

WATTSBURG AREA SCHOOL DISTRICT ERIE COUNTY, PENNSYLVANIA PERFORMANCE AUDIT REPORT

APRIL 2013

COMMONWEALTH OF PENNSYLVANIA

EUGENE A. DEPASQUALE - AUDITOR GENERAL

DEPARTMENT OF THE AUDITOR GENERAL





Commonwealth of Pennsylvania Department of the Auditor General Harrisburg, PA 17120-0018 Facebook: Pennsylvania Auditor General Twitter: @PAAuditorGen

EUGENE A. DEPASQUALE AUDITOR GENERAL

The Honorable Tom Corbett Governor Commonwealth of Pennsylvania Harrisburg, Pennsylvania 17120 Mr. Joseph Walko, Board President Wattsburg Area School District 10782 Wattsburg Road Erie, Pennsylvania 16509

Dear Governor Corbett and Mr. Walko:

We conducted a performance audit of the Wattsburg Area School District (District) to determine its compliance with applicable state laws, contracts, grant requirements, and administrative procedures. Our audit covered the period November 30, 2009 through November 6, 2012, except as otherwise indicated in the report. Additionally, compliance specific to state subsidies and reimbursements was determined for the school years ended June 30, 2010 and June 30, 2009. Our audit was conducted pursuant to 72 P.S. § 403 and in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States.

Our audit found that the District complied, in all significant respects, with applicable state laws, contracts, grant requirements, and administrative procedures. We appreciate the District's cooperation during the conduct of the audit.

Sincerely,

/s/ EUGENE A. DEPASQUALE Auditor General

April 29, 2013

cc: WATTSBURG AREA SCHOOL DISTRICT Board of School Directors



Table of Contents

	Page
Executive Summary	. 1
Audit Scope, Objectives, and Methodology	. 3
Findings and Observations	. 6
Status of Prior Audit Findings and Observations	. 7
Distribution List	. 9



Audit Work

The Pennsylvania Department of the Auditor General conducted a performance audit of the Wattsburg Area School District (District). Our audit sought to answer certain questions regarding the District's compliance with applicable state laws, contracts, grant requirements, and administrative procedures and to determine the status of corrective action taken by the District in response to our prior audit recommendations.

Our audit scope covered the period November 30, 2009 through November 6, 2012, except as otherwise indicated in the audit scope, objectives, and methodology section of the report. Compliance specific to state subsidies and reimbursements was determined for the 2009-10 and 2008-09 school years.

District Background

The District encompasses approximately 145 square miles. According to 2010 federal census data, it serves a resident population of 10,412. According to District officials, the District provided basic educational services to 1,618 pupils through the employment of 124 teachers, 116 full-time and part-time support personnel, and 9 administrators during the 2009-10 school year. Lastly, the District received \$9.9 million in state funding in the 2009-10 school year.

Audit Conclusion and Results

Our audit found that the District complied, in all significant respects, with applicable state laws, contracts, grant requirements, and administrative procedures. We report no findings or observations in this report.

Status of Prior Audit Findings and

Observations. With regard to the status of our prior audit recommendations to the District from an audit released on February 22, 2012, we found that the District had not taken appropriate corrective action in implementing our recommendations pertaining to nonresident tuition billings (see page 7).



Scope

What is a school performance audit?

School performance audits allow the Pennsylvania Department of the Auditor General to determine whether state funds, including school subsidies, are being used according to the purposes and guidelines that govern the use of those funds. Additionally, our audits examine the appropriateness of certain administrative and operational practices at each local education agency (LEA). The results of these audits are shared with LEA management, the Governor, the Pennsylvania Department of Education, and other concerned entities.

Objectives

What is the difference between a finding and an observation?

Our performance audits may contain findings and/or observations related to our audit objectives. Findings describe noncompliance with a statute, regulation, policy, contract, grant requirement, or administrative procedure. Observations are reported when we believe corrective action should be taken to remedy a potential problem not rising to the level of noncompliance with specific criteria.

Our audit, conducted under authority of 72 P.S. § 403, is not a substitute for the local annual audit required by the Public School Code of 1949, as amended. We conducted our audit in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States.

Our audit covered the period November 30, 2009 through November 6, 2012, except for the verification of professional employee certification, which was performed for the period July 1, 2010 through September 14, 2012.

Regarding state subsidies and reimbursements, our audit covered 2009-10 and 2008-09 school years.

While all districts have the same school years, some have different fiscal years. Therefore, for the purposes of our audit work and to be consistent with Pennsylvania Department of Education (PDE) reporting guidelines, we use the term school year rather than fiscal year throughout this report. A school year covers the period July 1 to June 30.

Performance audits draw conclusions based on an evaluation of sufficient, appropriate evidence. Evidence is measured against criteria, such as laws and defined business practices. Our audit focused on assessing the District's compliance with applicable state laws, contracts, grant requirements, and administrative procedures. However, as we conducted our audit procedures, we sought to determine answers to the following questions, which serve as our audit objectives:

- ✓ Were professional employees certified for the positions they held?
- ✓ In areas where the District received state subsidies and reimbursements based on pupil membership (e.g. basic education, special education, and vocational education), did it follow applicable laws and procedures?

