

LIMITED PROCEDURES ENGAGEMENT

Schuylkill Technology Centers Schuylkill County, Pennsylvania

August 2019



Commonwealth of Pennsylvania
Department of the Auditor General

Eugene A. DePasquale • Auditor General



Commonwealth of Pennsylvania
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EUGENE A. DePASQUALE
AUDITOR GENERAL

Dr. Gregory Koons, Executive Director
Schuylkill Technology Centers
17 Maple Avenue
P.O. Box 130
Mar Lin, Pennsylvania 17951

Mr. Scott Jacoby, Board President
Schuylkill Technology Centers
17 Maple Avenue
P.O. Box 130
Mar Lin, Pennsylvania 17951

Dear Dr. Koons and Mr. Jacoby:

We conducted a Limited Procedures Engagement (LPE) of the Schuylkill Technology Centers (Center) to determine its compliance with certain relevant state laws, regulations, policies, and administrative procedures (relevant requirements). The LPE covers the period July 1, 2014 through June 30, 2018, except for any areas of compliance that may have required an alternative to this period. The engagement was conducted pursuant to authority derived from Article VIII, Section 10 of the Constitution of the Commonwealth of Pennsylvania and The Fiscal Code (72 P.S. §§ 402 and 403), but was not conducted in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States.

As we conducted our LPE procedures, we sought to determine answers to the following questions, which serve as our LPE objectives:

- Did the Center have documented board policies and administrative procedures related to the following?
 - Internal controls
 - Budgeting practices
 - The Right-to-Know Law
 - The Sunshine Act
- Were the policies and procedures adequate and appropriate, and have they been properly implemented?
- Did the Center comply with the relevant requirements in the Right-to-Know Law and the Sunshine Act?

Dr. Gregory Koons
Mr. Scott Jacoby
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Our engagement found that the Center properly implemented policies and procedures for the areas mentioned above and complied, in all significant respects, with relevant requirements.

We also evaluated the application of best practices in the area of school safety. Due to the sensitive nature of this issue and the need for the results of this review to be confidential, we did not include the results in this report. However, we communicated the results of our review of school safety to Center officials, the Pennsylvania Department of Education, and other appropriate officials as deemed necessary.

We appreciate the Center's cooperation during the conduct of the engagement.

Sincerely,



Eugene A. DePasquale
Auditor General

August 20, 2019

cc: **SCHUYLKILL TECHNOLOGY CENTERS** Joint Operating Committee

Background Information

School Characteristics 2017-18 School Year ^A		Mission Statement ^A
County	Schuylkill	To enable the student to acquire the attitudes, knowledge, skills, and values necessary to become a life-long learner and a productive citizen of a global economy by developing an educational pathway for excellence driven by a partnership with education, business, industry, government, family, and the community.
Full-Time or Part-Time School	Part-Time	
Secondary Pupils Enrolled	697	
Post-Secondary Pupils Enrolled	258	
Total Teachers	32	
Total Full or Part-Time Support Staff	36	
Total Administrators	4	
Intermediate Unit Number	29	
A - Source: Information provided by the Center administration and is unaudited.		

The operation, administration, and management of the Schuylkill Technology Centers (Center) are directed by a joint operating committee (JOC), which is comprised of 12 members from the following school districts:

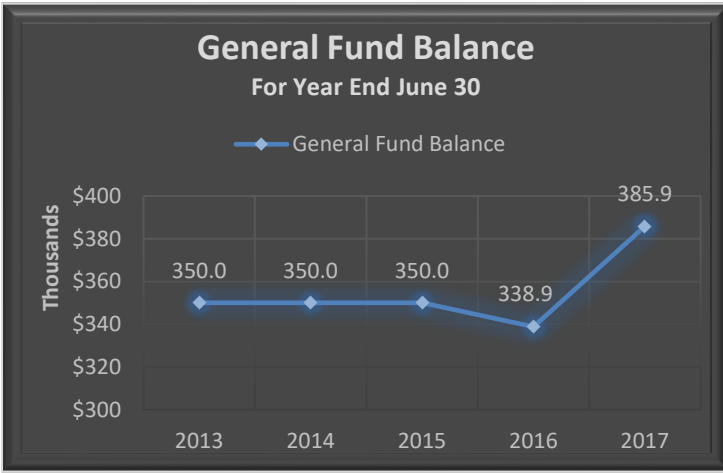
Participating School Districts

Blue Mountain	Mahanoy Area
Minersville Area	North Schuylkill
Pine Grove Area	Pottsville Area
Saint Clair Area	Schuylkill Haven
Shenandoah Valley	Tamaqua Area
Tri-Valley	Williams Valley

