school district shall receive a supplemental transportation payment of \$385 for each nonpublic school student transported. *See* 24 P.S. § 25-2509.3.

##### **Sworn Statement and Annual Filing Requirement**

Section 2543 of the PSC sets forth the requirement for school districts to annually file a sworn statement of student transportation data for the prior and current school year with the Pennsylvania Department of Education (PDE) in order to be eligible for the transportation subsidies. *See* 24 P.S. § 25-2543.

The Pleasant Valley School District (District) did not comply with the record retention provisions of the Public School Code (PSC) and instructions from the Pennsylvania Department of Education (PDE) when it failed to obtain and retain adequate source documents to verify the accuracy of the \$186,725 in supplemental transportation reimbursements received from PDE for the 2014-15 through 2017-18 school years.

School districts receive two separate transportation reimbursements from PDE. Regular reimbursement is broadly based on the number of students transported, the number of days each vehicle was used for transporting students, and the number of miles that vehicles are in service, both with and without students. Supplemental reimbursement is based solely on the number of nonpublic school and charter school students transported. The issues noted in this finding pertain to the District's supplemental transportation reimbursement received.

Without proper documentation, we were unable to determine the appropriateness of the supplemental transportation reimbursement received by the District. It is absolutely essential that records related to the District's transportation reimbursements be obtained by the District and retained in accordance with the PSC record retention provisions (for a period of not less than six years) and be readily available for audit. As a state auditing agency, it is extremely concerning to us that the District did not have the necessary and legally required documents available for audit. Periodic auditing of such documents is extremely important for District accountability and verification of accurate reporting.

It is important to note that the PSC requires that all school districts annually file a sworn statement of student transportation data for the prior and current school years with PDE in order to be eligible for the transportation subsidies. The District annually filed this statement for all four school years discussed in this finding. It is essential that the District accurately report transportation data to PDE. Further, the sworn statement of student transportation data should not be filed with the state Secretary of Education unless the data has been double-checked for accuracy by personnel trained on PDE's reporting requirements. An official signing a sworn statement must be aware that by submitting the transportation data

*Criteria relevant to the finding  
(continued):*

Section 2543 of the PSC, which is entitled, “Sworn statement of amount expended for reimbursable transportation; payment; withholding” states, in part: “Annually, each school district entitled to reimbursement on account of pupil transportation shall provide in a format prescribed by the Secretary of Education, data pertaining to pupil transportation for the prior and current school year. . . . The Department of Education may, for cause specified by it, withhold such reimbursement, in any given case, permanently, or until the school district has complied **with the law or regulations** of the State Board of Education.” Ibid.

PDE has established a Summary of Students Transported form (PDE-2089) and relevant instructions specifying how districts are to report nonpublic school students transported to and from school.

**PDE Instructions for Local Education Agencies (LEA) on how to Complete the PDE-2089**  
<https://www.education.pa.gov/Documents/Teachers-Administrators/Pupil%20Transportation/eTran%20Application%20Instructions/PupilTransp%20Instructions%20PDE-2089%20SummPupilsTransp.pdf>  
(accessed on July 7, 2020).

to PDE, he/she is asserting that the information is true and that they have verified evidence of accuracy.<sup>5</sup>

According to the PSC, a nonpublic school is defined, in pertinent part, as a nonprofit school other than a public school within the Commonwealth of Pennsylvania, wherein a resident of the Commonwealth may legally fulfill the compulsory school attendance requirements.<sup>6</sup> The PSC requires school districts to provide transportation services to students who reside in its district and who attend a nonpublic school, and it provides for a reimbursement from the Commonwealth of \$385 for each nonpublic school student transported by the district. If a district transports one nonpublic school student for one day, the district is eligible for the \$385 reimbursement.

The table below shows the number of nonpublic school students reported to PDE as transported during the four-year audit period and the supplemental transportation reimbursement received.

Pleasant Valley School District Transportation Data Reported to PDE		
School Year	Nonpublic School Students Transported Reported to PDE	Supplemental Transportation Reimbursement Received <sup>7</sup>
2014-15	179	\$ 68,915
2015-16	108	\$ 41,580
2016-17	112	\$ 43,120
2017-18	86	\$ 33,110
Totals	485	\$ 186,725

We found that the District intended to annually place all nonpublic students transported on a roster to easily determine how many students to report to PDE. However, the District did not obtain documentation needed to verify that specific nonpublic school students had requested transportation services. Without proper documentation, namely requests for transportation submitted by the educating nonpublic schools or by individual students, we were unable to determine if the District’s nonpublic student rosters contained the correct listing of nonpublic school students actually transported for these years. As a result, we were unable to determine if the reimbursement the District received is accurate. Additionally, the District intended to report the number of nonpublic school students on its rosters to PDE as the number of nonpublic students transported, and that occurred during the 2016-17 and 2017-18 school

<sup>5</sup> Please note that while a sworn statement is different from an affidavit, in that a sworn statement is not typically signed or certified by a notary public but is, nonetheless, taken under oath. See <https://legaldictionary.net/sworn-statement/> (accessed July 7, 2020).

