RICHLAND SCHOOL DISTRICT CAMBRIA COUNTY, PENNSYLVANIA PERFORMANCE AUDIT REPORT

SEPTEMBER 2010

The Honorable Edward G. Rendell Governor Commonwealth of Pennsylvania Harrisburg, Pennsylvania 17120

Mr. James J. Roccio, Board President Richland School District 340 Theatre Drive Johnstown, Pennsylvania 15904

Dear Governor Rendell and Mr. Roccio:

We conducted a performance audit of the Richland School District (RSD) to determine its compliance with applicable state laws, regulations, contracts, grant requirements and administrative procedures. Our audit covered the period December 7, 2007 through November 13, 2009, except as otherwise indicated in the report. Additionally, compliance specific to state subsidy and reimbursements was determined for the school years ended June 30, 2008 and June 30, 2007. Our audit was conducted pursuant to 72 P.S. § 403 and in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States.

Our audit found that the RSD complied, in all significant respects, with applicable state laws, regulations, contracts, grant requirements, and administrative procedures.

We appreciate the RSD's cooperation during the conduct of the audit.

Sincerely,

JACK WAGNER Auditor General

September 8, 2010

cc: RICHLAND SCHOOL DISTRICT Board Members

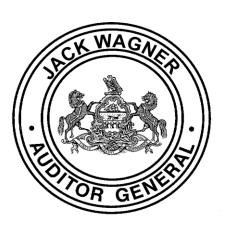


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Executive Summary

Audit Work

The Pennsylvania Department of the Auditor General conducted a performance audit of the Richland School District (RSD). Our audit sought to answer certain questions regarding the District's compliance with applicable state laws, regulations, contracts, grant requirements, and administrative procedures; and to determine the status of corrective action taken by the RSD in response to our prior audit recommendations.

Our audit scope covered the period December 7, 2007 through November 13, 2009, except as otherwise indicated in the audit scope, objectives, and methodology section of the report. Compliance specific to state subsidy and reimbursements was determined for school years 2007-08 and 2006-07.

District Background

The RSD encompasses approximately 25 square miles. According to 2000 federal census data, it serves a resident population of 12,598. According to District officials, in school year 2007-08 the RSD provided basic educational services to 1,608 pupils through the employment of 105 teachers, 40 full-time and part-time support personnel, and 8 administrators. Lastly, the RSD received more than \$4.9 million in state funding in school year 2007-08.

Audit Conclusion and Results

Our audit found that the RSD complied, in all significant respects, with applicable state laws, regulations, contracts, grant requirements, and administrative procedures. For the audited period, our audit of the RSD resulted in no findings or observations.

Status of Prior Audit Findings and

Observations. With regard to the status of our prior audit recommendations to the RSD from an audit we conducted of the 2005-06 and 2004-05 school years, we found the RSD had taken appropriate corrective action in implementing our recommendations pertaining to deficiencies in internal controls over student activity funds, possible conflicts of interest (see page 7), and reporting the number of nonpublic students transported (see page 8).



Audit Scope, Objectives, and Methodology

Scope

What is a school performance audit?

School performance audits allow the Department of the Auditor General to determine whether state funds, including school subsidies, are being used according to the purposes and guidelines that govern the use of those funds. Additionally, our audits examine the appropriateness of certain administrative and operational practices at each Local Education Agency (LEA). The results of these audits are shared with LEA management, the Governor, the PA Department of Education, and other concerned entities.

Objectives

Our audit, conducted under authority of 72 P.S. § 403, is not a substitute for the local annual audit required by the Public School Code of 1949, as amended. We conducted our audit in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States.

Our audit covered the period December 7, 2007 through November 13, 2009, except for the verification of professional employee certification which was performed for the period July 1, 2008 through June 30, 2009.

Regarding state subsidy and reimbursements, our audit covered school years 2007-08 and 2006-07.

While all districts have the same school years, some have different fiscal years. Therefore, for the purposes of our audit work and to be consistent with Department of Education (DE) reporting guidelines, we use the term school year rather than fiscal year throughout this report. A school year covers the period July 1 to June 30.