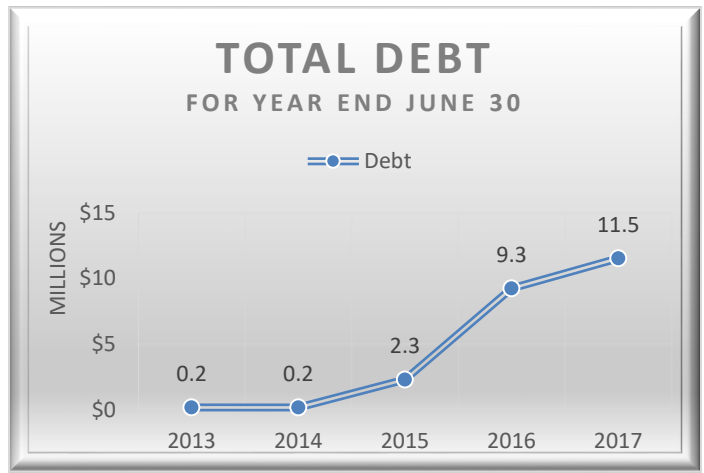
The JOC members are appointed by the individual school boards at the December meeting, each to serve a three-year term.

Financial Information

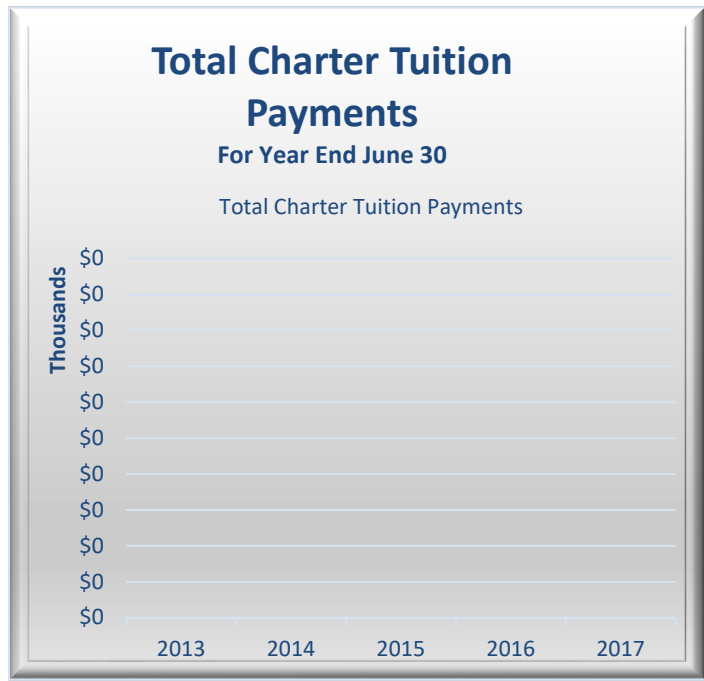
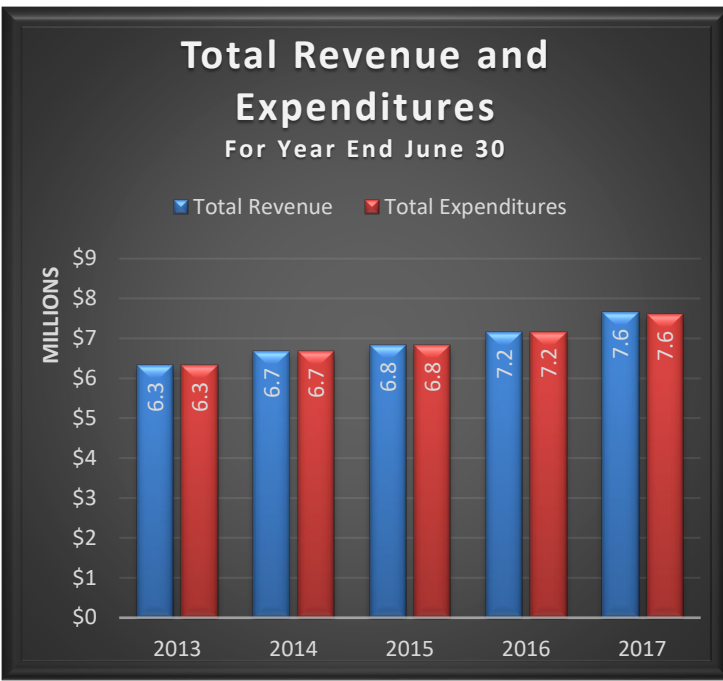
The following pages contain financial information about the Center obtained from annual financial data reported to the Pennsylvania Department of Education (PDE) and available on PDE's public website. This information was not audited and is presented for **informational purposes only**.



Note: General Fund Balance is comprised of the Center's Committed, Assigned and Unassigned Fund Balances.