<sup>6</sup> See Section 922.1-A (b) (relating to “Definitions”) of the PSC, 24 P.S. § 9-922.1-A (b).

<sup>7</sup> Calculated by multiplying the total number of nonpublic students reported to PDE by \$385.

*Criteria relevant to the finding  
(continued):*

The “PDE-2089 Summary of Pupils Transported” form is used to report the total number of pupils transported during the school year. This transportation includes LEA-Owned vehicles, contracted service and fare-based service, and provides, in part:

Enter the total number of resident NONPUBLIC school pupils you transported to and from school. Documentation identifying the names of these pupils should be retained for review by the Auditor General’s staff. NONPUBLIC school pupils are children whose parents are paying tuition for them to attend a nonprofit private or parochial school. (Any child that your district is financially responsible to educate is a PUBLIC pupil.)

years. In the 2014-15 and 2015-16 school years, the District’s reported number of nonpublic school students did not equal the number of nonpublic school students placed on its rosters. Current District officials were unable to explain the discrepancies in the District intended and reported nonpublic school students in the first two years of our audit period due to turnover in the position responsible for reporting transportation data.

According to District officials, the District does not annually receive requests for transportation from all of the nonpublic schools it transports students to and does not solicit requests for transportation from individual students. Furthermore, the District stated that it failed to retain any requests for transportation that were received.

The District lacked internal controls over reporting transportation data. Specifically, the District did not have written administrative procedures for how to report transportation data, and specifically did not have procedures for the reporting of nonpublic school students transported. Additionally, the District did not have a process in place to reconcile nonpublic school students transported to requests for transportation to ensure that only nonpublic school students transported were reported to PDE for reimbursement. A reconciliation process of this nature or other internal controls over the categorization and reporting of nonpublic school students could have helped the District ensure accurate reporting.

The District failed to comply with the PSC and PDE instructions by not obtaining and retaining requests for transportation for all nonpublic school students transported. The District’s lack of supporting documentation precluded us from reaching an evidence-based conclusion regarding the accuracy of the number of nonpublic school students transported. Therefore, it is in the best interest of the District to ensure that it complies with the PSC’s record retention requirements and PDE reporting instructions in all future years.

## **Recommendations**

The *Pleasant Valley School District* should:

1. Obtain and retain all documentation supporting the number of nonpublic school students transported and reported to PDE, including requests for transportation, in accordance with PDE instructions and the PSC’s record retention requirements.
2. Ensure that personnel in charge of reporting transportation data are trained with regard to PDE’s reporting guidelines for nonpublic students and the PSC’s record retention policies.
3. Develop and implement a written procedure to have a knowledgeable District official other than the employee who prepares the

transportation data review the transportation data prior to submission to PDE and ensure that this procedure includes reconciling requests for transportation to individual nonpublic school student rosters.

4. Review the nonpublic school students submitted for the 2018-19 school year, and if errors are found, submit revised reports to PDE.

### **Management Response**

District management provided the following response:

Based on information provided by the auditor, management acknowledges that the School District did not retain that level of documentation regarding the transportation data of nonpublic students for the audit period in question. Based on the recommendations contained in the audit, we will implement procedures with its staff to ensure that documentation for PDE reimbursement of nonpublic school students is obtained on an annual basis as outlined below:

1. The school district will develop and document annual procedures to obtain and retain all documentation supporting the number of nonpublic students transported and reported to PDE, including requests for transportation, in accordance with PDE instructions and the PSC's record retention requirements.
2. The school district will ensure that personnel in charge of reporting transportation are trained with regard to PDE's reporting guidelines for nonpublic students and the PSC's record retention guidelines. The personnel will be provided the documented procedure developed in #1 and trained in the implementation of these procedures.
3. The school district will develop and implement a written procedure to have a knowledgeable District official other than the employee preparing the transportation data review the transportation data prior to submission to PDE and ensure that this procedure includes reconciling requests for transportation to individual nonpublic school student rosters.
4. The school district will review the nonpublic school students submitted for the 2018-2019 school year, and if errors are found, submit revised reports to PDE as recommended.

### **Auditor Conclusion**

We are pleased that the District plans to implement appropriate procedures to accurately report nonpublic students transported to PDE. We believe that our recommendations if properly implemented will ensure better maintenance of transportation documentation and more accurate reporting

to PDE. We will evaluate the effectiveness of the District's corrective actions during our next audit of the District.

## **Status of Prior Audit Findings and Observations**

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Our prior audit of the Pleasant Valley School District resulted in no findings or observations.

## Appendix A: Audit Scope, Objectives, and Methodology

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School performance audits allow the Pennsylvania Department of the Auditor General to determine whether state funds, including school subsidies, are being used according to the purposes and guidelines that govern the use of those funds. Additionally, our audits examine the appropriateness of certain administrative and operational practices at each local education agency (LEA). The results of these audits are shared with LEA management, the Governor, the Pennsylvania Department of Education (PDE), and other concerned entities.