- ✓ Did the District have sufficient internal controls to ensure that the membership data it reported to PDE through the Pennsylvania Information Management System was complete, accurate, valid, and reliable?
- ✓ In areas where the District received transportation subsidies, were the District and any contracted vendors in compliance with applicable state laws and procedures?
- ✓ Did the District, and any contracted vendors, ensure that their current bus drivers were properly qualified, and did they have written policies and procedures governing the hiring of new bus drivers?
- ✓ Were there any declining fund balances that may pose a risk to the District's fiscal viability?
- ✓ Did the District pursue a contract buy-out with an administrator and if so, what was the total cost of the buy-out, what were the reasons for the termination/settlement, and did the current employment contract(s) contain adequate termination provisions?
- ✓ Did the District take appropriate steps to ensure school safety?
- ✓ Did the District have a properly executed and updated Memorandum of Understanding with local law enforcement?
- ✓ Were there any other areas of concern reported by local auditors, citizens, or other interested parties?
- ✓ Did the District take appropriate corrective action to address recommendations made in our prior audit?

Government Auditing Standards require that we plan and

perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our results and conclusions based on our audit objectives. We believe that

conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our results and conclusions based on our audit objectives.

Methodology

What are internal controls?

Internal controls are processes designed by management to provide reasonable assurance of achieving objectives in areas such as:

- Effectiveness and efficiency of operations.
- Relevance and reliability of operational and financial information.
- Compliance with applicable laws, contracts, grant requirements, and administrative procedures.

The District's management is responsible for establishing and maintaining effective internal controls to provide reasonable assurance that the District is in compliance with applicable laws, contracts, grant requirements, and administrative procedures. In conducting our audit, we obtained an understanding of the District's internal controls, including any information technology controls as they relate to the District's compliance with applicable state laws, regulations, contracts, grant requirements, and administrative procedures that we consider to be significant within the context of our audit objective. We assessed whether those controls were properly designed and implemented. Any deficiencies in internal control that were identified during the conduct of our audit and determined to be significant within the context of our audit objectives are included in this report.

In order to properly plan our audit and to guide us in possible audit areas, we performed analytical procedures in the areas of state subsidies and reimbursements, pupil transportation, pupil membership, and comparative financial information.

Our audit examined the following:

- Records pertaining to professional employee certification, pupil membership, and financial stability.
- Items such as board meeting minutes, policies and procedures, and reimbursement applications.
- Tuition receipts and deposited state funds.

Additionally, we interviewed select administrators and support personnel associated with the District's operations.

Lastly, to determine the status of our audit recommendations made in a prior audit report released on February 22, 2012, we performed additional audit procedures targeting the previously reported matters.

Findings and Observations For the audited period, our audit of the Wattsburg Area School District resulted in no findings or observations.

Status of Prior Audit Findings and Observations

Our prior audit of the Wattsburg Area School District (District) released on February 22, 2012, resulted in one finding. The finding pertained to nonresident tuition billings. As part of our current audit, we determined the status of corrective action taken by the District to implement our prior recommendations. As shown below, we found that the District did not implement recommendations related to the tuition finding.

Auditor General Performance Audit Report Released on February 22, 2012

Finding: Third Finding Regarding Incorrect Tuition Billings

Finding Summary:

On April 19, 2004, the District's Board of School Directors approved a Regional Choice Initiative Agreement (RCI). The RCI agreement provides a reduced tuition rate from the rate mandated by the Public School Code (PSC). The District undercharged two neighboring school districts a total of \$40,339 for the 2007-08 and 2006-07 school years.

Recommendations:

Our prior audit finding recommended that the District:

- 1. Require District personnel to bill nonresident students' districts of residence for educational services provided by the District at the approved tuition rate provided under Section 2561 of the PSC for the 2007-08 and 2006-07 school years and for subsequent years.
- 2. Contact Harbor Creek School District regarding its outstanding tuition for the 2007-08 school year.

Current Status:

During our current audit, we found that the District did not implement our prior recommendations. Because of the continued use of the RCI tuition rate, instead of the mandated PSC tuition rate, the District again undercharged two neighboring districts a total of \$16,575 in tuition for the 2009-10 school year. Failing to charge the appropriate tuition has been the subject of a finding in the three previous audit reports. The District continues to disagree with the finding and has made the determination that it will continue undercharging neighboring school districts for the educational services provided by the District.



Distribution List

This report was initially distributed to the Superintendent of the District, the Board of School Directors, our website at www.auditorgen.state.pa.us, and the following stakeholders:

The Honorable Tom Corbett Governor Commonwealth of Pennsylvania Harrisburg, PA 17120

The Honorable Ronald J. Tomalis Secretary of Education 1010 Harristown Building #2 333 Market Street Harrisburg, PA 17126

The Honorable Robert M. McCord State Treasurer Room 129 - Finance Building Harrisburg, PA 17120

Ms. Nichole Duffy Director Bureau of Budget and Fiscal Management Pennsylvania Department of Education 4th Floor, 333 Market Street Harrisburg, PA 17126

Dr. David Wazeter Research Manager Pennsylvania State Education Association 400 North Third Street - Box 1724 Harrisburg, PA 17105

Mr. Tom Templeton Assistant Executive Director School Board and Management Services Pennsylvania School Boards Association P.O. Box 2042 Mechanicsburg, PA 17055 This report is a matter of public record. Copies of this report may be obtained from the Pennsylvania Department of the Auditor General, Office of Communications, 231 Finance Building, Harrisburg, PA 17120. If you have any questions regarding this report or any other matter, you may contact the Pennsylvania Department of the Auditor General by accessing our website at www.auditorgen.state.pa.us.