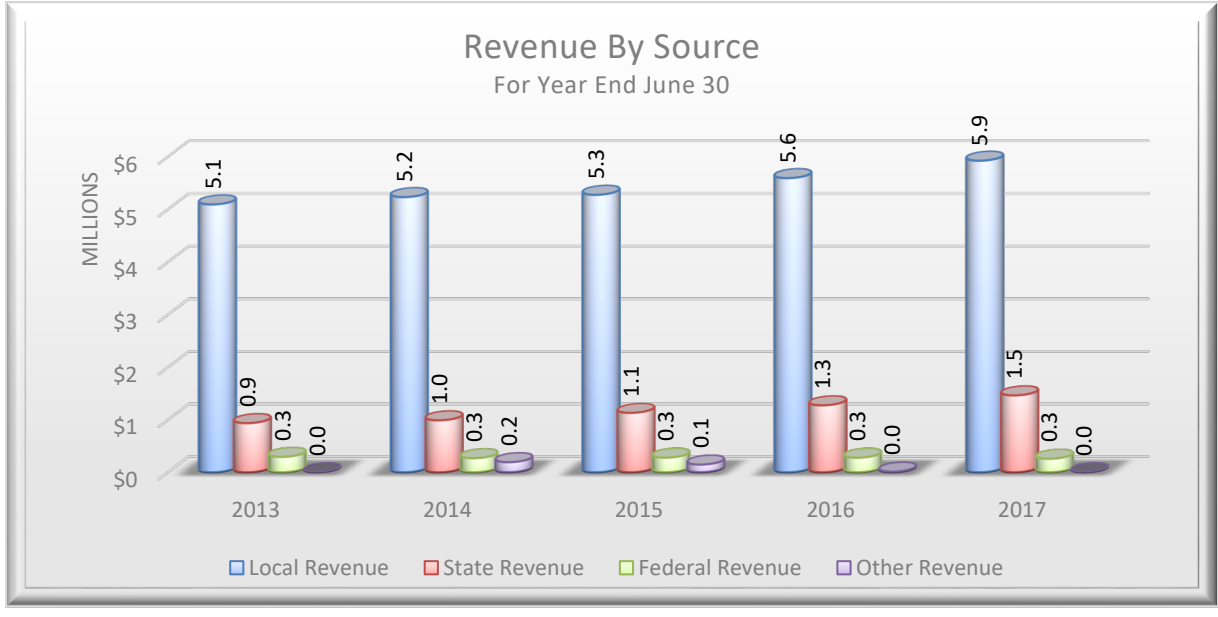


Note: Total Debt is comprised of Short-Term Borrowing, General Obligation Bonds, Authority Building Obligations, Other Long-Term Debt, Other Post-Employment Benefits, Compensated Absences and Net Pension Liability.



Note: Career and technical centers do not make payments to charter schools for tuition. These payments are made by the home district of each student.

Financial Information Continued



Local revenues were primarily obtained from direct payments by the member districts based on the approved budget. Each district’s proportionate share of the operating expenditures was determined by a formula involving average daily membership as specified in the Articles of Agreement.

Academic Information

SPP benchmarks represent the statewide average of all district school buildings in the Commonwealth.¹ PSSA benchmarks and goals are determined by PDE each school year and apply to all public school entities.²

Part-time career and technical centers, such as the Schuylkill Technology Centers, do not receive academic scores. Academic instruction in the core content areas occurs in the students' home district and are therefore reported within the scores of the students' home district.³ Full-time comprehensive career and technical centers providing core content receive academic scores.

4 Year Cohort Graduation Rates

Part-time career and technical centers do not report a graduation rate. Each students' graduation rate is reported through the home district for that student. Full-time comprehensive career and technical centers report graduation rates to PDE.

¹ Statewide averages for SPP scores were calculated based on all district school buildings throughout the Commonwealth, excluding charter and cyber charter schools.

² PSSA benchmarks apply to all district school buildings, charters, and cyber charters. In the 2011-12 school year, the state benchmarks reflect the Adequate Yearly Progress targets established under No Child Left Behind. In the 2012-13 and 2013-14 school years, the state benchmarks reflect the statewide goals based on annual measurable objectives established by PDE.

³ <http://paschoolperformance.org/FAQ>

Status of Prior Audit Findings and Observations

Our prior Limited Procedures Engagement of the Schuylkill Technology Centers resulted in no findings or observations.

Distribution List

This letter was initially distributed to the Executive Director of the Center, the Joint Operating Committee, and the following stakeholders:

The Honorable Tom W. Wolf

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Harrisburg, PA 17120

The Honorable Pedro A. Rivera

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The Honorable Joe Torsella

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This letter is a matter of public record and is available online at www.PaAuditor.gov. Media questions about the letter can be directed to the Pennsylvania Department of the Auditor General, Office of Communications, 229 Finance Building, Harrisburg, PA 17120; via email to: News@PaAuditor.gov.