Our audit, conducted under authority of Sections 402 and 403 of The Fiscal Code,<sup>8</sup> is not a substitute for the local annual financial audit required by the Public School Code of 1949, as amended. We conducted our audit in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit.

### Scope

Overall, our audit covered the period July 1, 2014 through June 30, 2018. In addition, the scope of each individual audit objective is detailed on the next page.

The Pleasant Valley School District's (District) management is responsible for establishing and maintaining effective internal controls to provide reasonable assurance that the District is in compliance with certain relevant state laws, regulations, contracts, and administrative procedures (relevant requirements).<sup>9</sup> In conducting our audit, we obtained an understanding of the District's internal controls, including any information technology controls, if applicable, that we considered to be significant within the context of our audit objectives. We assessed whether those controls were properly designed and implemented. Any deficiencies in internal controls that were identified during the conduct of our audit and determined to be significant within the context of our audit objectives are included in this report.

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<sup>8</sup> 72 P.S. §§ 402 and 403.

<sup>9</sup> Internal controls are processes designed by management to provide reasonable assurance of achieving objectives in areas such as: effectiveness and efficiency of operations; relevance and reliability of operational and financial information; and compliance with certain relevant state laws, regulations, contracts, and administrative procedures.



## Objectives/Methodology

In order to properly plan our audit and to guide us in selecting objectives, we reviewed pertinent laws and regulations, board meeting minutes, annual financial reports, annual budgets, new or amended policies and procedures, and the independent audit report of the District's basic financial statements for the fiscal years July 1, 2014 through June 30, 2018. We also determined if the District had key personnel or software vendor changes since the prior audit.

Performance audits draw conclusions based on an evaluation of sufficient, appropriate evidence. Evidence is measured against criteria, such as laws, regulations, third-party studies, and best business practices. Our audit focused on the District's efficiency and effectiveness in the following areas:

- ❖ Transportation Operations
- ❖ Nonresident Student Data
- ❖ Administrator Separations
- ❖ Bus Driver Requirements
- ❖ School Safety

As we conducted our audit procedures, we sought to determine answers to the following questions, which served as our audit objectives:

- Did the District ensure compliance with applicable laws and regulations governing transportation operations, and did the District receive the correct transportation reimbursement from the Commonwealth?<sup>10</sup>
  - ✓ To address this objective, we randomly selected 10 of 92 vehicles used to transport students during the 2017-18 school year.<sup>11</sup> We reviewed the District's calculations for average miles with and without students, average students assigned to each vehicle, and days in service. We obtained odometer readings, school calendars, and vehicles invoices. Our review of this portion of the objective did not result in any reportable conditions.
  - ✓ Additionally, we requested supporting documentation for all 485 nonpublic school students reported to PDE as transported by the District during the 2014-15 through 2017-18 school years. The results of our review of this portion of the objective can be found in the finding on page 6 of this report.
- Did the District accurately report nonresident students to PDE? Did the District receive the correct reimbursement for these nonresident students?<sup>12</sup>
  - ✓ To address this objective, we reviewed documentation for all 45 nonresident foster students placed in private homes and reported to PDE as educated by the District for the 2017-18 school year. We obtained documentation to verify that the custodial parents and/or guardians were not residents of the District and that the foster parents received a stipend for caring for the student. We also compared total days reported to the District's supporting documentation to ensure the

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<sup>10</sup> See 24 P.S. §§ 25-2541.

<sup>11</sup> While representative selection is a required factor of audit sampling methodologies, audit sampling methodology was not applied to achieve this test objective; accordingly, the results of this audit procedure are not, and should not, be projected to the population.

<sup>12</sup> See 24 P.S. §§ 13-1301, 13-1302, 13-1305, 13-1306; 22 Pa. Code Chapter 11.

District received the proper amount of reimbursement for each student reviewed. Our review of this objective did not disclose any reportable issues.

- Did the District pursue a contract buy-out with an administrator and if so, what was the total cost of the buy-out, what were the reasons for the termination/settlement, and did the employment contract(s) comply with the Public School Code<sup>13</sup> and Public School Employees' Retirement System (PSERS) guidelines?
  - ✓ To address this objective, we reviewed the contracts, separation agreements, board meeting minutes, and payroll and leave records for seven administrators who separated employment with the District during the period July 1, 2014 through February 10, 2020. We reviewed final payouts to determine that they were calculated correctly. We verified that leave payouts were not reported as eligible wages to PSERS. We also verified the reasons for separation were made public through the board meeting minutes.<sup>14</sup> Our review of this objective did not disclose any reportable conditions.
- Did the District ensure that bus drivers transporting District students had the required driver's license, physical exam, training, background checks, and clearances<sup>15</sup> as outlined in applicable laws?<sup>16</sup>
  - ✓ To address this objective, we randomly selected 11 of the 108 drivers transporting District students as of March 12, 2020.<sup>17</sup> We also selected one additional driver for a total of 12 drivers. We selected the additional driver because we considered this individual to have a higher risk of non-compliance with bus driver requirements due to the fact that we identified him/her as a driver transporting District students who was not listed by the District as a driver. We reviewed documentation to ensure the District complied with the requirements for bus drivers. Our review of this objective did not disclose any reportable conditions.
- Did the District comply with requirements in the Public School Code and the Pennsylvania Emergency Management Code related to emergency management plans, bullying prevention, memorandums of understanding with local law enforcement, and fire drills?<sup>18</sup> Also, did the District follow best practices related to physical building security and providing a safe school environment?
  - ✓ To address this objective, we reviewed a variety of documentation including safety plans, training schedules, building security assessments, anti-bullying policies, and fire/security drill documentation. Due to the sensitive nature of school safety, the results of our review of school safety are not described in our audit report, but are shared with District officials, PDE, and other appropriate agencies as deemed necessary.<sup>19</sup>

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<sup>13</sup> 24 P.S. § 10-1073(e)(v).