Performance audits draw conclusions based on an evaluation of sufficient, appropriate evidence. Evidence is measured against criteria, such as, laws, regulations, and defined business practices. Our audit focused on assessing the RSD's compliance with applicable state laws, regulations, contracts, grant requirements and administrative procedures. However, as we conducted our audit procedures, we sought to determine answers to the following questions, which serve as our audit objectives:

- ✓ Were professional employees certified for the positions they held?
- ✓ In areas where the District receives state subsidy and reimbursements based on pupil membership (e.g. basic education, special education, and vocational education), did it follow applicable laws and procedures?

What is the difference between a finding and an observation?

Our performance audits may contain findings and/or observations related to our audit objectives. Findings describe noncompliance with a law, regulation, contract, grant requirement, or administrative procedure. Observations are reported when we believe corrective action should be taken to remedy a potential problem not rising to the level of noncompliance with specific criteria.

- ✓ In areas where the District receives state subsidy and reimbursements based on payroll (e.g. Social Security and retirement), did it follow applicable laws and procedures?
- ✓ Is the District's pupil transportation department, including any contracted vendors, in compliance with applicable state laws and procedures?
- ✓ Does the District ensure that Board members appropriately comply with the Public Official and Employee Ethics Act?
- ✓ Are there any declining fund balances which may impose risk to the fiscal viability of the District?
- ✓ Did the District pursue a contract buyout with an administrator and if so, what was the total cost of the buy-out, reasons for the termination/settlement, and do the current employment contract(s) contain adequate termination provisions?
- ✓ Were there any other areas of concern reported by local auditors, citizens, or other interested parties which warrant further attention during our audit?
- ✓ Is the District taking appropriate steps to ensure school safety?
- ✓ Did the District us an outside vendor to maintain its membership data and if so, are there internal controls in place related to vendor access?
- ✓ Did the District take appropriate corrective action to address recommendations made in our prior audits?

Methodology

What are internal controls?

Internal controls are processes designed by management to provide reasonable assurance of achieving objectives in areas such as:

- Effectiveness and efficiency of operations;
- Relevance and reliability of operational and financial information;
- Compliance with applicable laws, regulations, contracts, grant requirements and administrative procedures.

Government Auditing Standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings, observations and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

RSD management is responsible for establishing and maintaining effective internal controls to provide reasonable assurance that the District is in compliance with applicable laws, regulations, contracts, grant requirements, and administrative procedures. Within the context of our audit objectives, we obtained an understanding of internal controls and assessed whether those controls were properly designed and implemented.

Any significant deficiencies found during the audit are included in this report.

In order to properly plan our audit and to guide us in possible audit areas, we performed analytical procedures in the areas of state subsidies/reimbursement, pupil membership, pupil transportation, and comparative financial information.

Our audit examined the following:

- Records pertaining to pupil transportation, bus driver qualifications, professional employee certification, state ethics compliance, and financial stability.
- Items such as Board meeting minutes, pupil membership records, and reimbursement applications.
- Tuition receipts and deposited state funds.

Additionally, we interviewed selected administrators and support personnel associated with RSD operations.

Lastly, to determine the status of our audit recommendations made in a prior audit report released on December 5, 2008, we reviewed the RSD's response to DE dated January 26, 2009. We then performed additional audit procedures targeting the previously reported matters.

Findings and Observations

Por the audited period, our audit of the Richland School District resulted in no findings or observations.

Status of Prior Audit Findings and Observations

Our prior audit of the Richland School District (RSD) for the school years 2005-06 and 2004-05 resulted in three reported findings. The first finding pertained to deficiencies in internal controls over student activity funds, the second finding pertained to possible conflicts of interest, and the third finding pertained to errors in reporting the number of nonpublic students transported. As part of our current audit, we determined the status of corrective action taken by the District to implement our prior recommendations. We analyzed the RSD Board's written response provided to the Department of Education (DE), performed audit procedures, and questioned District personnel regarding the prior findings. As shown below, we found that the RSD did implement our recommendations related to deficiencies in internal controls over student activity funds, possible conflicts of interest, and errors in reporting the number of nonpublic students transported.