<sup>14</sup> Required for all superintendent and assistant superintendent contracts signed or renewed after September 12, 2012.

<sup>15</sup> Auditors reviewed the required state, federal and child abuse background clearances that the District obtained from the most reliable sources available, including the FBI, the Pennsylvania State Police and the Department of Human Services. However, due to the sensitive and confidential nature of this information, we were unable to assess the reliability or completeness of these third-party databases.

<sup>16</sup> 24 P.S. § 1-111, 23 Pa.C.S. § 6344 (a.1), 24 P.S. § 2070.1a *et seq.*, 75 Pa.C.S. §§ 1508.1 and 1509, and 22 Pa. Code Chapter 8.

<sup>17</sup> While representative selection is a required factor of audit sampling methodologies, audit sampling methodology was not applied to achieve this test objective; accordingly, the results of this audit procedure are not, and should not, be projected to the population.

<sup>18</sup> 24 P.S. § 13-1301-A *et seq.*, 35 Pa.C.S. § 7701, and 24 P.S. § 15-1517.

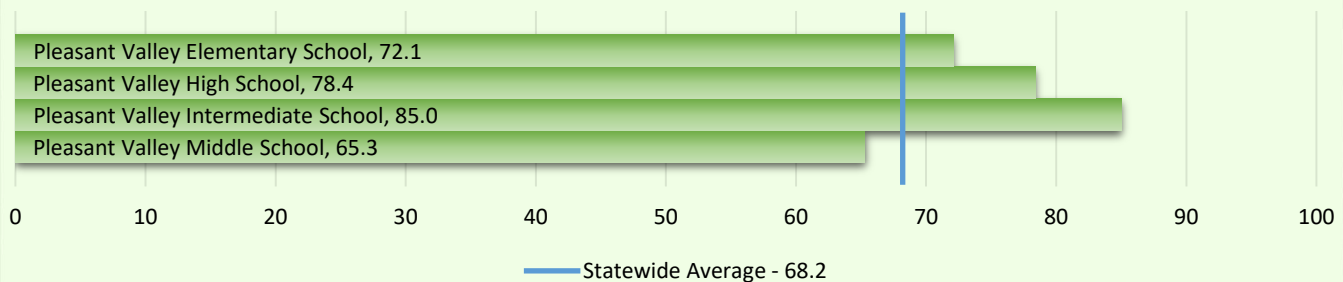
<sup>19</sup> Other agencies may include the Pennsylvania State Police, the Office of Attorney General, and local law enforcement with jurisdiction over the District's school buildings.

## Appendix B: Academic Detail

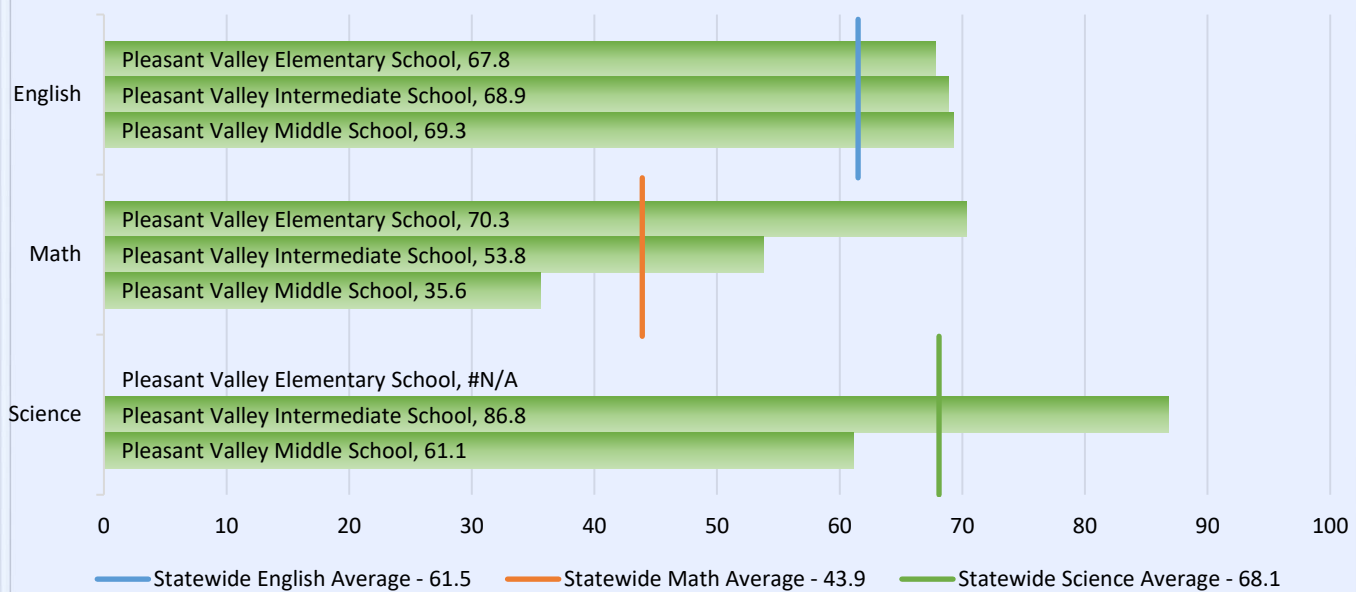
Benchmarks noted in the following graphs represent the statewide average of all public school buildings in the Commonwealth that received a score in the category and year noted.<sup>20</sup> Please note that if one of the District's schools did not receive a score in a particular category and year presented below, the school will not be listed in the corresponding graph.<sup>21</sup>

### 2017-18 Academic Data School Scores Compared to Statewide Averages

#### 2017-18 SPP Scores



#### 2017-18 PSSA % Advanced or Proficient

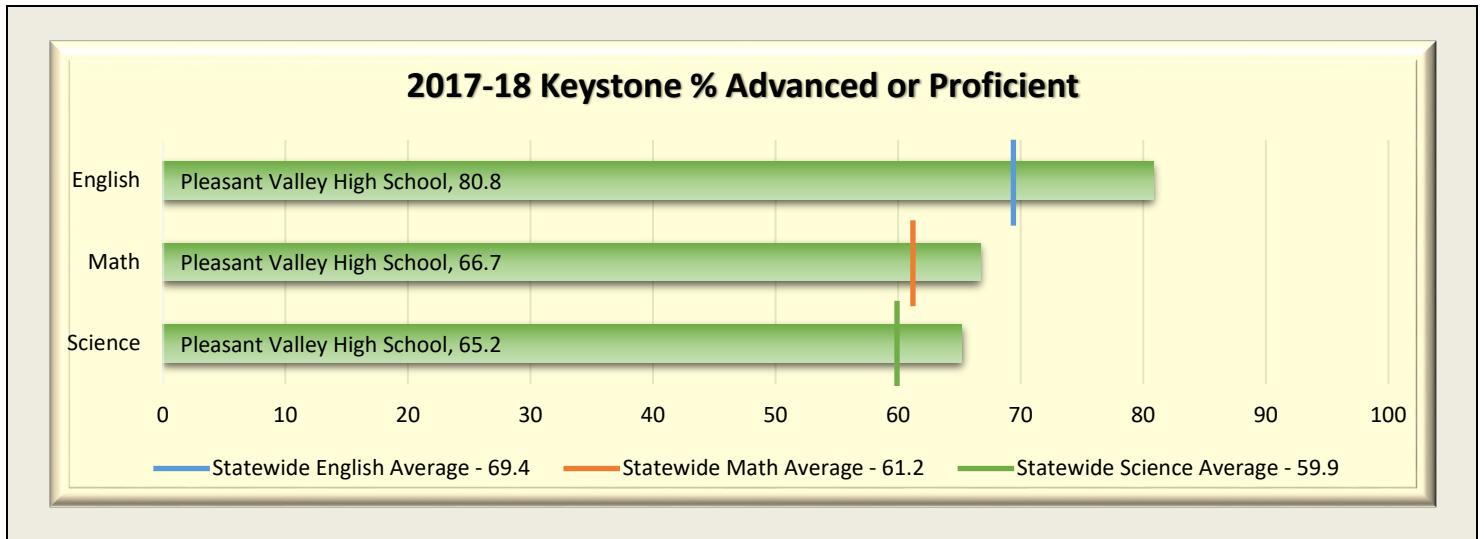


#N/A: The Pleasant Valley Elementary School is a kindergarten through grade 3 school; therefore, Science PSSAs are not administered to this school's students.

<sup>20</sup> Statewide averages were calculated by our Department based on individual school building scores for all public schools in the Commonwealth, including district schools, charters schools, and cyber charter schools.