Prior Recommendations	Implementation Status			
I. Finding No. 1: Deficiencies in Internal	Background:	Current Status:		
Controls over Student Activity Funds 1. Abolish all inactive accounts. 2. Implement procedures to ensure that there are no	Our prior audit of student activity fund records for the 2006-07 school year found deficiencies in the management and control of the funds.	Our current audit of student activity funds for the 2008-09 school year determined that inactive accounts were abolished and the District is no longer commingling booster club accounts with student activity accounts.		
booster-club controlled accounts commingled with student activity accounts.		Based on our current audit, we determined the District did take appropriate corrective action.		

II. Finding No. 2: Possible	Background:	Current Status:
Conflicts of Interest		
	Our prior audit of District records and board	Our current audit of
1. Strengthen controls	members' Statements of Financial Interest identified	Statements of Financial
regarding the review of	transactions that may have constituted a conflict of	Interests for the 2008 and
Statements of Financial	interest for two board members.	2007 calendar year
Interests to ensure		determined there were no
detection of any		potential conflicts of interest
conflicts of interest.		and board members were not
		conducting business with the
2. Strengthen controls to		District.
help ensure compliance		
with state laws regarding		Based on our current audit,
board members		we determined the District did
conducting business with		take appropriate corrective
the District.		action.

III. Finding No. 3: Errors in Reporting the Number of Nonpublic Students Transported

- 1. Review reports prior to their submission to DE to ensure they are accurate.
- 2. Review all reports submitted subsequent to our audit years and submit revised reports if similar errors are found.
- 3. DE should adjust the District's allocations to recover the net overpayment of \$3,080 in nonpublic pupil reimbursement.

Background:

Our prior audit of the District's pupil transportation data for the 2005-06 and 2004-05 school years found errors in the number of nonpublic pupils reported to DE, which resulted in a net overpayment of \$3,080 in nonpublic pupil transportation reimbursement.

Current Status:

Our current audit of pupil transportation for the 2007-08 and 2006-07 school years determined the District accurately reported the number of nonpublic pupils to DE.

Based on our current audit, we determined the District did take appropriate corrective action.

As of November 13, 2009, DE had not adjusted the District's allocation to recover the overpayment of \$3,080 in nonpublic pupil transportation reimbursement. We again recommend that DE do so.

Distribution List

This report was initially distributed to the superintendent of the school district, the board members, our website address at www.auditorgen.state.pa.us, and the following:

The Honorable Edward G. Rendell Governor Commonwealth of Pennsylvania Harrisburg, PA 17120

The Honorable Thomas E. Gluck Acting Secretary of Education 1010 Harristown Building #2 333 Market Street Harrisburg, PA 17126

The Honorable Robert M. McCord State Treasurer Room 129 - Finance Building Harrisburg, PA 17120

Senator Jeffrey Piccola Chair Senate Education Committee 173 Main Capitol Building Harrisburg, PA 17120

Senator Andrew Dinniman Democratic Chair Senate Education Committee 183 Main Capitol Building Harrisburg, PA 17120

Representative James Roebuck Chair House Education Committee 208 Irvis Office Building Harrisburg, PA 17120

Representative Paul Clymer Republican Chair House Education Committee 216 Ryan Office Building Harrisburg, PA 17120 Ms. Barbara Nelson Director, Bureau of Budget and Fiscal Management Department of Education 4th Floor, 333 Market Street Harrisburg, PA 17126

Dr. David Wazeter Research Manager Pennsylvania State Education Association 400 North Third Street - Box 1724 Harrisburg, PA 17105

Dr. David Davare Director of Research Services Pennsylvania School Boards Association P.O. Box 2042 Mechanicsburg, PA 17055 This report is a matter of public record. Copies of this report may be obtained from the Pennsylvania Department of the Auditor General, Office of Communications, 318 Finance Building, Harrisburg, PA 17120. If you have any questions regarding this report or any other matter, you may contact the Department of the Auditor General by accessing our website at www.auditorgen.state.pa.us.