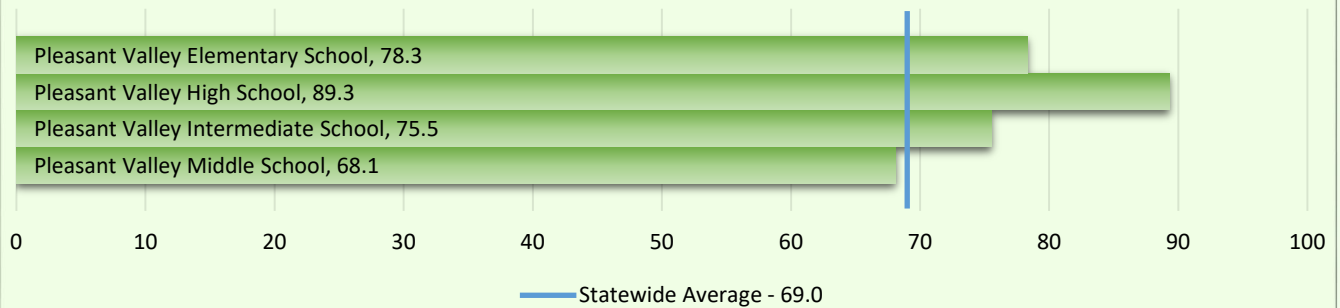
<sup>21</sup> PDE's data does not provide any further information regarding the reason a score was not published for a specific school. However, readers can refer to PDE's website for general information regarding the issuance of academic scores.

**2017-18 Academic Data**  
**School Scores Compared to Statewide Averages (continued)**

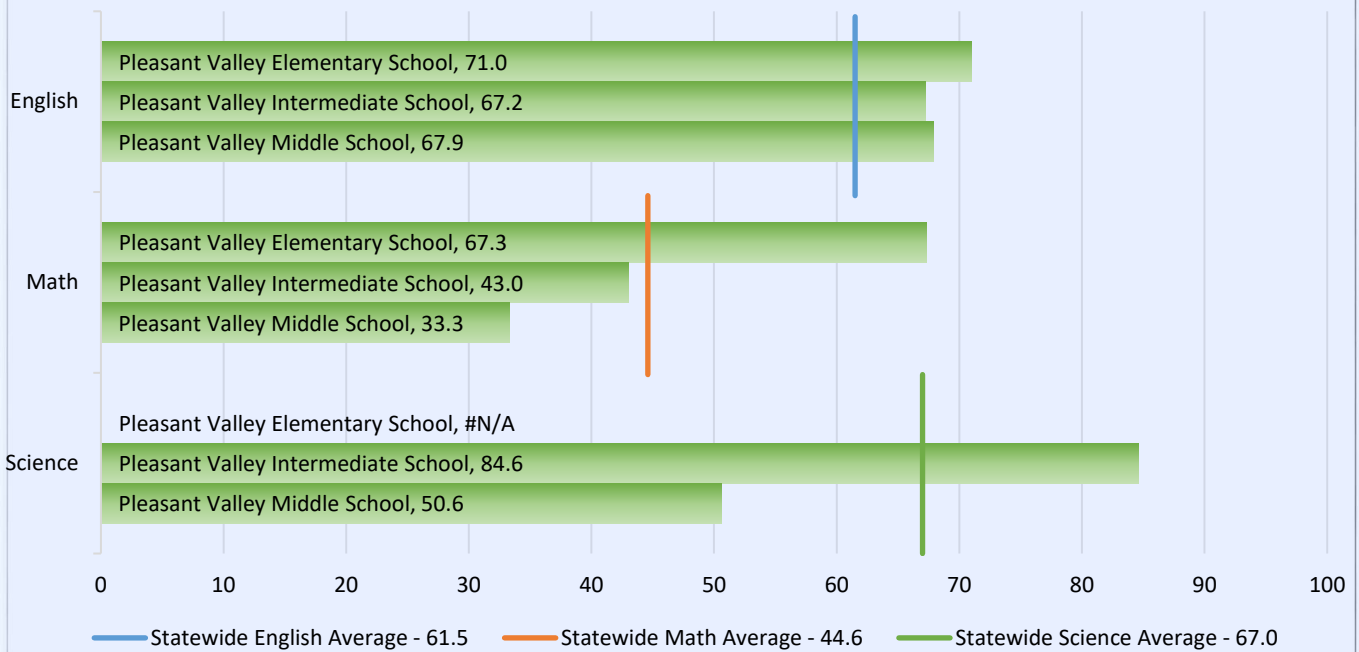


**2016-17 Academic Data**  
**School Scores Compared to Statewide Averages**

**2016-17 SPP Scores**

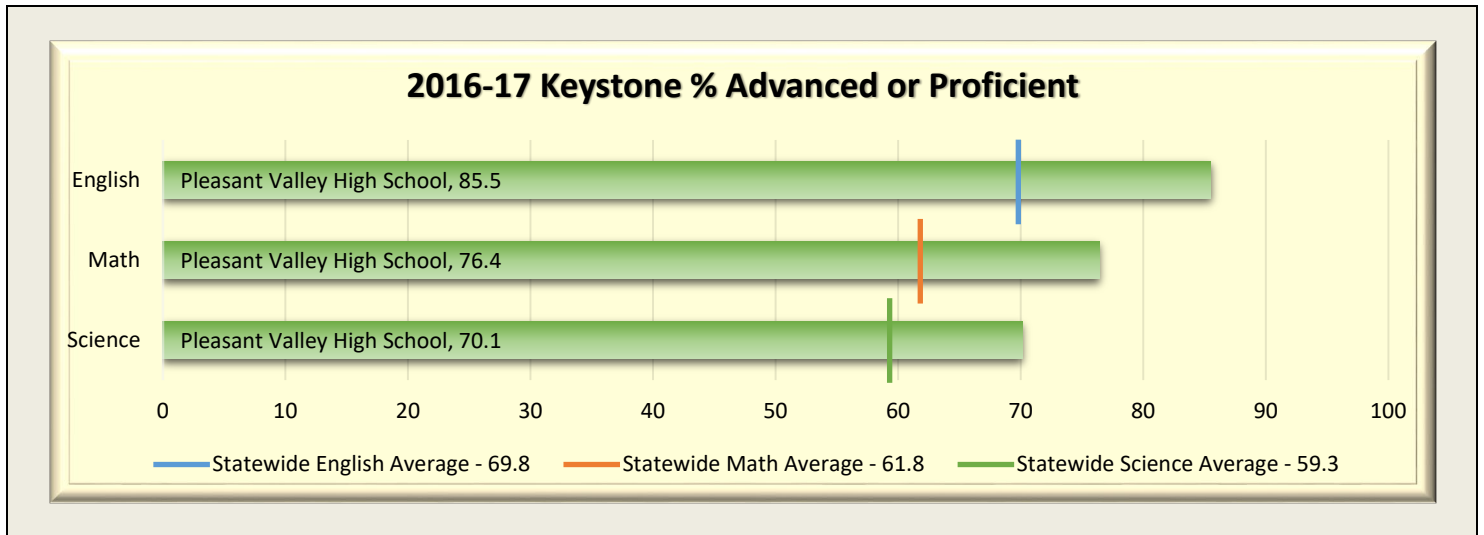


**2016-17 PSSA % Advanced or Proficient**

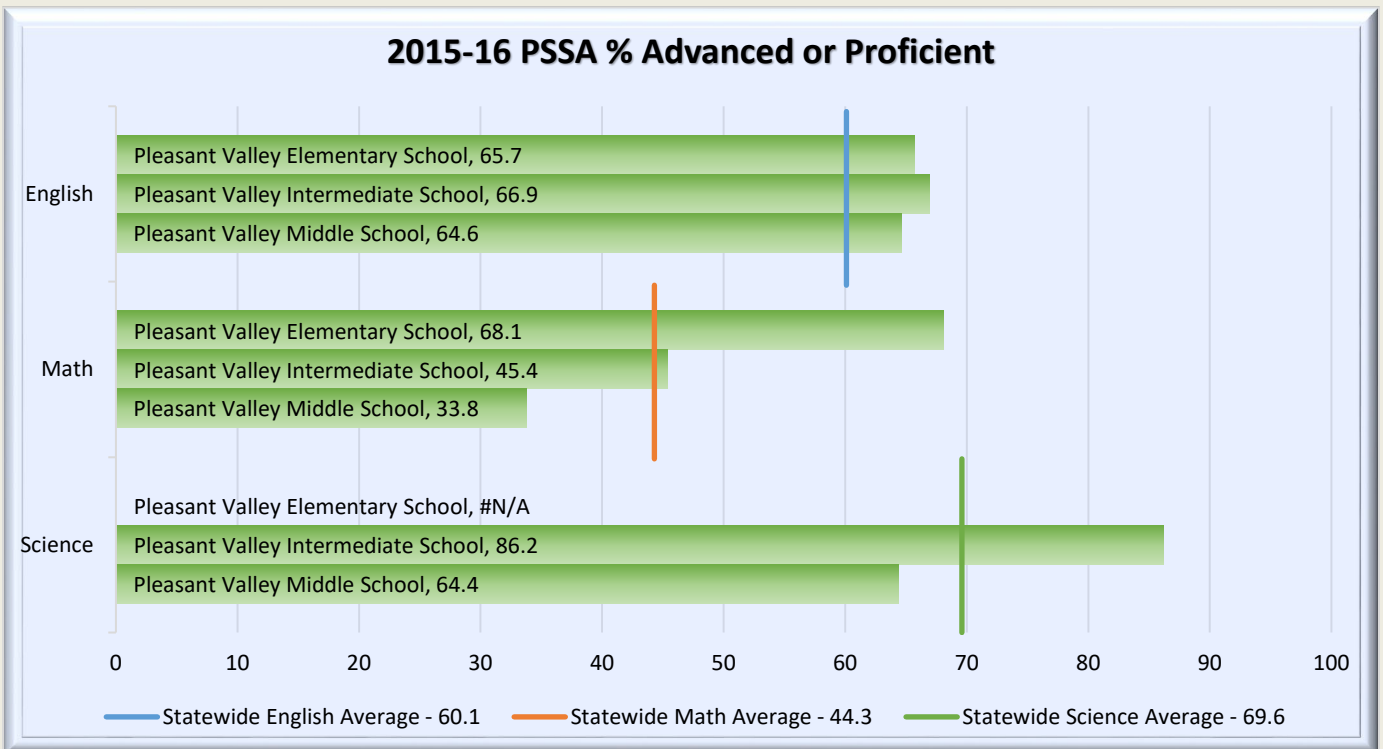
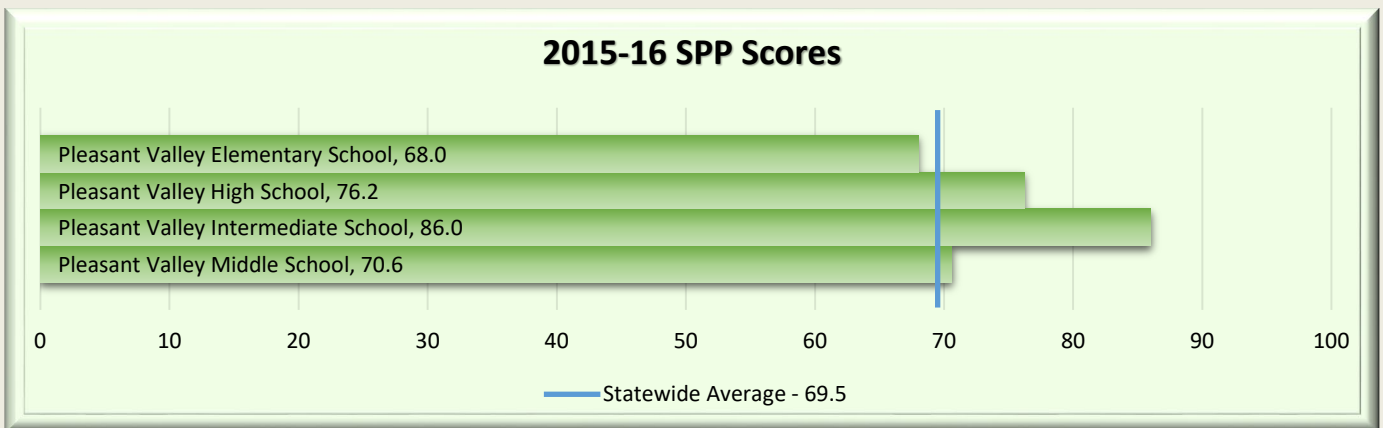


#N/A: The Pleasant Valley Elementary School is a kindergarten through grade 3 school; therefore, Science PSSAs are not administered to this school's students.

**2016-17 Academic Data**  
**School Scores Compared to Statewide Averages (continued)**

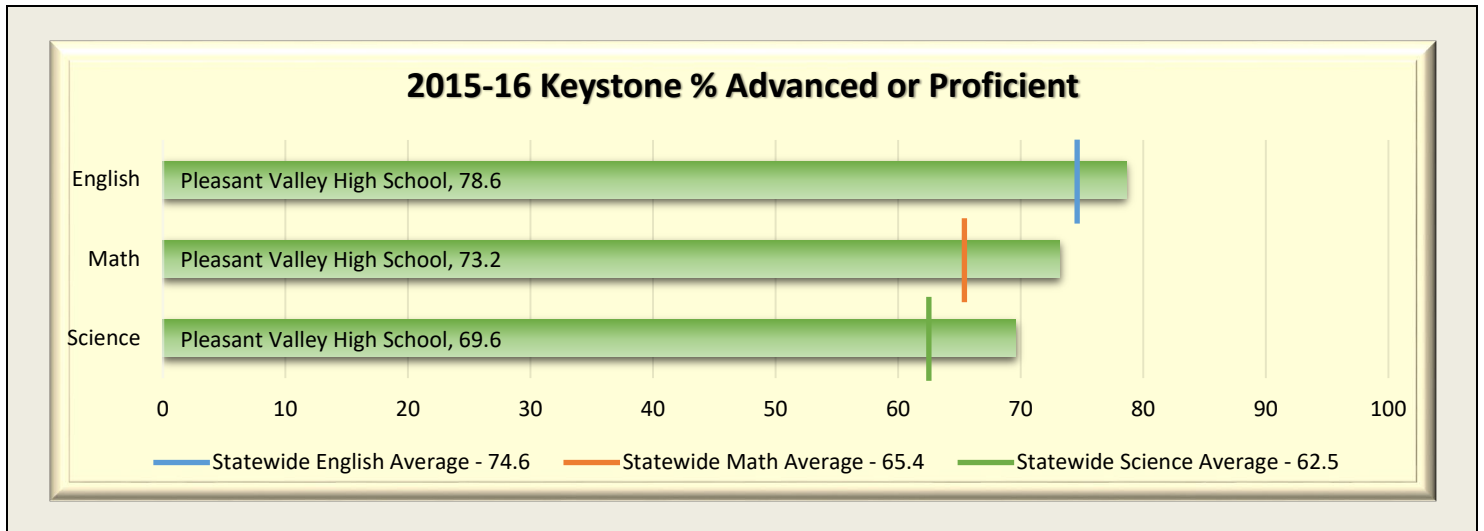


**2015-16 Academic Data**  
**School Scores Compared to Statewide Averages**



#N/A: The Pleasant Valley Elementary School is a kindergarten through grade 3 school; therefore, Science PSSAs are not administered to this school's students.

**2015-16 Academic Data**  
**School Scores Compared to Statewide Averages (continued)**





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